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                   UNITED STATES DISTRICT COURT
                   MIDDLE DISTRICT OF TENNESSEE
 2
                        NASHVILLE DIVISION
 3
 4
     UNITED STATES OF AMERICA
 5
     VS
                                      No. 3:22-cr-327
 6
     CHESTER GALLAGHER [1]
     HEATHER IDONI [2]
     CALVIN ZASTROW [3]
     COLEMAN BOYD [4]
     PAUL VAUGHN [6]
 8
     DENNIS GREEN [7]
 9
10
11
12
      BEFORE THE HONORABLE ALETA A. TRAUGER, DISTRICT JUDGE
13
                     TRANSCRIPT OF PROCEEDINGS
14
                          January 26, 2024
15
                            (Volume 4-A)
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19
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The above-styled cause came to be heard on January 26, 2024, before the Hon. Aleta A. Trauger, District Judge, when the following proceedings were had at 9:10 a.m., to-wit:

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2.1

THE COURT: Good morning. I want to thank my court reporter, Roxann Harkins, for getting to all of us the rough transcript from yesterday.

THE COURT REPORTER: Very rough.

THE COURT: Very rough. It had some very interesting things in it.

At any rate, the government has something preliminary. I've just received your new motion. I don't know if the defendant has received your new motion. I think it was just filed this morning. Another motion to reconsider the admissibility of Exhibit 15. It was just filed; right?

MR. BOYNTON: Yes, Your Honor.

THE COURT: So we won't discuss that until you have a chance to look at it.

So where are we from yesterday?

MR. BOYNTON: Your Honor, just -- well,

24 would you like to talk about where we left things

25 yesterday afternoon?

```
1
                  THE COURT: I think I would first and then
 2
    you can raise something else.
 3
                  MR. BOYNTON: Yes, Your Honor. Thank you.
                  THE COURT: And I realize you-all have lots
 4
 5
    of prior statements by the witness, which the Court, of
 6
     course, is not privy to, but it looks as though her only
 7
     testimony about the DC situation was that she
 8
    participated -- that she was involved in the blockade of
 9
     a clinic in DC and she was not charged. And I don't --
10
     did she say something else about DC?
11
                  MS. KLOPF: She did, and you probably were
12
     searching for the word Washington, and you have to search
13
     the word DC. So page 129 I asked her: When you were
14
     involved in DC, when you kind of said you were doing the
15
     five-second sermons, were you aware that other people
16
    were blocking doors?
17
                  I was fully aware.
18
                  Were you encouraging others to commit the
19
     crime?
2.0
                  Yes, I was.
2.1
                  Did you intend to help them commit the
22
     crime?
2.3
                  Yes.
2.4
                  Did you get arrested that day?
25
                  No.
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1
                  But you'd helped commit the crime of a
 2
    blockade?
 3
                  Yes.
                  And in terms of planning that day, had you
 4
     reached an agreement with those people to engage and to
 5
 6
    help them with that blockade?
 7
                  Yes, I did.
                  But, again, you weren't arrested that day?
 8
 9
                  Yes.
10
                  Do you agree that you still committed a
11
     crime?
12
                  Yes.
13
                              Okay. Well, here the government
                  THE COURT:
14
     is eliciting what it doesn't want the defense to elicit.
     You are eliciting her conclusion that she committed a
15
16
             The defense also wants to talk with her about
     crime.
17
    what was legal and what was illegal, and you're objecting
18
     to it.
19
                  MS. KLOPF: Yes, because they're cabining it
2.0
     as -- she's agreeing that broadly she didn't commit a
2.1
    particular crime. We didn't identify what crime she has
22
     committed.
                 They are cabining it in to trespass.
2.3
    does not understand, I think, the bounds of what she has
2.4
     done. And, in fact, because the question was phrased in
25
    terms of they -- if they didn't ask you to leave, then
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you had not committed a crime, which is actually an inaccurate statement of law because even if you are not asked to leave, you could be committing a number of crimes.

2.

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2.4

So it's -- yes, the United States did elicit that she has culpability here, which we discussed yesterday, that she's saying that she did have exposure for what she did, but it's not saying what crime did you commit. And it's the inverse, where they're asking her whether or not she committed the crime of trespass and she has agreed.

But in a way that leaves the jury with the understanding that if somehow someone doesn't ask you to leave or that you comply with that leaving, that you have not committed a crime, which is an inaccurate statement of law.

THE COURT: Which is what I said you could clear up on redirect.

MS. KLOPF: Yes, Your Honor. But I -- if we continue on that path this morning, I will continue to object because it's a misstatement of law.

THE COURT: I will not allow her to come to legal conclusions, but I will allow a certain amount of testimony about what she intended. She doesn't know what anybody else intended. And I'll just have to make the

1 calls as we go along.

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2 So what is the other matter?

MR. BOYNTON: Yes, Your Honor. In the indictment Patient A identified in the indictment and Employee A identified in the indictment, they're both under those names. Sarah Flowers is Employee A. That's made clear from the description of what happened that day. She has now testified.

Melissa Mendez will be testifying today -I'm sorry, Melissa Ashby will be testifying today and she
is Patient A identified in the indictment. And just for
unmasking purposes for the jury, we wanted to flag that
for the Court.

THE COURT: Okay, I think we've -- I think we agreed at the pretrial conference, the indictment wasn't going back.

MR. BOYNTON: Yes, Your Honor. Okay.

So the second thing we wanted to raise -and I understand Your Honor may have been working on jury
instructions at the moment, but over the last couple of
days a couple of things have come up in the course of
trial that have raised some questions for the government
about additional instructions that may be appropriate.

Four of the defendant openings invoked some of the language from the second element of Count One, the

1 241 conspiracy. There is not a definition in the

- 2 | instruction packet as it -- well, what we've received so
- 3 | far for that language, that injure, oppress, intimidate.
- 4 And I handed up a slip copy of an opinion from
- 5 | United States v Handy. I've also handed that to defense
- 6 | counsel. That -- the definition was also absent from the
- 7 | instructions in the first trial in the DC. I think
- 8 Mr. Crampton can speak more to this because he was
- 9 counsel of record in that case. But the jury came back
- 10 with a question about what do these words mean.
- 11 THE COURT: Yeah.
- 12 MR. BOYNTON: And the District Court at the
- 13 | top of the right side of page 1 instructed that the words
- 14 | are not used in any technical sense but cover a variety
- of conduct intended to harm, frighten, punish, prevent,
- 16 or obstruct a person's exercise or enjoyment of a legal
- 17 | right. That comes from one of the earliest Supreme Court
- decisions deciding 241 and is consistent with the Eighth
- 19 Circuit pattern instruction.
- THE COURT: Yeah, I've read this, and I
- 21 | suspect we would get a question. So we will consider
- 22 | adding this.
- MR. BOYNTON: Yes, Your Honor.
- 24 THE COURT: And, of course, I'll hear from
- 25 the defense about it.

MR. BOYNTON: Absolutely, Your Honor. We wanted to flag that. The charge conference may be a little bit more lengthy.

THE COURT: Oh, I think the charge conference will be substantial, yes.

2.0

2.1

2.3

2.4

MR. BOYNTON: We also wanted to flag based on Mr. Haymaker's opening about leaving, I think the end of that, that opening statement asked the question of the jury, what did he do? And that raises I think the question of whether the Pinkerton instruction, Pattern Instruction 3.10 would be appropriate in the case.

And then we're also concerned about some discussion yesterday with Caroline Davis that may give rise to a need for a Pattern Instruction 2.09, which I believe is titled the Deliberate Ignorance instruction.

THE COURT: All right. I'm going to -- tell me those numbers again that you're proposing.

MR. BOYNTON: Certainly, Your Honor. 3.10 of the Sixth Circuit pattern instructions. Pinkerton liability.

THE COURT: Okay. And what's the other one?

MR. BOYNTON: And 2.09 of the Sixth Circuit

pattern instruction, Deliberate Ignorance.

THE COURT: Okay. I have completed a first draft of all the instructions that includes the

1.3

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1
    introductory ones and the concluding ones, and we'll hand
 2.
    those out during our first break so you can start looking
 3
    at them.
                  So we are ready for the witness, are we?
 4
 5
    Defense -- okay, go ahead.
 6
                  MR. HAYMAKER: I have one issue to raise to
 7
    the Court real briefly.
                  THE COURT: Yes.
 8
 9
                  MR. HAYMAKER: I didn't catch it yesterday,
10
    my client pointed it out to me. Ms. Davis, when she was
    testifying, referred to one of the children of my client
11
12
    by his full name, and we would ask that the witness not
13
    refer to --
14
                  THE COURT: Yeah, I think you've tried to
15
    always --
16
                  MR. HAYMAKER: And I don't think it was
17
    anything deliberate.
18
                  THE COURT:
                             No.
19
                  MR. HAYMAKER: Matter of fact, I didn't even
2.0
    catch it.
               But I looked back at the transcript and, sure
2.1
    enough, that's what was done.
22
                  THE COURT: Would you like to have that
2.3
    deleted from the transcript?
2.4
                  MR. HAYMAKER: Yes, Judge.
25
                  MS. KLOPF: No objection. And we've been
```

1 trying very hard to avoid that.

2 THE COURT: Give her the page of the

3 transcript.

4 MR. HAYMAKER: I'll have to look later and

5 I'll let her know.

6 THE COURT: Just give it to her at some

7 point.

8 MR. HAYMAKER: Yes, Judge.

9 THE COURT: That's fine. Any other

10 preliminary matters? All right. Let's get the witness

11 back on the stand. Where is she?

Good morning, Ms. Davis. We're going to get

13 | you back on the stand and then we'll get the jury in

14 here.

19

2.0

15 THE WITNESS: Good morning.

16 COURTROOM DEPUTY: I don't have to reswear

17 her, right?

18 THE COURT: No, I'll just remind her.

MR. HAYMAKER: Your Honor, it's page 232.

THE COURT: That's where the name appears?

MR. HAYMAKER: Yes, Your Honor.

THE COURT: Page 232, okay.

I want to remind everybody in the audience,

24 | your cell phone is not to be out. If any of the court

25 | security officers see it out at all, you will be asked to

1 leave for the day. And in the other room as well. 2 one may record any of the proceedings or take pictures. 3 (Whereupon, at 9:21 a.m. the jury returned to open court.) 4 THE COURT: Good morning. I hope you are 5 6 refreshed. Has everyone followed my instructions to not 7 talk about this case amongst yourselves or with anyone else? 8 9 Has everyone followed my instructions to not 10 do any research about anyone or anything connected to 11 this case? 12 Has everyone followed my instructions to 13 ignore any news coverage? And I have learned we do have 14 reporters in the courtroom, there is news coverage, so 15 you must be very diligent about that. 16 All right. We're ready to continue the 17 examination of Caroline Davis. Ms. Davis, you're still under oath. 18 19 CAROLINE DAVIS 2.0 called as a witness, duly sworn yesterday, returned to 2.1 the stand today and testified as follows: 2.2 THE COURT: Okay, Mr. Thornton. 2.3 Mr. Thornton, Ms. Klopf needs you. She has 2.4 a question.

CONTINUED CROSS-EXAMINATION

2 BY MR. THORNTON:

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- 3 Q. Good morning, Ms. Davis.
- 4 A. Good morning.
- Q. When we left off yesterday, I was asking you questions about your involvement in a rescue in Washington, DC. Do you remember that?
 - A. I do remember that.
 - Q. Let me get us back into that by asking you questions about your testimony when Ms. Klopf was asking you questions. You remember you were asked when you were involved in DC when you kind of said you were doing the five-second sermons, were you aware that other people were blocking the doors. Remember that question?
 - A. I remember that question.
- 16 Q. And you said: I was fully aware. Remember 17 that?
- 18 A. Yes.
- 19 Q. Okay. And you were asked again: Did you
 20 intend to help them commit the crime. Remember that
 21 question?
- 22 A. I do.
- Q. And you said yes?
- 24 A. Yes.
- Q. And you were asked, did you get arrested

- 1 | that day. Remember that question?
- 2 A. I do.
- 3 Q. And your answer was no?
- 4 A. Yes.
- Q. And you were asked: And in terms of planning of that day, had you reached an agreement with those people to engage and to help them with that blockade. Your answer was: Yes, I did. Remember that?
- 9 A. I do.
- 10 Q. Okay. Now, that's not actually correct, is
 11 it?
- 12 A. I believe that it is correct.
- Q. Do you remember giving testimony in
 Washington, DC case involving the Washington, DC rescue?
- 15 A. T.do.

17

18

19

2.0

- Q. And in that testimony you were asked: Did you plan and was it part of your agreement with those other people to block access to the clinic. You were asked that question. Do you remember your answer being: I did not plan to block access to the clinic?
- 21 A. Yes.
- Q. Okay. And you were asked: That was not part of your agreement, was it? You were asked that question.
- 25 A. That's correct.

```
1
                  And your answer was: I personally never
            Q.
 2
    made an agreement to block at the DC abortion clinic.
 3
                  Remember that answer?
 4
            Α.
                  Yup.
 5
            Ο.
                  So the question goes on: So your agreement
 6
     wasn't to block access. Remember that question?
 7
            Α.
                  Yes.
 8
            0.
                  And your answer was: I was on the fence
 9
     initially, but then I decided for sure not to?
10
            Α.
                  Yes, I remember that.
11
            Q.
                  And in another case in Washington, DC
12
     involving the same rescue, you were asked about your
13
    blocking or your agreement to block, and you said you did
14
     not agree. Do you remember?
15
            Α.
                  T remember.
16
            0.
                  And you said you were not charged. Remember
17
    that?
                  I do remember that.
18
            Α.
19
                  Okay. Now, you weren't the only one who did
2.0
     not agree to block in the meetings the day before, were
2.1
    you?
22
            Α.
                  Could you ask that one more time?
2.3
                  Okay. I'm taking you back to the meetings
2.4
     on the day before the Washington, DC rescue.
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attended a meeting where people were -- I think you said

1 | they were planning. Remember that meeting?

- A. I remember the meeting.
- Q. And you remember you being not the only person who did not agree to block in that meeting.
 - A. Yes, I remember.
 - Q. In fact, your friend Caroline Davis and you had a discussion about whether --

8 THE COURT: Wait. She is Caroline Davis.

MR. THORNTON: Sorry, I misspoke.

MS. KLOPF: Objection. Given our

11 conversation yesterday, I just want to make sure that
12 we're not treading into what we discussed yesterday

13 evening.

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14 THE COURT: Let's have a bench conference.

15 (Whereupon, the following proceedings were

16 | had at the bench outside the hearing of the jury:)

17 THE COURT: Okay. Mr. Thornton, what's your

18 | next question?

19 MR. THORNTON: I believe I understood your

20 instruction to be that I could ask her about Eva Zastrow.

21 I will not mention any of the defendants in this case,

22 but she had conversations with Eva Zastrow about not

23 agreeing.

THE COURT: Okay. Is that -- you're not

25 going to talk about any of these defendants?

1 MR. THORNTON: Correct. 2 MS. KLOPF: I guess I'll sit down, I'm 3 I also would note this is misstating the prior I mean, I can clean it up on redirect, but --4 testimony. 5 THE COURT: What was the prior agreement? 6 MS. KLOPF: I initially never made an 7 agreement to block at the abortion clinic, but the others They raised their hands boldly that they were going 8 did. 9 to do it for sure and they showed up to do it for sure. 10 MR. THORNTON: I didn't elicit any testimony 11 about any particular individual yesterday, but just --12 I'm going to get to that some did not agree. Whether 13 some did agree, I'm not going to ask her about those 14 people. 15 THE COURT: You're not going to ask her 16 about specific individuals. 17 MR. THORNTON: I'm going to ask her about her conversations with Eva Zastrow. 18 19 MR. PARRIS: And that's my problem 2.0 because -- this is Robert Parris for Mr. Zastrow. Again, 2.1 if you'll remember yesterday, also in her testimony I 2.2. believe in DC she testified that my client told Eva and 2.3 Ms. Davis about the --2.4 THE COURT: Yeah. 25 MR. PARRIS: About the Catholic and the

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1
     transsexual. As long as we don't go there.
 2
                  MR. THORNTON: I certainly won't go into it.
 3
     But if we are concerned about it at this level of detail,
     I just won't use Eva's name there.
 4
                  THE COURT: Just say some agreed to --
 5
 6
                  MR. THORNTON:
                                  Yeah.
 7
                  THE COURT: -- and some did not.
                  MR. THORNTON:
 8
                                  Yeah.
 9
                  THE COURT: That's fine.
10
                  Okay. We're done.
11
                  (End of bench conference. Whereupon, the
12
     following proceedings were had in the hearing and
13
    presence of the jury:)
14
                  MR. THORNTON:
                                 Thank you.
15
    BY MR. THORNTON:
                  Now, Ms. Davis, you know that there was at
16
17
     least one other person with you in DC who did not
18
     agree -- and I'm talking about the evening before, who
19
     did not agree to plan to block the next day?
2.0
            Α.
                  Yes, I did know.
2.1
            Q.
                  And that person -- I won't use her name, but
22
     that person was a friend of yours?
2.3
            Α.
                  Yes, she was.
2.4
                  Now, we talked a little bit about your
            Ο.
25
     interviews with the FBI and meetings with counsel; right?
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1 Α. Yes.

2

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- Did you not tell -- let me ask it this way. Q. 3 Have you said that you left the meeting the night before thinking to yourself you were not going to do anything the next day except stand on the sidewalk? 5
 - No, I was very honest with them during my proffer sessions, at least I believe I was. I explained I think very clearly that I was on the fence and I overheard my friend speaking to her father.
- 10 MR. PARRIS: Objection, Your Honor, that's 11 exactly where --
- THE COURT: Yeah, we don't need to go any 12 13 further with this, do we, Mr. Thornton?
- 14 MR. THORNTON: I don't need that.
- 15 THE COURT: Okay.
- 16 BY MR. THORNTON:
- 17 Q. I apologize for my smart computer who is not as smart as I wish. 18
- 19 I am going to refer to a statement that you 2.0 made to the FBI on August the 1st, 2023. And this 2.1 statement that was provided to us says that you said you 2.2 left the planning meeting the night before thinking she was not going to do anything that day except stand on the 2.3 2.4 sidewalk. Is that correct?
- 25 Α. I believe there's more to that. Did you

- read everything that I talked about? There is more. I

 said that I wasn't fully sure, but I was leaving with the

 intention of not doing it, but I was still on the fence

 and I prayed with my friend about it. And then I heard
- 5 her father give instructions --
- THE COURT: No, do not talk about anything her father said.
- 8 THE WITNESS: Oh, okay.
- 9 BY MR. THORNTON:
- Q. We don't need all of the other details about that, only to determine that you left the meeting the night before thinking that you were not going to do anything the next day except stand on the sidewalk. Just yes or no.
- A. It's not a yes-or-no answer, unfortunately.
- 16 Q. Is that what you told the FBI?
- 17 A. That fragment I did say, but I said some 18 more too.
- 19 Q. Yeah, you said quite a bit more.
- 20 A. I did.
- Q. But I'm focusing on your intention at the time you left the meeting the night before, what your plan was.
- A. My plan was --
- Q. I'm not asking you, I'm telling you this is

- the nature of my question. My question is putting this in context, and I'm trying to get that from you. You with me?
- 4 A. I think I'm with you.
- Q. Now, you also told the FBI, did you not, tell me, that you told others that they -- you and your friend were not going to participate to risk arrest. Yes, you did or you did not?
- - A. Oh, you're asking did I say that?
- 10 O. Yes.

16

17

18

19

2.0

- 11 A. Yes, I did say that.
- Q. Now, on the day of the rescue you started
 out, the morning, standing on the sidewalk and doing what
 you call sidewalk counseling; correct?
- 15 A. Yes.
 - Q. And this is what I wanted to confirm. You cannot, as you sit here today, testify as to what any of those other participants intended to do or agreed to do with the exception of some you may have seen raise their hand?
- 21 THE COURT: Are we still talking about DC?
- MR. THORNTON: Yes, Your Honor. Thank you
- 23 for that.
- 24 BY MR. THORNTON:
- Q. Yes, I am still asking you questions about

- the night before, the DC event/rescue. You can't testify
 as to what those individuals agreed to or planned to do
 except for a small number who raised their hand; correct?
 - A. The exact number of people that blockaded and went through the trial were all the people that I saw raise their hand, and I can say I did see them say I'm going to blockade by raising their hand. I saw that.
 - O. Yeah.
 - A. Okay.

5

6

7

8

9

- Q. I'm not talking about those folks who did
 sit and did raise their hand. I'm talking about those
 who didn't raise their hand.
- 13 A. What about them?
- Q. You can't testify what they agreed to, can you?
- A. I can testify about what I saw. I don't know what you're asking even. I don't understand the question, I'm sorry.
 - O. Bear with me one second.
- 20 A. Okay.
- Q. Now I want to ask you about the Nashville
 rescue, a few questions about that. You testified
 whenever Ms. Klopf was asking you questions about
 meetings that occurred a day or two before the Nashville
 rescue; correct?

1 A. Yes.

2

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- Q. And you knew that there were some people who came into town to attend those meetings who did not intend to sit or block the next day; correct?
 - A. Yes.
 - Q. All right. Now, you have said, have you not, that my client, Coleman Boyd, never risked arrest?
 - A. My belief is that his intention was to never put himself in a position where he thought he would get arrested, yes.
- Q. Now, you had testified that he was encouraging his children; correct?
- A. Yes.
- Q. Now, you have no reason to believe he wasn't encouraging his children to do the same thing he does, do you?
- A. Wait, what? I'm sorry, I don't understand what you're asking.
- Q. You can't testify here today that Coleman Boyd was encouraging his children to do anything other than follow his example, can you?
- A. Yes, I can, because I heard him praying with them whether or not that they would want -- if they felt called that God would bless them to do the rescue. Like, he prayed that God would show them what to do. And he

- was definitely encouraging them not just to follow his
 example because, like we discussed, Coleman isn't willing
 to go put himself in a position of blocking the doors so
 that he wouldn't get arrested. But he absolutely was
 encouraging, and we saw that played out when his children
 had his blessing to go do that.
 - Q. That requires a lot of speculation, but I won't go into that. Let me ask you this way. You saw him on the other end of the hall filming, livestreaming the event; right?
- 11 A. Yes.

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- Q. When you heard him pray with others that to lay down their lives, that's what he said he was doing, wasn't it?
 - A. I believe that Coleman Boyd believes that he was laying down his life, yes.
- Q. And so to interpret his words to say
 anything different, you're not in a position to do that,
 are you?
- 20 A. I think that the fact that his children 21 did --
- Q. Can you just answer my question yes or no?
- A. It's not really a yes-or-no answer.
- Q. Well, are you in a position to tell us what he meant?

- A. I think the evidence of what happened plays out. I think that shows what he meant.
 - Q. You don't think the children -- their children are about 15 years old; correct?

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- A. I don't know how old his children are. I can guess, but I'm not a hundred percent sure how old they are.
 - Q. They were older teenagers, weren't they?
- A. I don't remember how old one of his children was, but I knew that his daughter was around, I believed, like 14 at the time, I think, but I'm just guessing. I'm not a hundred percent sure how old she was.
- Q. And you know that he was encouraging them to make their own independent decision, don't you?
 - A. Sorry. Ask that one more time, I'm sorry.
 - Q. You know that he was encouraging his children to make their own independent decision as to what to do?
 - A. I believe that he was encouraging them --
 - Q. Just answer my question yes or no.
- A. -- in an appropriate way to do something
 that maybe -- I don't know how to answer this --
- THE COURT: Can we just stick to what he said rather than what you think he was doing? Just talk about what he said to whom.

1 THE WITNESS: Okay.

BY MR. THORNTON:

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- Q. Let me ask this. When you were a youngster and you were going with your mom to rescues in Georgia or in other places, did she encourage you to follow her example?
- A. When you say rescues, you mean sidewalk counseling?
 - Q. That's the definition that you gave us.
- A. There could be lots of different ways to use that word, so I just wanted to clarify. When my mom took me out to the abortion clinics as a child, she definitely encouraged me to follow her example and she told me what to do and I did obey and comply.
- Q. When you moved to Michigan, you then engaged in behavior that followed her example in Michigan. I'm not talking specifics, but you told us that you were out on the sidewalks regularly. You did some research to find out where there were clinics and you went out there.

When you were doing those things, some by yourself, some with others, you were following your mother's example?

- A. I believe, yes. And my convictions, yeah.
- Q. Thank you.
- MR. THORNTON: One moment, may I confer.

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    BY MR. THORNTON:
                  Just one or two more. You'll remember in
 2
            Q.
     the Nashville event there was a lady in the wheelchair?
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                  Yes.
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            Α.
            Ο.
                  You don't know how old she is?
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 6
            Α.
                 She's in her 80s, I know that.
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            0.
                  You don't know what her physical condition
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     is, do you?
 9
            Α.
                  I did at the time because we talked about
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     it.
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            Q.
                  You did know what her physical condition
12
    was?
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                  I knew she didn't need the wheelchair
            Α.
    because we talked about it.
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                  MR. THORNTON: Nothing further, Your Honor.
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                  THE COURT: All right. Who's next?
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                  MR. CRAMPTON: May we go out of order,
     Your Honor?
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                  THE COURT: Sure.
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                  MS. BELL: Your Honor, may I switch with
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    Mr. Komisar to run the computer for Mr. Russ?
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                  THE COURT: Sure.
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                  MS. BELL: Thank you.
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CROSS-EXAMINATION

2 BY MR. RUSS:

- Q. We may or may not need that, but if we do.
- 4 Ms. Davis, I'm Ben Russ again, and I
- 5 | represent Mr. Green. I have one area that I want to ask
- 6 | you about in particular. So I don't know if it was March
- 7 | the 3rd or March the 4th it's a little unclear, but there
- 8 was this meeting that took place that you described
- 9 before the rescue on the 5th?
- 10 THE COURT: What meeting? She's talked
- 11 about three.
- 12 MR. RUSS: I was going to get to that. Yes,
- 13 Your Honor.
- 14 BY MR. RUSS:
- 15 Q. The one at the motel. You mentioned there
- 16 was a larger group meeting first; right?
- 17 A. Yes.
- 18 Q. And then there was sort of a meeting -- I
- 19 think you said pavilion or some sort of covered space in
- 20 | the outside. That's the one in particular that I was
- 21 talking about. So you were saying that that meeting
- 22 | there were, I guess, roles that people had for the next
- 23 day or whichever day, whenever the actual rescue was
- 24 taking place; is that right?
- 25 A. Yeah, things were -- roles were discussed.

- Q. Okay. Now, at least three times that I counted yesterday, could have been more though, you were describing when people engage in a rescue, it's up to the individual person; that they'll pray and they'll seek guidance from the Holy Spirit. And I don't want to be rude or misquote you or something, but basically like that; right?
 - A. Yes.

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- Q. So even though there have been roles assigned, you're saying people were still praying or determining up until the point whether they were going to risk arrest or be arrested that day; is that right?
- A. I believe that really is the case every single time, but that their intention is to do so. Like for me, I'll speak for me. My intention was -- if I was going to do a rescue, was to do it, but I would be praying about it all the way up to the point, seeing if God was going to give me a sign not to do it or something like that.
- Q. Okay. And you said that you're -- what you just described is common amongst people that do rescues. So people may not know until the last minute, so to speak, what they're going to do?
 - A. That is a fair assumption to make.
- Q. Okay. So I want to jump forward to the day

of and talk about two of the clips. If you need me to
play them, I can, but I imagine that you won't. They're
at the very end of the process.

You said that probably somewhere between two, two and a half hours the group had been in the clinic up to that point -- or outside the clinic; right?

A. Yes.

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- Q. And the police had come in and they had started taking people's names of who -- this was the time when people were actually going to get arrested; right?
 - A. Yes.
- Q. And the two clips we saw -- and I do think chronologically the way we viewed them as well as when they happened, these were the last couple of clips we watched -- Mr. Gallagher is on there and he's going around to the various people that are still in the hallway and saying, you know, who is not willing to be arrested; right?
 - A. Yes.
- Q. And in both of those two different clips, you know, one of them you say, okay, well, the blowfish are leaving; right?
 - A. Uh-huh (affirmative), yes.
- Q. And then the other one, there's still some people in the hallway that ultimately aren't arrested, so

I guess more of the blowfish left after that; right?

A. Yes.

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- Q. So two and a half hours into this rescue, after the meeting in the pavilion the day before and after everyone has thought about it, up until that point, you still don't know who's going to actually be arrested; right?
- A. Well, we had a good idea because people said that they were going to do it. And then, you know, but if you asked them, like, are you for sure going to do it, it would be, I'm prayerfully considering. That's why I'm saying, it's hard to give an answer to that because, like we discussed, most people in this position who performed blockades to abortion clinics will give you that answer of I'm being led by the Holy Spirit. But when the leader of the rescue needed a head count --
 - Q. Right, that's my point.
 - A. -- he got a head count.
- Q. Have a head count, right. At the very end when actual arrests are being made, that's when they start talking about who's actually going to get arrested?
- A. That same discussion was had before the day of the rescue as well of, like, let's get an idea of how many people are going to be participating. That's how these rescues get organized.

- Q. Okay. So then what does Mr. Gallagher need a head count for if it was predetermined? Why is he doing it at the end there?
 - A. Because at the last minute you might still have people that want to change their mind or chicken out, right. And he was trying to be gracious, I assume, in letting people know that they had a choice to make, that they didn't have to go with the group. I'm sure. I'm sure he was trying to lead well in his endeavors. I'm sure.
- 11 Q. Right.

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- A. But I have to speculate there. I can't know his thoughts.
- Q. My point is, up until the last minute when people are getting arrested, Mr. Gallagher and everyone else didn't know exactly who was going to get arrested; right?
- 18 A. They had a good idea, but they couldn't know
 19 for sure. I agree with that.
- 20 MR. RUSS: Those are all the questions I 21 have, Your Honor.
- 22 THE COURT: All right.

23 CROSS-EXAMINATION

- 24 BY MR. CRAMPTON:
- Q. Good morning, Ms. Davis. How you doing?

A. I'm better than I deserve. How are you doing?

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Q. That's good to hear. It's nice to be back another day, isn't it?

By the way, having stayed over after a long day yesterday, you didn't speak with the government again about your testimony, did you?

- A. I wasn't able to do so because it's not allowed.
- Q. Okay. Now, as I recall your testimony, please correct me if I'm wrong, you indicated yesterday that you didn't think Mr. Vaughn ever asked you to leave?
- A. I think he never -- oh, I know he never came up to me personally and said, would you like to leave, so yeah.
- Q. Okay. But do you recall, in fact, I think it's in the same video clip that my colleague just referenced, near the end he came in and he announced, they are going to make arrests after this next announcement. And then Mr. Gallagher turned to you and everyone else and said, okay, anybody that's not risking arrest, go to the stairway, you need to leave now. You remember that?
- A. Yeah, that was Mr. Gallagher that turned to me and said that.

- Q. Okay. But you didn't hear Mr. Vaughn tell
 Mr. Gallagher and others that were standing right there
 at the time?
 - A. I didn't. And if you look in the video, you'll see that I'm sitting there praying and singing when the camera pans over. I wasn't paying attention to Mr. Vaughn, but I did hear Mr. Gallagher say that, yes.
- Q. Very good. And then you also testified
 there was a little snippet in that clip, if I may call it
 that, where you were holding the camera, in fact, and it
 looks back up over the hallway, right over
- Mr. Gallagher's shoulder, and the government asked you to identify Mr. Vaughn along the wall. Remember that?
- 14 A. I do remember that.
- Q. And you said, there he is blocking the door.

 Recall that?
- 17 A. I think I said he's standing in front of that door.
- 19 Q. Standing in front of that door?
- 20 A. Yes.

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- Q. That door, as we're looking back up that hallway, is actually not the clinic entrance, is it?
- A. I'm very aware of that. I didn't say that it was.
- Q. Now, you also testified, as I recall

- repeatedly, that before some of these events and maybe even in between you were reminded or kind of warned regarding laws that you might be risking arrest for.
- 4 Remember that?
- 5 A. Yes.
- Q. And you mentioned several times the FACE
- 7 Act; right?
- 8 A. Yes.
- 9 Q. And you mentioned criminal trespass; right?
- 10 A. Yes.
- 11 Q. I did not hear you, but help me if I missed 12 it, say that you were ever warned that you might receive 13 a felony conspiracy charge.
- MS. KLOPF: Objection, Your Honor.
- 15 THE COURT: Overruled.
- 16 BY MR. CRAMPTON:
- Q. Were you ever warned about that?
- 18 A. About conspiracy charges?
- 19 Q. Yes, ma'am.
- A. I don't believe I ever was warned about
 conspiracy charges. In fact, that was a huge surprise to
 me when I got indicted by the FBI.
- Q. Okay. And if I follow, there was a series
 of questions regarding your plea agreements and your
 cooperation agreement and so forth; right? Did I

- understand correctly that you still haven't been sentenced under any of those; correct?
 - A. That is correct.
- Q. Okay. So if you were to fail to testify here today, for example, there may be serious consequences; right?
- 7 A. Yes.

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- Q. Okay. And as I understood your testimony yesterday, you also said that you actually had never met Paul Vaughn before the day of this event; right?
- 11 A. Yes.
- Q. So all these planning meetings that you've testified at some length about where they've talked about roles and assignments and so on, he wasn't there; right?
 - A. He may have been, I just didn't notice him.
- Q. And all you can testify to is your personal knowledge.
- 18 A. Yes.
- 19 Q. You have no personal knowledge of that, do 20 you?
- A. I have no personal knowledge because either
 I wasn't paying attention or he wasn't there.
 - O. For whatever reason.
- A. I can just tell you what I saw.
- 25 Q. And, in fact, when you first saw him, you

- 1 | didn't even think he was a pro-life guy; right?
- A. I wasn't sure who he was. I thought he might be with the police.
 - Q. You thought he was police. And you thought he may have been a chaplain; yes? Police chaplain?
 - A. Yes.

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- Q. And I presume that part of that was because when you saw him he was down with the police more than he was with the folks near the door, wasn't he?
- 10 A. My recollection is he walked back and forth
 11 quite a bit.
- 12 Q. Yes, okay. So it was unclear to you which
 13 side he was on, so to speak; right?
- 14 A. It was.
- Q. Okay. And in that same vein, when you say you later came to understand that maybe he was role of police communicator, you remember that?
- 18 A. Yes.
- 19 Q. You never heard anybody assign him that 20 role, did you?
- A. It's possible I didn't pay attention, but I didn't hear anyone assign him --
- Q. That's all I'm asking --
- A. -- that role.
- 25 Q. -- what did you know. Even the day of you

1 | didn't hear anybody assign him that, did you?

- A. That is correct.
- Q. So you don't have any idea as we sit here today how it came to be that he went to speak to the police, do you?
 - A. No, I don't know.
 - Q. And likewise when you testified, well, in my opinion I think he was -- he bought us a lot of time or something to that effect. Remember you said that?
 - A. I know he bought us a lot of time.
 - Q. Oh, you do, do you?
- 12 A. Yes.

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- Q. So you were present when he was talking with the police; is that right?
- A. I was present when I watched all the videos
 where that's talked about directly between Mr. Vaughn and
 Mr. Chet Gallagher.
- Q. You hear Mr. Gallagher on the videos, is that what you're saying?
 - A. Gallagher and Vaughn had a conversation in the stairwell, if you watch the videos, where he specifically talks about him buying time by communicating with the police.
- Q. And I would ask you and I'll ask the jury to please review those videos very closely and see if

- 1 Mr. Vaughn says anything to that effect.
- Now, let's just be clear. When you came
- 3 upstairs, you sat in front of that door, didn't you?
- 4 A. Yes.
- 5 Q. Which is at the far end of the hallway,
- 6 | isn't it?
- 7 A. Yes, it is.
- Q. And where were the police? They were way
- 9 back at the other end, weren't they?
- 10 A. They moved about, but they --
- 11 Q. Yes.
- 12 A. -- were gathered -- from my reviewing the
- 13 videos, I saw that they were by the elevator most of the
- 14 time, but they came over to us plenty of times.
- 15 Q. Okay. But the negotiations occurred back
- 16 | there behind the elevators, didn't they?
- 17 A. The negotiations occurred back by the
- 18 elevators.
- 19 Q. You couldn't even see them, could you?
- 20 A. No, I could not.
- 21 Q. So you were unable to determine who
- 22 Mr. Vaughn was speaking to; right?
- 23 A. I think he made that clear in the videos.
- Q. Excuse me, I'm just asking. Could you see
- 25 | who he was speaking to?

- 1 A. I could not see who he was speaking to.
- Q. You couldn't see who spoke to him, could you?
- A. I only saw when he was close up in the hallway who he spoke to.
 - Q. And so you couldn't see when he was around the corner who was speaking to him; right?
 - A. That is correct.
 - Q. And clearly then you wouldn't know what they said unless somebody came and related it to you; right?
 - A. And the videos.
- 12 Q. Yeah, okay.

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- And in all your experience in these rescues,

 I don't recall you saying that you ever served in the

 capacity of police communicator, as you call it, did you?
 - A. I never did.
- 17 Q. Never did. Never were really present other 18 than, like, brief interactions like with Mr. Zastrow that 19 one moment where a police officer came up, were you?
 - A. Are you talking about all the rescues I've participated in?
 - Q. Correct.
- A. Okay. So the rescue where I participated and blocked the doors in Sterling Heights --
 - O. Yeah.

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                  -- I was literally sitting right there
            Α.
 2
     during all the police communications --
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            Q.
                  Okay, fine.
                  -- because they came up and spoke to us at
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            Α.
    the door.
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            Ο.
                  Fine. All right. But you yourself never,
 7
     again, played the role?
                  Yes.
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            Α.
 9
            0.
                  Never were close to Mr. Vaughn when he's
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     speaking with the police?
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            Α.
                  Yes.
12
                  MR. CRAMPTON: Okay. That's all I have.
13
     Thank you.
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                  THE COURT: All right. Mr. Conway?
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                  MR. CONWAY: Ms. Beasley, has 3R been
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     admitted? I think they all have.
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                  THE COURT: What's the number?
                  MR. CONWAY:
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                               3R.
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                  THE COURT: Katheryn, has it been admitted?
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                  COURTROOM DEPUTY: Oh, oh, I see what you're
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             Yes, it's been admitted.
     saying.
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                  MR. CONWAY: Just wanted to make sure.
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    will use the Elmo, and I think Ms. Bell is going to help
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    me with 3R and 4.
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COURTROOM DEPUTY: I have to change the

1 | system between the two, so let me know.

2 MR. CONWAY: I'm going to do 3R first and

3 then the video and then the Elmo picture of defense 2A.

COURTROOM DEPUTY: So we're going to using

the computer first?

MR. CONWAY: Yes, computer first.

CROSS-EXAMINATION

BY MR. CONWAY:

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- 9 Q. Morning, Ms. Davis. I represent Ms. Idoni.
- 10 I'm going to show you what's been previously marked as
- 11 Government's Exhibit 3R, but first I want to ask, would
- 12 | you agree with me that persuading a pregnant woman to not
- 13 go through with an abortion would be the ultimate goal of
- 14 these sort of rescues or protests or whatever you want to
- 15 | call them?
- 16 A. No.
- 17 Q. You don't? If you can talk them out of an
- abortion, that wouldn't be better than blocking a door?
- 19 A. That's not the question that you asked.
- 20 Q. Okay. Well, that is what I'm asking.
- 21 Wouldn't you say if you can talk them out of an abortion,
- 22 | it's better than just simply blocking a door?
- A. Yes. I think that's much, much better,
- 24 especially given that's legal.
- Q. Okay. Now, I'm going to show you -- like I

- said, this is the Government's Exhibit 3R. Do you recognize this at all?
- 3 A. Yes, I do.
- Q. Okay. And the people that are talking to the African American woman, do you recognize who those people are?
- 7 A. I can recognize from this angle Amanda 8 Place.
- 9 Q. Okay. And those would be people that are 10 there trying to counsel that person; correct?
- 11 A. Yes.
- Q. Okay. And if we can go to video 4 which has been previously introduced. And if we can start it with the sound and then stop it right around 26 seconds.
- 15 (Playing video.)
- Okay, we can stop it. Do you know who that was that was just talking?
- 18 A. The lady who just said the children on the 19 phone thing?
- 20 Q. Yes.
- 21 A. I don't know that lady.
- Q. Okay. She's also speaking to a woman at the end of the hall talking about her children trying to talk her out of an abortion; would you agree with that?
- 25 A. Yes, I would agree with that.

- Q. And now if we can go to the Elmo for Defense 2A. This I may not need -- or maybe not.
- Do you recognize what's going on in this picture right here?
- A. That looks like the recording that we just watched from a different perspective, a still image of it.
 - Q. Okay. And would you agree that they're in a capacity of trying to counsel this person to try to talk them out of an abortion?
 - A. I would agree that they're trying to talk her out of her abortion, yes.
 - Q. Just a second ago on cross-examination you'd kind of talked about how you were on the ground in front of the door and you were praying, and when you did that, you had your hands up like this. Is there some sort of meaning behind this when you pray, your palms up in the air?
 - A. I guess, like, back then -- are you asking, like, how I feel about praying now with my hands up --
 - Q. No, then.
- 22 A. -- or are you asking what I'm thinking then?
- 23 Q. No, then.

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A. I think like a reverend thing to God, like
when I would pray, like, put my hands out like I'm giving

- 1 him reference, giving him my all kind of feeling.
- Q. Fairly common for everybody to do that;
 3 right?
- 4 A. I would say so.
 - Q. I mean, you just did it, like not knowingly on cross when you talked about praying; right? Like five minutes ago when Mr. Thornton was asking you questions?
- A. Sorry, I don't understand. Could you ask that one more time?
- Q. When Mr. Thornton just said -- he asked you a question, he said, what do you mean when I was praying and you did this?
- 13 A. Yes.

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- Q. Right there, like five minutes ago.
- 15 A. Yes, I remember that.
- Q. Yeah, okay. It's just fairly common to do
 that when you're praying to give reference to God and so
 on and so forth; right?
 - A. I believe so, yes.
- Q. And you've seen the entirety of all of these videos from all of the angles; correct?
 - A. Yes, I have.
- Q. And I know we just kind of clipped out
 the -- what's more or less important, but would you agree
 with me that nearly the entire time, two and a half,

- three hours, everybody is singing -- or most people are
 singing and praying?
- A. Praying, I'm not sure, but singing, I can say for sure. A lot of people there were singing a lot of the time.
- Q. Well, let me sparse it down to Ms. Idoni.

 The whole time she was singing and praying in the videos;

 correct?
- 9 A. Praying, again, I can't say, I could 10 speculate. But singing I heard her quite a bit.
- 11 Q. She never actually spoke to anybody else 12 other than the group that you were with; right?
- A. I'm not sure. I don't recall seeing her speak with anyone else.
- 15 Q. Okay.
- 16 A. Other than our group.
- Q. And you've seen the videos ten times or so, give or take?
- 19 A. Yes, I have.
- Q. Now, I'm just going to close out with, the defense attorney that you had up in Michigan was James Waske?
- A. James Waske.
- Q. And that's the one that you work for?
- 25 A. No.

1 Oh, who do you work for? Q. 2 I work for an attorney, Samuel Fenn Little. Α. 3 But he does criminal defense; right? 0. He does, among other things. 4 Α. Okay. And then in this particular case 5 Ο. 6 you've got Ms. Heather Parker is your attorney? 7 Α. Yes. Okay. Is there anybody else that's been Ο. 8 9 helping you as a defense attorney in this case? 10 I had --Α. 11 MS. KLOPF: Objection to this line of 12 questioning, Your Honor. 13 THE COURT: Sustained. I don't see any 14 relevance to that. BY MR. CONWAY: 15 16 You have met with at least eight or nine 0. different defense attorneys or US attorneys prior to 17 18 testifying in these cases; correct? MS. KLOPF: Again, I'm going to object with 19 2.0 the meeting with defense attorneys. 2.1 THE COURT: Sustained. 22 MR. CONWAY: That's all I have, Judge. 2.3 THE COURT: Any other cross? I think we've 2.4 had everybody. Okay. Any redirect?

MS. KLOPF: Yes, Your Honor.

REDIRECT EXAMINATION

2 BY MS. KLOPF:

- 3 Q. Good morning, Ms. Davis.
- 4 A. Good morning.
- Q. Okay. On cross you were asked a lot about your plea agreement in Michigan; correct?
- 7 A. Yes.
- 8 Q. You also have a plea agreement here in 9 Nashville; correct?
- 10 A. Yes.
- 11 Q. You were offered that plea agreement prior 12 to ever suggesting on your own that you would cooperate; 13 correct?
- 14 A. Yes.
- Q. What crimes have you pleaded guilty to committing here in Nashville on March 5, 2021?
- A. I pleaded guilty to conspiracy and I pleaded guilty -- I pleaded guilty to two misdemeanors, and one of them had to do with FACE and one of them had to do with conspiracy.
- Q. Okay. On cross you said that you were initially surprised to be charged with conspiracy. Are you a lawyer?
- A. Nope.
- Q. Have you come to learn what the elements of

- 1 | a conspiracy are?
- 2 A. Yes.

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14

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16

17

18

19

2.0

2.1

- Q. Now that you understand what a conspiracy is, are you surprised?
 - A. Not at all.
 - Q. Let's talk about your change in perspective that led you to your decision to plead guilty. Who were the friends who helped you with that decision?
 - A. Well, my boss was one of those people. A conversation with Zach Lottenschlager, my boyfriend. And then a lot of family members. My grandmother, a couple conversations with a few of my uncles and aunts. And then conversations with my older brother.

Let's see. I've had so many -- oh, my close friend Laura and my close friend Alicia. Trying to think who else. Oh, a couple pastors that I spoke to. My shepherding elder of the church that I was a member of. A lot of people were just like trying to speak life into me and help me realize and be wise.

- Q. Around that time were you frequently talking to your codefendants?
- A. Around that time -- let's see. There was group chats that I was a part of.
- Q. I just want -- I guess let me circle back.

 You had testified that there was a point in time where

- 1 you were communicating with some of your codefendants
 2 very regularly?
- 3 A. Yes.
- Q. So in the period when you decided to plead guilty, were you communicating with them as frequently?
- 6 A. No.
- Q. In the days after the Mt. Juliet blockade,
 like a few days afterwards, were you communicating with
 your codefendants?
- 10 A. After the blockade, yes.
- 11 Q. Did you reach out to defendant Coleman Boyd
 12 after the blockade?
- 13 A. Yes.
- Q. Did you thank him for working so hard to help you?
- 16 A. Yes.
- Q. Could you please flip in your binder to what's been marked as Exhibit 18.
- 19 A. Yes.
- Okay, I'm there.
- Q. Very generally what is that?
- 22 A. This is a text message -- no, it's not.
- 23 This looks like -- let's see. This is a Facebook post,
- 24 it looks like, from a Facebook comment, I think.
- Q. Okay. Did you write the comment?

```
1
            Α.
                  Yes.
 2
                  Is it a true and accurate representation of
            Q.
 3
     that comment?
            Α.
 4
                  Yes.
                  MS. KLOPF: Move to admit, Your Honor.
 5
 6
                  THE COURT: Any objection? Received.
 7
                  (Government Exhibit No. 18 was admitted.)
 8
                  MS. KLOPF: Can we please publish
 9
     Exhibit 18.
10
                  THE COURT: Mr. Thornton?
11
                  MR. THORNTON: Do you allow admission of
12
     exhibits on redirect? She did not admit it in her case
13
     in chief.
14
                  THE COURT: Yes, I do.
15
                  MR. THORNTON: Okay, thank you.
16
                  MS. KLOPF: Thank you, Your Honor.
17
    BY MS. KLOPF:
                  Can we please publish Exhibit 18.
18
            Ο.
19
                  Can you please read the first line until the
2.0
    black.
2.1
            Α.
                  (as read) Not risking arrest doesn't make
22
    you a coward. Not everyone is in a situation where they
2.3
     fulfill the missions God has given them personally and
2.4
     then also risk arrest.
25
                  Okay. And can you read the next sentence
```

1 until the at symbol?

A. Not to mention, as much as people are needed

3 to block the doors, people are needed --

4 MR. PARRIS: I'm going to object to the

5 relevance of it.

6 THE COURT: Overruled.

THE WITNESS: Not to mention, as much as

people are needed to block the doors, people are needed

on the other side of things to help from the outside of

jail and the other parts of the rescue. Coleman Boyd --

11 BY MS. KLOPF:

- 12 Q. You can stop right there.
- A. Sorry.
- Q. Oh, I'm sorry -- yes, please stop right
- 15 there. So this is just a few days after the blockade;

16 correct?

- 17 A. Yes.
- 18 Q. Before you start the cooperating with the 19 government?
- 20 A. Yes.
- 21 Q. Okay. Let's talk about the actual blockade.
- 22 On cross you were asked about offering baby showers,
- 23 offering counseling. Were you personally offering baby
- 24 showers?
- 25 A. Yes.

- 1 Q. Personally, you were offering those patients 2 baby showers?
- A. Not at that rescue, I didn't talk to any patients, but that's something that I did do when I was out on the sidewalks.
- Q. Oh, I'm sorry. I'm talking specifically about March 5, 2021.
- 8 A. Then no. Sorry.
- 9 Q. Okay. Were you personally offering 10 counseling?
- 11 A. I would have been willing to that day, but I 12 didn't counsel anyone.
- Q. Okay. What were you actually doing?
- A. I was actually blocking the doors of the abortion clinic.
- 16 Q. Why?
- A. Because I believed sincerely that it was the holy and right thing to do at the time.
- 19 Q. Okay. And what was your purpose in terms of 20 the patients?
- 21 A. To make sure none of them could get inside.
- Q. On cross you were asked about your
- 23 relationship with Gallagher and how well you knew him.
- 24 The day of the blockade he knew you by name; correct?
- 25 A. Yes.

- 1 Q. He handed his phone to you?
- 2 A. Yes.
- Q. All right. You were asked a lot on cross -sorry, I'm jumping around to a lot of topics. You were
 asked a lot on cross about whether or not the blockade
 was peaceful, nonviolent, orderly. Would you agree with
 me that a hallway full of people is intimidating?
 - A. Yes.

9

10

- Q. You were asked whether the blockade was well-ordered. Can something be well-ordered and still be intimidating?
- 12 A. Yes.
- Q. What's the natural consequence of having a big group in a blockade?
- 15 A. Well, you're going to scare a lot of people
 16 off. I think that could be one.
- 17 Q. Okay. Tell us -- tell us another one.
- 18 Would it interfere with the police?
- A. Oh, yeah. I mean, I think one of the biggest consequences of that was drawing all those police away from their actual jobs of protecting people like they were pulled all away from that that day.
- MR. THORNTON: Your Honor, we object to the degree she's speculating as to what others think.
- THE COURT: Sustained.

```
1 BY MS. KLOPF:
```

6

7

- Q. So in doing this, you testified a lot about whether or not your intention was to harm people or injure people. Do you remember that?
 - A. I remember that.
 - Q. Do you remember being asked if your intention was to intimidate people?
 - A. Yes.
- 9 Q. Were you aware of a high probability that 10 patients would be interfered with by your actions?
- 11 A. I was very aware of that.
- 12 Q. Were you aware that clinic staff would be 13 interfered with?
- 14 A. Yes, I was very aware.
- Q. Were you aware of a high probability that clinic workers would be intimidated?
- 17 A. Yes.
- Q. Were you aware of the high probability that patients would be intimidated by your group?
- 20 A. Yes.
- MR. THORNTON: Your Honor, we object again to the degree she's speculating as to what other people think.
- MS. KLOPF: I'm asking what she was aware of.

THE COURT: She's asking what she was aware of, not other people.

BY MS. KLOPF:

3

4

- Q. Who were you arrested with on March 5, 2021?
- A. I was arrested with Heather Idoni, Eva

 Zastrow, Calvin Zastrow, Dennis Green. Who else was

 arrested, who else. Paul Place. Eva Edl. That's off

 the top of my head that I can remember. And then I

 watched four children get arrested, but they did not go

 to jail with me. But I saw them get arrested as well.
- 11 Q. Moving on to a different topic.
- 12 Mr. Thornton was asking you a lot yesterday evening about 13 red rose rescue. Do you remember that?
- 14 A. Red rose rescue, yes.
- Q. Okay. And he asked you if you're not asked to leave, you're not breaking the law. Do you remember that?
- 18 A. Yes.
- 19 Q. Okay. Again, are you a lawyer?
- 20 A. No.

- Q. Okay. So you had agreed with Mr. Thornton yesterday evening that if you're not asked to leave, you're not breaking the law. Do you recall that?
 - A. I recall that.
- Q. Okay. Could there be other laws, other than

```
1
     trespass, that you were violating even if you're not
     asked to leave?
 2.
 3
                  MR. THORNTON: Object to the degree she's
    offering a legal conclusion.
 4
 5
                  THE COURT: Sustained.
 6
                  MS. KLOPF: Your Honor, this was what we
 7
     discussed yesterday evening that I could do some cleanup
 8
     on.
 9
                  THE COURT: Well, you can, but not that
10
    particular question.
11
                  MS. KLOPF: Okay.
    BY MS. KLOPF:
12
13
                  Are you aware of all the laws that are in
            0.
14
     the world?
15
            Α.
                  No.
16
                  Okay. When you were asked that question,
            0.
    were you thinking specifically about trespass?
17
18
            Α.
                  Yes.
19
                  THE COURT: Do you know everything there is
2.0
    about whether someone is violating the trespass law?
2.1
                  THE WITNESS: No.
22
                  THE COURT: You're not a lawyer, are you?
2.3
                  THE WITNESS:
                                 I'm not a lawyer.
    BY MS. KLOPF:
2.4
25
                  And so, in fact, in a situation based on
            0.
```

```
1
    your understanding, the FACE Act does not require someone
 2
    to be asked to leave. Is that a fair understanding?
 3
                            I'm going to object, Your Honor.
                  MS. BELL:
    She's not a lawyer.
 4
 5
                  THE COURT: Sustained.
 6
    BY MS. KLOPF:
 7
            0.
                  Are you aware that certain laws do not
 8
    require anyone to be asked whether or not to leave?
 9
                  MS. BELL:
                            Objection.
10
                  MS. KLOPF: Your Honor, given yesterday's
11
    testimony, I just want to clean up the transcript.
12
                  THE COURT: You're not a lawyer and you
13
    don't know the law, do you?
14
                  THE WITNESS: Yes, I don't know the law.
15
                  THE COURT: Move on, Counsel.
16
                  MS. KLOPF: Okay, Your Honor.
17
    BY MS. KLOPF:
                  Mr. Thornton asked you a lot about your
18
19
    agreement in DC and what you had agreed to. When he was
2.0
    asking you questions about what you agreed to, tell me
2.1
    what you were testifying about. Were you testifying
22
    about yourself or the group?
2.3
                  I was testifying about myself.
2.4
                  Okay. In DC did you also testify that you
            Q.
25
    personally never made an agreement to block at the DC
```

abortion clinic, which is why you didn't see me in any of those photos, but the others did, they raised their hands boldly that they were going to do it for sure and they showed up to do it for sure?

A. Yes.

- Q. Okay. So was the agreement that some people would block and some people would not block?
- A. Yes.

5

6

7

8

9

10

11

16

17

19

2.0

2.1

22

- Q. Is it, in fact, correct to say that even in that rescue you were aware that other people were blocking doors?
- 12 A. Yes.
- Q. Were you or were you not encouraging people to block the doors?
- 15 A. I was very much encouraging it.
 - Q. Okay. And were you or were you not intending to help them commit that crime?
- 18 A. I was intending to help them.
 - Q. When Mr. Thornton was pushing you on what the people in DC agreed to, would you or would you not agree with me that all of the people at the planning meeting understood it would be a blockade?
 - A. Yes.
- MR. THORNTON: Object, Your Honor.
- 25 THE COURT: Sustained.

```
1 BY MS. KLOPF:
```

- Q. Did you at that planning meeting understand that it was going to be a blockade the next day?
- 4 A. Yes, I did.
- Q. And were you encouraging other people to block the doors?
- 7 A. Yes.
- Q. And were you intending to help them block
 the doors?
- 10 A. Yes. We're talking about -- sorry.
- 11 Q. Sorry, DC. I'm talking about DC.
- 12 A. DC I was intending to help but not block.
- 13 Q. Yes. Thank you for that clarification.
- 14 And generally why did you want the doors
- 15 | blocked that day?
- A. Because at the time I believed that my
- 17 personal and spiritual beliefs superseded the law.
- 18 Q. I'm sorry, let me ask that more clearly.
- 19 What was the purpose -- what was your impression of the
- 20 purpose of blocking doors?
- A. To keep any of the patients from getting inside.
- Q. You described your decision-making process
- 24 leading up to a blockade or a rescue?
- 25 A. Yes.

```
1
                  Okay. And is it correct to say -- you still
            Q.
 2
     felt like maybe there was an out, that you might change
 3
    your mind?
            Α.
                  Yes.
 4
            Ο.
 5
                  Okay.
 6
                  THE COURT:
                              Where are we now, are we DC?
 7
                               This is generally, but I will
                  MS. KLOPF:
    talk now specifically --
 8
    BY MS. KLOPF:
 9
10
                  Let's talk specifically about March 5, 2021.
11
     It sounds like you were pretty certain in your decision
     to block the doors?
12
13
                  I was pretty certain in my decision to
14
    block.
15
                  Okay. If you had decided not to block,
            Q.
16
     would you still have been aware that other people were
17
    blocking doors?
                        And I still would have helped.
18
19
                  Okay. Thank you. You got to my next
            Ο.
20
     question.
                Would you still be encouraging them to do
2.1
     that?
22
            Α.
                  Yes.
2.3
                  Would you still be in agreement that that
2.4
     was generally going to happen?
```

25

Α.

Yes.

- Q. And generally what -- even if you had stepped away from the door, what would have been the goal of your agreement?
 - A. The goal would have been -- even if I decided not to get arrested, I would have hoped that no patients would have been able to get inside.
 - Q. So let's go back to DC, the time you chose not to be arrested. Did choosing not to be arrested mean you hadn't agreed with the others about what would happen that day?
- 11 A. No.

5

6

7

8

9

10

2.0

2.1

22

- Q. Okay. I'd like to move on to the

 cross-examination about Mr. Vaughn. I'd like -- do you

 recall in the videos where Mr. Gallagher was talking

 about Vaughn's role?
- 16 A. Yes.
- Q. Okay. Do you remember seeing Mr. Vaughn nod?
- 19 A. Yes.
 - Q. I'd like to please play Exhibit 3C. And I'd like you to please narrate what Mr. Vaughn is doing while Mr. Gallagher is talking. But if you could try not to talk over the video, that would probably be helpful.
- 24 (Playing video.)
- A. He's nodding and agreeing.

```
1
                  All right. If we can please pause it there.
            Q.
 2
    And can we please play 3K.
 3
                  (Playing video.)
                  There he smiled.
 4
            Α.
                  At any point do you see him, in all of the
 5
 6
    videos you'd watched, disagree with any comments like
 7
    that?
 8
            Α.
                  No.
 9
                  MR. CRAMPTON: Excuse me, Counsel.
10
    you just identify that exhibit for me again, please?
11
                  MS. KLOPF:
                              Sure.
                                      That was 3K.
12
                  MR. CRAMPTON:
                                 3 what?
13
                  THE COURT: K.
14
    BY MS. KLOPF:
                  All right. So we've talked about a few
15
            Q.
16
     different patients, and you were asked a lot about the
17
    women who were talking to the patients.
18
            Α.
                  Yes.
19
                  Why did those women have the opportunity to
20
     even speak to those patients?
2.1
                  Because the patient could not get inside the
            Α.
22
     clinic. And so she was in the hallway, not able to get
2.3
     inside and that was --
2.4
                  MR. HAYMAKER: I'm going to object that she
25
    knows what the -- why the woman did what she did.
```

```
1
                  THE COURT: Sustained. We can see the
 2
    video, we can see what was going on.
 3
                  MS. KLOPF: Sure.
 4
    BY MS. KLOPF:
 5
                  If counseling didn't work, was the patient
            Ο.
 6
     going to be allowed to go into the clinic?
 7
            Α.
                  No.
                  MS. KLOPF: One moment, Your Honor.
 8
 9
                  (Pause in proceedings.)
10
                  MS. KLOPF: No further questions.
11
    you, Your Honor.
12
                  THE COURT: Okay. Any recross?
13
                  MS. BELL: Yes, Your Honor.
14
                        RECROSS-EXAMINATION
    BY MS. BELL:
15
16
                  Good morning, Ms. Davis.
17
                  Good morning.
            Α.
                  Just have a couple of questions. Ms. Klopf
18
19
     was asking you about when you changed your perspective.
2.0
    Do you remember that a few minutes ago?
2.1
                  THE COURT: Ms. Bell, get the mic.
22
                  MS. BELL: Thank you.
2.3
    BY MS. BELL:
2.4
                  Can you hear me?
            Ο.
25
            Α.
                  Yes.
```

- Q. My allergies again. I'll try to speak up.

 Ms. Klopf was asking you about when you changed your

 perspective. Do you remember that?

 A. I remember that.
 - Q. And you said it was based on talking to a bunch of different people; is that fair to say?
 - A. Yes. I mentioned talking to lots of people.
- Q. Those conversations, however, to be clear, occurred after you were indicted; correct?
- 10 A. Yes, they did.
- 11 Q. Okay. After you were facing the FACE Act violation; correct?
- 13 A. Oh, yes.
- Q. And the conspiracy charge; correct?
- 15 A. Yes.
- 16 Q. Okay.
- 17 THE COURT: Can we be clear, after she was
- 18 | indicted where?
- 19 BY MS. BELL:

6

- Q. Well, you tell us. When did those
 conversations start? After the Tennessee indictment or
 after the Michigan?
- A. It was at Reform Con is the first

 conversation that really started to push me, and I

 believe we discovered that that was the month of

- 1 | September, I think, yesterday if you recall. I don't
- 2 remember the exact date, but it was after I was indicted,
- I believe, in both Tennessee and Michigan, if I remember
- 4 correctly.
- 5 Q. All right. Now Ms. Klopf had asked you
- 6 about the plea agreement and the plea offer with the
- 7 government on the Tennessee case. Do you remember that?
- 8 A. I do.
- 9 Q. And that that happened before you started
- 10 | cooperating; correct?
- 11 A. That a plea agreement was made before I
- 12 started cooperating?
- 13 Q. In Tennessee. That there was an offer --
- 14 A. Oh.
- 15 Q. -- in Tennessee before you started
- 16 | cooperating; correct?
- 17 A. Yes. Everybody got an offer.
- THE COURT: Well, she's asking what happened
- 19 to you.
- THE WITNESS: Okay. Yes.
- 21 BY MS. BELL:
- Q. But what I want to make clear is you pled
- 23 later, correct, in Tennessee?
- A. I'm sorry?
- 25 Q. You pled -- let me go through the timeline

- with you. You got an offer in Tennessee prior to
 agreeing or meeting with the government in Michigan about
 cooperating. We can agree on that; correct?
 - A. Are you saying that I pled -- I'm sorry.
 - Q. Listen to the question. I'll see if I can clear it up and I'll go slowly, okay.
 - Ms. Klopf, her office, makes you an offer in early July of 2023; correct?
- 9 A. I believe so. I don't remember the exact 10 date, but yeah.
- Q. Okay. July 14 you signed that proffer agreement we looked at yesterday where you had approached the government in Michigan about being a cooperator; correct?
- 15 A. Yes.

5

6

7

8

16

17

18

19

- Q. And then at the time of your Michigan plea, you entered into a formal written cooperation agreement that obligates you in many different ways; is that fair to say?
- 20 A. Yes.
- Q. Okay. As to your actual plea agreement in
 Tennessee -- and this is important -- that also contains
 cooperation language; correct?
 - A. Yes.
- Q. And so if you were to violate a cooperation

```
1
     agreement in Tennessee or Michigan or even were called to
 2
     do some more things about Washington, say, testify at a
 3
     sentencing or something, that could violate your
     cooperation agreement both in Tennessee and in Michigan?
 4
                  If I didn't go when I was called upon?
 5
            Α.
 6
            Ο.
                  Correct.
 7
            Α.
                  Correct.
                  Again, you were the one, when you were
 8
            Ο.
 9
     facing two federal indictments, that approached the
10
     government about cooperation?
11
            Α.
                  That is correct.
12
                  MS. KLOPF: Objection, Your Honor.
13
    BY MS. BELL:
14
                  The government in Michigan about
            Q.
15
     cooperation; correct?
16
            Α.
                  Yes.
17
                  MS. BELL: Okay.
                                     Those are all my
18
    questions.
19
                  THE COURT: Any further cross? Mr. Parris?
2.0
                  MR. PARRIS: No, Your Honor.
2.1
                  THE COURT: Mr. Haymaker?
22
                  MR. HAYMAKER:
                                 No, Your Honor.
2.3
                  THE COURT: Mr. Crampton?
2.4
                  MR. CRAMPTON: Yes, if I may briefly.
25
```

RECROSS-EXAMINATION

2 BY MR. CRAMPTON:

- 3 Q. One moment, please, trying to set up a
- 4 | video. Ms. Davis, let's go back to this video the
- 5 government asked you about on redirect. This is --
- 6 THE COURT: What is it, for the record?
- 7 MR. CRAMPTON: Exhibit 3C, Your Honor.
- 8 BY MR. CRAMPTON:
- 9 Q. And, Ms. Bell, if you would, just play just
- 10 | a few seconds and pause it.
- MS. BELL: Sure.
- 12 BY MR. CRAMPTON:
- Q. (Playing video.) Stop. Thank you.
- So at this point, I know it's a bit unclear,
- 15 but would you agree with me, Ms. Davis, that Mr. Vaughn
- 16 has just come into the scene with Mr. Gallagher?
- 17 A. It looks like it from the video.
- 18 Q. Fair enough. Go ahead. (Playing video.)
- 19 Stop right there. Did you see Mr. Vaughn as
- 20 Mr. Gallagher's standing over here, Mr. Vaughn is near
- 21 | the doorway and he's glancing to his side. Did you see
- 22 that?
- A. I didn't see him glance to the side. Sorry.
- Q. Can you back it up just a little bit.
- 25 Thanks. Watch this. Watch this. (Playing video.)

```
Right there. Stop. Did you see that?
 1
 2
            Α.
                  Yup.
 3
                  He glances to his left, doesn't he?
            Q.
 4
            Α.
                  Yes.
 5
            Ο.
                  Would you agree with me that he appears
 6
     somewhat distracted with that? He's looking elsewhere.
 7
     He's not looking at the speaker, is he?
                  He might be distracted.
 8
            Α.
 9
            Q.
                  Okay. Go ahead, thanks.
10
                  (Playing video.) Stop, thank you.
11
                  So he's nodding at the very end of
12
    Mr. Gallagher's little narration, isn't he?
13
                  Yes, he is nodding.
            Α.
14
                  And then he walks right out the entryway,
            Q.
15
     the doorway there, doesn't he?
16
            Α.
                  Yes, he does.
17
                  As if, perhaps, he's going back about his
    business of working with the police; correct?
18
19
                  I don't know what his goals were, but I see
            Α.
2.0
    him walking out the door.
2.1
                  Fair enough. Let me ask you this: Have you
            Ο.
22
     ever yourself nodded to someone when they were at the end
2.3
    of a conversation as if to signal that, we're done here,
2.4
     I got other things to do?
```

Yes. I think so.

25

Α.

- Q. So you don't know if that's what Mr. Vaughn
 was nodding about there either, do you?
 - A. All I can do is speculate, I suppose.
- Q. Fair enough. The other clip I won't play for you. Thanks very much, Ms. Bell.

Is the end there where Mr. Gallagher appears to be congratulating -- or does congratulate Mr. Vaughn?

- A. Yes.
- Q. What he says, if the transcript is accurate, is, quote, of all the things you could have wanted to witness today except this amazing worship going on, which I was inspired by, is to hear how well Paul engaged the police. Does that sound right to you?
- 14 A. Yes.

3

6

7

8

9

10

11

12

13

- 15 Q. He doesn't say how well Paul delayed the police, did he?
- 17 A. No, he said engaged.
 - Q. How well he engaged the police.
- 19 Thank you. That's all I have.
- THE COURT: Mr. Russ?
- 21 MR. RUSS: I have no recross, Your Honor.
- THE COURT: Mr. Conway?
- MR. CONWAY: No.
- 24 THE COURT: Any redirect?
- MS. KLOPF: One final question.

REDIRECT EXAMINATION 1 BY MS. KLOPF: 3 You were asked again about both your plea Ο. What is the most important thing about your 4 agreements. plea agreements? 5 6 Α. That I tell the truth. 7 MS. KLOPF: Thank you, Your Honor. *****WITNESS EXCUSED**** 8 9 THE COURT: All right. We're going to take 10 our morning break at this time. The jury's excused. 11 We'll take a 20-minute break. 12 (Whereupon, at 10:30 a.m. the jury retired 13 from open court.) 14 THE COURT: We're going to distribute to you 15 the first draft of the instructions. 16 All right. We're in recess. 17 (Whereupon, a break was taken from 10:31 a.m. to 10:52 a.m.) 18 19 THE COURT: Mr. Crampton, you have an issue 2.0 that you'd like to take up at sidebar? 2.1 MR. CRAMPTON: Yes, Your Honor. 22 THE COURT: If we don't need any other 2.3 defendants, why don't we just have two of you come up 2.4 here to the bench. 25

1 (Whereupon, the following proceedings were 2 had at the bench outside the hearing of the jury:) 3 MR. CRAMPTON: In light of the testimony that's come out, Ms. Davis testified that she said --4 thought it was, quote, silly to try to block because the 5 6 women will just come back the next day and it's basically 7 senseless. Second, the government has played the clip, I think it's Exhibit 2L in which Mr. Zastrow is asking one 8 9 of the young ladies, did she say she was coming for an 10 abortion. And the lady says, no, she said birth control. 11 And Mr. Zastrow kind of does a, oh, I don't think so, 12 something to that effect. 13 Third, Ms. Davis also testified that -- let 14 me see what this one is, this is -- that she would speak 15 to women even when they said they weren't coming for an 16 abortion and the implication again being that was a 17 senseless, maybe a harmless, rude thing to do. 18 THE COURT: Wait. Implication was that it 19 was a rude thing to do? 2.0 MR. CRAMPTON: Yeah. Well, I think it was 2.1 taken in a negative light or intended in a negative light 22 toward the defendants who would bother women, for 2.3 instance, harassing, whatever, as they come in, 2.4 regardless of whether they said they were there for an 25 abortion. In fact, if I'm correct here, this next

1 witness, herself, changed her mind after --2 MS. KLOPF: Oh. 3 MR. CRAMPTON: -- going back that morning, came back that afternoon, told Ms. Forbis that she was 4 going to keep the baby and now has the baby. I think the 5 6 government has opened a door. 7 REPORTER'S NOTE: (Redactions in this bench conference made pursuant to the Court's ruling.) 8 9 MS. KLOPF: 10 11 12 MR. CRAMPTON: 13 MS. KLOPF: 14 ? 15 MR. CRAMPTON: 16 17 18 19 MS. KLOPF: Your Honor, we briefed this and 2.0 the Court has very clearly ruled we are not asking about 2.1 what services the patient was receiving that day. I'm 22 asking her a leading question where I list off all the 2.3 reproductive health services, and then I ask her is that 2.4 what you were seeking this day. What service she is 25 getting -- and frankly, it doesn't matter, reproductive

1 health services covers a huge umbrella of services. 2 THE COURT: Right. 3 MR. CRAMPTON: Your Honor, there is no purpose for the video of Mr. Zastrow commenting on 4 whether she was coming for an abortion other than to 5 6 suggest that the defendants were basically engaged in bad 7 faith and even --8 THE COURT: No, absolutely not. 9 MS. KLOPF: It goes to the intent --10 MR. CRAMPTON: The testimony about it's 11 silly to stop women or talk -- to stop women because they 12 come back and do it anyway, it's directly contradicted by 13 the actual facts in this case. 14 THE COURT: It's not a fact that it's silly. 15 It's her opinion. 16 MR. CRAMPTON: I understand. 17 THE COURT: She testified from the stand 18 that it was silly. 19 MR. CRAMPTON: These are at least three and 2.0 I think there are other instances in the record here that 2.1 the government has introduced into evidence that are at 2.2. least in a relevance kind of analysis, pushed back against, so to speak, by virtue of the actual fact here. 2.3 2.4 MS. KLOPF: Reproductive healthcare covers 25 birth control, covers ultrasound, all of this. All of us

```
said in opening, this isn't actually about abortion, it's
 1
    about a massive umbrella to subject this woman to one of
 2
    the hardest decisions of her life.
 3
 4
 5
 6
 7
 8
 9
10
11
12
13
14
15
16
17
18
                  THE COURT: It is not relevant. You may not
19
    go into it.
20
                  MR. CRAMPTON: All right.
2.1
                  THE COURT: That's the end of it.
22
                  MR. CRAMPTON: We've made our record.
23
                  THE COURT: Yes, you have.
2.4
                  MR. CRAMPTON:
                                  Thank you.
25
```

```
1
                  (End of bench conference. Whereupon, the
 2
    following proceedings were had in the hearing and
 3
    presence of the jury:)
                  THE COURT: Folks, I want to pass out to you
 4
    an additional possible instruction. There are really --
 5
 6
    the Handy case talks about intimidate with regard to the
 7
    FACE Act. But there are two definitions of intimidate
 8
    here, and we can't have them spilling over.
 9
                  So I'm going to ask Ms. Beasley to pass out
10
    to you -- my very clever law clerk has been listening and
11
    has drafted something that I want you to consider when we
12
    get around to instructions. Which we're not there yet,
13
    but you can add it to your pile.
                  All right. Who's the next witness?
14
15
                  MS. KLOPF: Melissa Ashby.
16
                  THE COURT: Okay. Let's let her wait right
17
    there until we get the jury in here.
                  (Whereupon, at 10:58 a.m. the jury returned
18
19
    to open court.)
2.0
                  THE COURT: Okay. Next witness.
2.1
                  MS. KLOPF: Your Honor, the United States
22
    calls Melissa Ashby.
2.3
                  THE COURT: Melissa Ashby.
2.4
25
```

```
1
                           MELISSA ASHBY
 2
     called as a witness, after having been first duly sworn,
     testified as follows:
 3
                         DIRECT EXAMINATION
 4
     BY MS. KLOPF:
 5
 6
            Q.
                  Good morning, Mrs. Ashby. In March 5, 2021,
 7
     where were you living?
                  Oak Grove, Kentucky.
 8
 9
                  THE COURT: I'm sorry, where?
10
                  THE WITNESS: Oak Grove, Kentucky.
11
     BY MS. KLOPF:
12
                  And these microphones, you have to actually
13
     really lean in. I have the same problem. So just do
14
     your best to try and speak into it.
15
                  On March 5, 2021, did you have a reason to
16
     come to Mt. Juliet, Tennessee?
17
                  Yes, ma'am.
            Α.
                  Are you familiar with a clinic called
18
19
     carafem?
2.0
            Α.
                  Yes, ma'am.
2.1
            Q.
                  Where is it?
22
            Α.
                  Mt. Juliet, Tennessee.
2.3
                  On March 5, 2021, did you have an
            Q.
2.4
     appointment scheduled at carafem?
25
                  Yes, ma'am.
            Α.
```

```
1
                  Okay. The term reproductive health services
            Q.
 2
     includes medical, surgical, counseling or referral
 3
     services relating to the human reproductive system,
     including services related to pregnancy or the
 4
     termination of a pregnancy.
 5
 6
                  Was your appointment for reproductive health
 7
     services?
                  Yes, ma'am.
 8
            Α.
 9
            Q.
                  What time was your appointment?
10
            Α.
                  Approximately 8:00 a.m.
11
            Q.
                  What time did you arrive at carafem?
12
            Α.
                  Probably about 7:45.
13
                  How long was the drive to get there?
            0.
14
            Α.
                  Roughly an hour.
15
                  How did you get there?
            Q.
16
            Α.
                  In a vehicle.
17
            Q.
                  Was anyone else with you?
18
            Α.
                  Yes, ma'am.
19
                  Who was with you?
            Ο.
2.0
            Α.
                  My now husband, Nicko.
2.1
            Q.
                  Is that Nicko Ashby?
22
                  Yes, ma'am.
            Α.
2.3
            Q.
                  All right.
                               I'd like to show you what has
2.4
     already been admitted as Exhibit 1F. It should show up
```

on the screen in front of you in just a moment.

```
1
                  What is that?
 2
                  That's the building that the clinic is in.
            Α.
 3
                  When you and Mr. Ashby arrived at the
            Q.
    building, what did you first see when you were in the
 4
    parking lot?
 5
 6
            Α.
                  When we first pulled up to the building,
     there was protestors outside on the sidewalk.
 7
                  What was your understanding of why those
 8
            Ο.
 9
    protestors were there?
10
                  For abortion protesting. Pro-life
            Α.
11
    protesting.
12
            Q.
                  So today, if it's okay with you, I'd like to
13
    talk about how you're feeling.
14
                  Yes, ma'am.
            Α.
15
                  Your anxiety.
            Q.
16
            Α.
                  Yes, ma'am.
```

- Q. So I'm going to use a scale, zero to ten;
- 18 zero, absolutely no anxiety, ten just completely maxed
- 19 out.
- THE COURT: Are you talking about right now
- 21 or back in March?
- 22 BY MS. KLOPF:
- Q. I'd like to use that scale today to discuss
- 24 that date of March 5, 2021.
- 25 A. All right.

```
Q. When you first get to the parking lot, on a scale of zero to 10, where is your anxiety?
```

- A. About a three.
- Q. Okay. After you parked, where did you go next?
- 6 A. We walked inside the building.
- 7 Q. When you walked inside the building, are you 8 on the first floor?
- 9 A. Yes, ma'am.
- 10 Q. What, if anything, did you see?
- 11 A. There was a bench out there and then there
 12 was also elevators.
- 13 THE COURT: I'm sorry, a bench out there and

14 what?

- THE WITNESS: There was a bench inside the
- 16 building and there was elevators.
- 17 THE COURT: Elevators?
- THE WITNESS: Yes, ma'am.
- 19 BY MS. KLOPF:
- Q. Ms. Ashby, I'm going to ask you to slow down
- 21 a little bit so that the court reporter can get
- 22 everything. Where did you go from the lobby?
- A. We went into the elevator.
- Q. And can we please play Exhibit 1D and pause
- 25 at 17 seconds. (Playing video.)

- Okay. Please tell the jury what we've seen so far.
- A. The elevator is over there off to the left side of the screen. The doors opened and there's a gentleman waiting right outside the elevator with a phone videotaping.
- Q. Okay. And who was the woman in the gray sweatshirt?
- 9 A. That was me.
- 10 Q. Okay. Did you see yourself turn and look
 11 down this hallway?
- 12 A. The one to my right?
- 13 Q. The one on the right side of the screen.
- 14 Did you see yourself look down that hallway?
- A. Yes, ma'am.
- Q. What did you first see?
- 17 A. A whole bunch of people.
- 18 Q. How did that make you feel?
- 19 A. Nervous.
- Q. Okay. So we were talking about your anxiety
- 21 scale. You had started at a 3. Where are you now?
- 22 A. A 7.
- Q. Can we please put Exhibit 4B on the other screen, please.
- Okay. You said someone was filming. Who is

```
1
     the person in Exhibit 4B?
 2
                  The guy that was standing outside the
            Α.
 3
     elevator.
                  Okay. What, if anything, did he say to you?
 4
            Ο.
                  Just as you heard in the video, good
 5
            Α.
 6
     morning, and if we're here looking for the abortion mill.
 7
            0.
                  How did that make you feel?
                  Violated.
            Α.
 8
 9
                  THE COURT: I'm sorry, how?
10
                  THE WITNESS: Violated.
11
     BY MS. KLOPF:
12
            0.
                  Initially what did you tell him?
13
            Α.
                  I was looking for a restroom.
14
                  Okay. Why did you say you needed to find a
            Q.
15
     restroom?
16
            Α.
                  Because Nicko needed to go to the bathroom.
17
                  Where did you go -- if you're looking at
            Q.
     this video, where did you go when you went to the left
18
19
     side of the screen?
2.0
            Α.
                  To look for a restroom because I came around
2.1
     that corner and saw those people. So I wanted to find
22
     another one. So there's a hallway on the left side.
                  Did you walk down that hallway?
2.3
            Q.
2.4
            Α.
                  Yes.
25
                  What did you find?
            0.
```

```
1
            Α.
                  Not a restroom.
 2
                  Okay. So what did you do next?
            Q.
 3
            Α.
                  Walked back out of that hallway and realized
     that the restroom was on the other side of the elevator.
 4
                  Can we take 4B down, please.
 5
 6
                  And let's go back to Exhibit 1D and start
 7
    playing again at 17 seconds and please stop at 45
     seconds.
 8
 9
                  (Playing video.)
10
                  Do you see the person in this image?
11
            Α.
                  Yes, ma'am.
12
            0.
                  Did this person try and talk to you?
13
                  Yes, ma'am.
            Α.
14
                  All right. Let's start playing again and
            Q.
    please pause at minute -- I'm sorry, one and ten seconds.
15
16
                  (Playing video.)
17
                  Okay. So what's happening here?
                  We realized the bathroom was down that
18
19
     hallway, so we made our way down the hallway so Nicko
2.0
     could go to the restroom.
2.1
                  I think you had said you were at a 6 on your
            0.
22
     anxiety scale. Where are you now?
2.3
            Α.
                  At a 10.
2.4
            Q.
                  Why?
25
                  Because I just got closer to everything
            Α.
```

that's happening at the end of the hallway.

1

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2.0

- Q. And when you say what's happening at the end of the hallway, what's happening at the end of the hallway?
 - A. The barricade at the end of the hallway.
 - Q. Okay. Given that those people were there -- oh, I'm sorry. What did Mr. Ashby do next?
 - A. He went into the restroom.
 - Q. Okay. Given that those people were there, how did it make you feel to have him leave you?
 - A. It was uncomfortable, but pretty confident with myself that I would have been fine for the two minutes he was in the restroom. We just took an hour drive, so.
 - O. Did he need to use the restroom?
- 16 A. Yes, he did.
 - Q. So at this moment seeing these people at the end of the hallway, what are you thinking about your ability to -- I'm sorry, let me stop there.
 - Do you know where the clinic is?
- A. I'm assuming it was the door at the end of the hallway because there is a sign on the wall that points -- there's an arrow that points down there.
- Q. So at this point in your head, what are you thinking about your ability to get down that hallway?

- 1 A. I won't get in.
- 2 Q. Why?
- 3 A. There was way too many people for me to get
- 4 | into that door. And they -- it was just impossible.
- 5 There was people blocking it.
- Q. All right. Let's please start playing again.
- 8 (Playing video.)
- 9 All right. So where is Mr. Ashby at this
- 10 point?
- 11 A. In the restroom.
- 12 Q. What's happening here?
- 13 A. Those two girls started bombarding me.
- Q. You use the word bombarding. Why do you use
- 15 | that word?
- 16 A. Because they just -- they just approached me
- 17 and it was very unwelcoming. I didn't want to speak to
- 18 anybody.
- 19 Q. Did you express that you didn't want to talk
- 20 to them?
- 21 A. No, but my body language told it all. I was
- 22 | not paying any mind to them because I didn't want to
- 23 speak to them.
- Q. Okay. So at this point you said you were at
- 25 a 10. How are you feeling?

- 1 A. Way more than a 10.
- Q. Okay. Now, at this point no one's being violent with you; is that correct?
 - A. No, ma'am.
 - Q. Is anyone threatening you?
- A. No, ma'am.

5

8

9

10

2.0

2.1

22

2.3

2.4

25

- 7 Q. But how are you feeling?
 - A. Violated and very uncomfortable.
 - Q. Okay. Let's start playing again, and please stop at two minutes, 25 seconds.

11 (Playing video.)

- All right. So how did -- I'm sorry. What just happened in this clip?
- A. The woman with the phone is a worker at the clinic, and she came out and she told me to go downstairs, to go to the lobby. Nicko walked out of the bathroom and he saw the people standing around me and didn't take it very lightly and got protected protective and told them to leave me alone.

I motioned to him that, like, she was okay and she's fine and she's telling us what to do and what to -- like, to go downstairs. So we went downstairs. As we're walking to the elevator, we're still being harassed.

Q. And why did you motion to Mr. Ashby to tell

1 | him that she was okay?

2

3

4

5

6

7

8

9

10

16

17

18

- A. Because I didn't -- I didn't need him to get enraged because he -- he saw that I was uncomfortable and that people were bombarding me, and I didn't need him to get angry, even more than he probably already was at the point.
 - Q. If that clinic worker hadn't come out and told you to go to your car, would you have gone down the hallway to the clinic?
 - A. No, ma'am.
- Q. Why not?
- A. Because it was extremely intimidating and there was -- there was no way we were going to get through. And I don't -- I don't think they would even want us to try to get through.
 - Q. Okay. And, again, I think we've gone past the end of the one through ten scale, but tell us how you're feeling.
 - A. Way up there.
- Q. All right. Can we please play Exhibit 4
 without sound. And let's play it to just minute -- 1:17.
- 22 (Playing video.)
- Can you please tell us what we're seeing
- 24 here?
- 25 A. That's the view from the lady from the

- 1 | clinic, I believe so.
- 2 Q. This is the hallway?
- 3 A. Yes.
- Q. Okay. What's happening on the left side of the screen?
- A. Those are the two young women that are speaking to me.
- 8 Q. Is that you?
- 9 A. Yes, ma'am.
- 10 Q. Why were you holding your phone?
- 11 A. I was trying to distract myself from 12 everything going on around me.
- 13 Q. What's going on in your head?
- 14 A. I just wanted to be left alone.
- 15 Q. How are you feeling at this point?
- 16 A. Overwhelmed, Anxious.
- 17 Q. Is that Mr. Ashby?
- A. Yes, ma'am.
- 19 Q. Ultimately were you able to get to an
- 20 appointment?
- 21 A. Once everything was cleared out, yes.
- Q. Were there people in front of the door when you went to the appointment?
- A. Not in front of the door, but there was still some present out on the sidewalk.

- 1 Q. But you were able to access the clinic?
 - A. Yes. Hours later.
 - Q. How many hours would you estimate?
- A. I would -- I would say maybe -- it was afternoon time, so probably about four hours later.
 - Q. Once you went into the empty hall, tell us on the anxiety scale, how were you feeling?
- A. I was fine because the hall was empty and I was able to get to the doorway.
- MS. KLOPF: One moment, Your Honor.
- No further questions.
- 12 THE COURT: All right. Cross?

13 CROSS-EXAMINATION

14 BY MR. HAYMAKER:

2.

3

6

- Q. Good morning, Ms. Ashby. On March 5, that day that you've been discussing, you stated you arrived early for your appointment; is that right?
- 18 A. Yes, sir.
- 19 Q. You went up in the elevator; correct?
- 20 A. Yes, sir.
- 21 Q. You got off the elevator, there was a man 22 standing in the corner of the hallway; correct?
- A. Perhaps the corner was right in front of the elevator.
- Q. To your left as you got out of the elevator;

1 | correct?

5

6

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9

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12

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14

15

16

17

18

19

2.0

2.1

22

2.3

2.4

- 2 A. Yes, sir.
- Q. And at the end of that hallway, he was standing up against the wall; correct?
 - A. Yes. He was just right in front of the elevator. I guess if you think -- yeah, in the corner.
 - Q. He was not in the middle of the hallway; correct?
 - A. He was standing in front of the elevator.
 - Q. Well, I want to be clear about that. If somebody's standing in front of the elevator, it would be hard to get past that person, wouldn't it, if somebody was standing directly in front of the elevator; correct?
 - A. Well, I mean, considering the size of the room that the elevator got off in, if there's plenty of space.
 - Q. That's what I'm trying to get to. In other words, he wasn't standing right in front of the elevator; correct?
 - A. I mean, not directly in front of the elevator, but there was a phone in my face.
 - Q. And there was plenty of room for you to come out of the elevator, to go right, to go left, to go wherever you wanted to on the floor; correct?
- A. Yeah.

```
Q. Okay. He asked you what you were looking for; is that right?
```

A. Yes.

3

6

7

8

9

14

15

16

- Q. Okay. And you asked him where the bathroom was; correct?
 - A. I did not ask him where the bathroom was.
 - Q. Okay. Would you agree with me that it's been a couple years; right? Two or three years since then; true?
- 10 A. Uh-huh (affirmative).
- Q. Okay. And would you agree with me that
 whatever's on the videotape is probably the most accurate
 version of what happened that day?
 - A. Yeah, but I did not say do you know where a bathroom is. I stated that I was looking for a bathroom.
 - Q. Okay. He answered you and said he wasn't sure where the bathroom is; correct?
- 18 A. Yes, sir.
- Q. Okay. And then he asked you if you were going to the abortion mill. You've testified to that;

 correct?
- 22 A. Yes, sir.
- Q. Then he asked you if he could talk to you;

 24 correct?
- 25 A. Yes, sir.

```
1
                  And you didn't respond to that, did you?
            Q.
 2
            Α.
                  No.
 3
                  Okay. Now, when you looked at him, you
            Q.
     didn't see any sort of weapon or -- of any kind; correct?
 4
 5
            Α.
                  No.
 6
            Q.
                  He didn't yell at you, did he?
 7
            Α.
                  No.
                  He didn't scream at you?
 8
            Ο.
 9
            Α.
                  No.
10
            0.
                  He didn't raise his voice at you in any way,
11
     did he?
12
            Α.
                  No.
13
            0.
                  He didn't threaten you, did he?
14
            Α.
                  No.
15
            Q.
                  He didn't try to put his hands on you or
16
     touch you in any way, did he?
17
            Α.
                  No.
                  Matter of fact, he was calm, wasn't he?
18
            Q.
19
                  For the most important, other than
            Α.
20
     overbearing.
2.1
                  THE COURT: I'm sorry, what did you say?
22
                  THE WITNESS: Other than being overbearing.
2.3
     BY MR. HAYMAKER:
2.4
                  Well, was he overbearing because he was
            Ο.
25
     speaking to you?
```

- A. He's overbearing because he was asking questions that didn't need to be asked.
- Q. Okay. So you didn't appreciate his questions?
- 5 A. Absolutely not.
- Q. Okay. And he didn't get in your way in any way, did he?
- A. He didn't.
- 9 Q. He didn't get in front of you or anything
 10 like that?
- A. He did not.
- Q. You had no difficulty passing him when you went down the hall; correct?
- 14 A. No.
- 15 Q. Now, when you walked down the hall and you 16 saw -- strike that.
- When you walked down the hall, he stayed where he was, didn't he?
- 19 A. I believe so, yes.
- Q. When you looked down the hall, you saw people lining each side of the hallway, didn't you?
- 22 A. Yes.
- Q. And that group of people included people of all ages, didn't it?
- 25 A. Yes.

```
1
                   There were men down there; true?
            Q.
 2
            Α.
                   Men?
 3
            Ο.
                   Men.
            Α.
                   Yeah.
 4
 5
            Ο.
                   There were women; true?
 6
            Α.
                   Yes.
 7
            0.
                   There were children; true?
 8
            Α.
                   Yup.
 9
            Q.
                   Okay. Talking about this group of people,
10
     they weren't yelling at you, were they?
11
            Α.
                   No.
12
            0.
                   Okay. They weren't screaming at you?
13
                   No.
            Α.
14
                   They weren't raising their voices in any
            Q.
15
     way, were they?
16
            Α.
                   No.
17
                   They weren't threatening you?
            Q.
18
            Α.
                   No.
19
                   And as you looked at them, you didn't see
            Ο.
20
     any weapons or anything like that, did you?
2.1
            Α.
                   Not that I could see.
22
                   Matter of fact, the only thing they had in
            Q.
2.3
     their hands were Bibles; true?
2.4
            Α.
                   Yes.
```

They were calm, weren't they?

25

0.

- A. I guess. I mean, not necessarily. I don't find harassment to be --
- Q. You don't believe -- well, but their
 demeanor was calm. They weren't making noise, they
 weren't active. They were just standing there being
 quiet; true?
- 7 A. Other than conversing with each other and 8 coming after me, yeah.
 - Q. And you didn't see -- you said you saw the door of carafem. You didn't see the door chained or anything like that, did you?
- 12 A. No, but there was people standing directly
 13 in front of it blocking it.
 - Q. And so you got about two-thirds down the hallway -- and it's a long hallway, isn't it?
 - A. Uh-huh (affirmative).
- Q. And you got about two-thirds down the hallway and there's a bathroom right to your left; correct?
- 20 A. Yes, sir.

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- Q. And Mr. Ashby, your, I guess, then
 boyfriend, now husband, was with you and as soon as you
 got there -- now -- well, let me back up.
- 24 He was able to see the individuals at the 25 end of the hallway; correct?

1 A. Yes.

5

6

- Q. Okay. And as soon as you got to where the bathroom was, he immediately went into the bathroom, didn't he?
 - A. I told him to go into the bathroom.
 - Q. Okay. And you viewed him as sort of your protector; is that fair to say?
- 8 A. Absolutely.
- 9 Q. Okay. And so you sent him in the bathroom, 10 you weren't concerned about your safety; true?
- 11 A. I was.
- Q. Okay. He's your protector. If you were concerned about your safety, wouldn't you want him with you?
- 15 A. I mean, absolutely, but if he had to use the restroom after an hour-long drive up there...
- Q. Now, the people who were lining the hallway, did you ever ask -- did you ever approach the door of carafem?
- 20 A. I wasn't able to.
- Q. Okay. Well, you testified that people were lining the wall. So there was some space that you could walk towards the door; true?
- A. I also said they were blocking the doorway, so I was never able to access it.

- Q. That's not my question. My question was:
 You testified that there were some people standing in
 front of the door; true?
 - A. Yeah.
- Okay. But you also testified that they were lining the walls; true?
 - A. Yeah.

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- Q. So there was space between where the people started lining the walls and then where the people were standing in front of the door; is that correct?
 - A. I'm sorry, can you repeat that?
- 12 Q. You testified there were people standing in 13 front of the door; true?
- 14 A. Uh-huh (affirmative).
- 15 Q. You also testified that there were people lining the walls of the hallway; true?
- 17 A. Yeah.
- Q. There was space between where the people started lining the walls and where the people were actually standing in front of the door; true?
- A. Yeah.
- Q. Okay. And so you did not approach the people who were standing in front of the door. You didn't approach that door; is that right?
- A. Absolutely not.

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1
                  Okay. That's all I'm trying to get to.
            Q.
 2
                  And you didn't say anything to anybody like,
 3
     excuse me or can I get by or anything like that?
 4
            Α.
                  No.
                  Okay. Now, while your -- while Mr. Ashby is
 5
            0.
     in the bathroom, you stepped down the hall two or three
 6
 7
     steps; true? Back towards the elevators; is that right?
                  Yeah.
 8
            Α.
 9
            0.
                  And you began looking at your phone.
10
     think you testified to that; true?
11
            Α.
                  Uh-huh (affirmative).
12
            0.
                  Now, two young ladies came up to you and
13
     started to speak with you; is that right?
14
                  Uh-huh (affirmative).
            Α.
15
            Q.
                  And they were young women; is that fair to
16
     say?
17
                  Uh-huh (affirmative).
            Α.
                  They were conversing with you; is that true?
18
            Q.
19
            Α.
                  Trying to.
2.0
                  Okay. They were making eye contact with you
            Q.
2.1
     or trying to make eye contact with you; is that right?
22
            Α.
                  Yeah.
2.3
                  And they actually were -- and maybe the
2.4
     offer was unwelcome, but they were actually trying to
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25

offer you help; true?

- 1 A. There was no help involved in that.
- Q. Is your testimony that what they were saying was not an offer of help?
 - A. No, it was not an offer of help.
- Q. All right. It was clear to you that they were trying to persuade you regarding a termination of pregnancy; correct?
- 8 A. Persuade me away from it.
- 9 Q. Okay. They didn't threaten you in any way, 10 did they?
- 11 A. No.

- 12 Q. They didn't yell at you; true?
- 13 A. No.
- 14 Q. They didn't scream at you?
- 15 A. No.
- 16 Q. They didn't even raise their voice in any way, did they?
- 18 A. No.
- 19 O. They were calm, weren't they?
- 20 A. For the most part, yeah.
- Q. They didn't appear to have any weapons or anything like that, did they?
- 23 A. No.
- Q. They didn't put their hands on you or touch your arm or anything like that. They didn't touch you at

- 1 all; correct?
- 2 A. Not that I can remember.
- Q. Now, I think we saw in the video and you've testified that the worker from the clinic approached you while these two young ladies were speaking with you;
- 6 correct?
- 7 A. Yes.
- Q. And not long after that, Mr. Ashby came out
 of the bathroom; true?
- 10 A. Yes.
- 11 Q. And he knew about the people at the end of 12 the hallway before he went into the bathroom; correct?
- 13 A. Uh-huh (affirmative).
- Q. And so when he came out of the bathroom, the two young ladies were standing in close proximity to you;
- 17 A. Yes.
- 18 Q. And the worker was even in closer proximity
 19 to you, wasn't she?
- 20 A. Yes.
- Q. And the worker told you-all to leave;
- 22 correct?
- A. She told us to go downstairs and that we would be called when we were able to get in to our appointment.

- Q. Okay. Now, there were some -- in the video that was shown, there were some comments made by the person holding the camera. Did you hear those comments on the video?
 - A. By the gentleman or the lady from the clinic?
- 7 Q. By the -- by the gentleman who's taking the video.
 - A. Did I hear those comments? Yes.
- 10 Q. Now, you've heard those comments now. But
 11 at the time you didn't hear those comments when you were
 12 way down the hall, did you?
- 13 A. No.

5

6

- Q. And so Mr. Ashby is fairly agitated. I guess that's a good way to characterize it; is that right?
- 17 A. Yes, sir.
- 18 Q. And he kind of approaches the worker because 19 she's -- she's the closest one to you; correct?
- A. I don't think he approached the worker in general. I think he just approached the people surrounding me.
- Q. Okay. And you'd agreed with me that the video is probably the best record of exactly what happened that day; true?

- 1 A. Yeah.
- Q. Okay. And he's agitated, but the worker very quickly says, I work here, I work here; right?
- 4 A. Yes.
- 5 Q. Or some words to that effect?
- A. Yes.
- 7 Q. And then she told y'all to leave; correct?
- 8 A. Yes, to go downstairs.
- 9 Q. So you-all walked down the hallway; correct?
- 10 A. Yes.
- 12 Q. And you saw the gentleman in the same 12 position he was in when you-all got off the elevator;
- 13 correct?
- 14 A. Yes.
- Q. Okay. And you-all proceeded to go towards the elevator and get on the elevator; is that right?
- 17 A. Yes.
- Q. And this whole episode was no more -- from
 the time you-all got off the elevator to the time you got
 on the elevator, it was no more than three, four, five
 minutes; is that true?
- A. Yeah.
- Q. Okay. As you're getting on the elevator, the man at the end of the hallway, he addresses
- 25 Mr. Ashby; is that correct?

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1 A. Yes.
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- Q. Okay. And do you remember him saying to

 Mr. Ashby, that baby is a gift from God, a blessing from

 God?
- 5 A. Yup.
- Q. When he said that, was he yelling it or was he just speaking to Mr. Ashby?
- 8 A. He was just speaking to him.
- 9 Q. Okay. You testified earlier that this
 10 whole -- the whole -- the whole experience of being on
 11 that floor for those three, four, five minutes was -- you
 12 said it was uncomfortable?
- A. Absolutely.
- Q. Okay. Let me back up for a minute. When you were -- well, strike that.
- Is it fair to say that the experience was unpleasant? Is that fair to say?
- 18 A. Unpleasant and uncomfortable.
- Q. Okay. Was it -- for you -- I imagine it would be. You would agree it's emotionally difficult; is that true?
- A. Absolutely.
- MR. HAYMAKER: Thank you. That's all I
- 24 have, Judge.
- THE COURT: All right. Next?

1 MS. BELL: Just a few questions. 2 CROSS-EXAMINATION 3 BY MS. BELL: Ms. Ashby, my name is Jodie Bell. 4 I just need to ask you a few questions. Okay? It's fair to say 5 6 when you got up that morning you were just going to the 7 doctor, not expecting anything like this; correct? Yes. 8 Α. 9 Q. Was completely unwelcome; right? 10 Uh-huh (affirmative). Α. 11 Q. And kind of took you by surprise a little bit --12 13 Α. Absolutely. 14 -- is that fair to say? When you got up on 15 the floor, you said your anxiety went up; right? 16 Α. Yes, ma'am. 17 And your husband had -- your now husband had 18 gone into the restroom and left you in the hallway; 19 correct? 2.0 Α. Yes, ma'am. 2.1 Now, while you were there, these two young Ο. 22 women approached you I think that you said; right? 2.3 Uh-huh (affirmative). Α. 2.4 Nobody else approached you; correct? Other 25 than the clinic worker?

- 1 A. Yeah, nobody else.
- Q. None of the other people in the hallway tried to make any kind of contact with you; is that fair to say?
- 5 A. Yes.
- Q. Okay. And... I think that may be it.

The only people out of that group that did talk to you were the two young women; right?

- A. And the gentleman in the --
- 10 Q. At the end of the hall?
- 11 A. Yes.

- Q. You never actually took any steps to go down the hallway and get close to the other people; is that fair to say?
- A. Not past the bathroom.
- MS. BELL: Okay. Those are all my
- 17 questions. Thank you.
- THE COURT: All right. Any further cross by
- 19 anyone?
- MR. CRAMPTON: No, Your Honor.
- MR. RUSS: None for me, Your Honor.
- MR. CONWAY: None for Ms. Idoni.
- THE COURT: All right. You may step down.
- MS. KLOPF: I just have a few redirect.
- THE COURT: Oh, redirect. I'm so sorry.

REDIRECT EXAMINATION

2 BY MS. KLOPF:

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- Q. How many times have you ever gone to a doctor's appointment and found a hallway full of people in front of your doctor's office door?
 - A. Never.
 - Q. How many times have you ever had people approach you before a doctor's appointment and ask you about your medical treatment?
 - A. Never.
- 11 Q. You were there for medical treatment?
- 12 A. Yes.
- 13 Q. Did being videotaped add to your anxiety?
- A. Absolutely.
- 15 Q. Why?
- A. Because I'm in front of a medical office and
 I believe that it's a violation of HIPAA for me to be
 videotaped in front of a medical office.
- 19 Q. How did the man -- Mr. Haymaker asked you a
 20 lot of questions about that man right in front of the
 21 elevator.
- 22 A. Uh-huh (affirmative).
- Q. How did the fact that the man right in front of the elevator was videotaping you, how did that impact your feelings of intimidation?

- A. Very highly, because it was directly when we got to the floor. It just it just made it go up because you already it gave you the feeling that something was going to happen and is happening.
 - Q. It was the first thing you saw?
- A. The first thing -- the first impression of getting on that floor.
- Q. And he directed that young female to follow you?
- 10 A. Yes.

- 11 Q. How did that young female following you down 12 the hallway made you feel?
- A. I did not like it. Uncomfortable.
- Q. As you were leaving the floor, getting back in the elevator, the man at the end of the hallway talked to you again; right?
- 17 A. Yes.
- Q. Mr. Haymaker asked you some questions about that?
- 20 A. Yes.
- 21 Q. How did him talking to you again make you 22 feel?
- A. Bothered.
- Q. Did it add to your feelings of anxiety?
- A. Absolutely.

1 Q. Why?

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- 2 A. I just wanted to be left alone.
- Q. Okay. So you got asked a lot of questions about your ability to walk down that hallway?
 - A. Yes, ma'am.
 - Q. Where were the people standing?
 - A. They were in front of the door and in the hallway. I can't quite say if they were completely, you know, backs against the hall, but there was no way that I would -- that I would even think about trying to get through them.
- Q. Mr. Haymaker asked you if this was an unpleasant experience. Do you remember that?
 - A. Yes.
 - Q. Okay. What other feelings were you feeling?
 - A. Very -- scared. Like, I -- I didn't come there for that. I came there to get medical treatment and it wasn't able to happen at that time.
- 19 Q. How did seeing that many people make you 20 feel?
 - A. Uncomfortable. Very anxiety ridden.
- Q. I'd like to show you Exhibit 4A. Sorry to put you on the spot.
- Is that generally how the people looked --
- 25 A. Yes.

```
1
               -- when you were trying to go down to your
            Q.
 2
     appointment?
 3
            Α.
                  Yes, ma'am.
                  Was there space to walk through?
 4
                  To walk through the people like where it
 5
            Α.
 6
     curved? Absolutely not.
 7
                  Why didn't you ask them if you could go by?
                                                      There was
 8
            Α.
                  There was -- it was intimidating.
 9
     so many of them.
10
                  Why didn't you push through?
            0.
11
            Α.
                  Because that's just not okay. I'm not that
12
     kind of person.
13
                  MS. KLOPF: No further questions.
14
                  THE COURT: Any additional cross?
15
                  MR. HAYMAKER:
                                 No, Judge.
16
                  MS. BELL: No, Your Honor.
17
                  THE COURT: All right. You may step down.
                     *****WITNESS EXCUSED****
18
19
                  THE COURT: Next witness.
2.0
                  MR. BOYNTON: Your Honor, the next witness
2.1
     implicates the pending government motion for
22
    reconsideration.
2.3
                  THE COURT: Okay. We'll take an early lunch
2.4
    hour today. We'll be in recess for an hour. The jury is
25
    excused.
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1 (Whereupon, at 11:36 a.m. the jury retired 2 from open court.)

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THE COURT: Yeah, that lunch break may be longer than normal because their lunches may not be ready yet. So we'll see. Sit down, please.

The renewed motion to admit Exhibit 15, I'll hear whatever the defense wants to say in response to this motion.

MS. BELL: Your Honor, I'd rely on my previous pleading, obviously. But I think in -- let me see if I can say this right. In hearing Caroline Davis's testimony, particularly about her saying if somebody had come to the door, I wasn't going to get up, I was blocking that door, that's the decision -- and kind of her implication that everybody else shared the same intent as her, if you put Ms. Idoni's statement in and we can't cross-examine her, the other five of us who are implicated through that statement, I think that is a violation of confrontation, particularly given what Ms. Davis said.

I think it's sort of a -- it bolsters

Ms. Davis's sort of opinion testimony that is kind of

what she testified as an expert on, rescues and blocking

and intent and those sort of things. And I would want

the opportunity, if Ms. Idoni's statement about we

blocked the doors came in, on behalf of Mr. Gallagher to
pursue that that was -- you know, was that an individual
choice and would you have moved if someone got up to the
door, were you still praying, were you still
contemplating that.

And I think by putting this in it's sort of
just left there hanging in the air for the jury to see.

just left there hanging in the air for the jury to see.

I think it's got a corroborative effect on Ms. Davis's testimony and the things that she said. And I think because of the things that she said about her own state of mind, it makes other people, such as Ms. Idoni's state of mind, all the more relevant to my client. And I would submit to the other defendants sitting here.

14 THE COURT: I am not convinced and I'm not 15 going to grant this motion. It's denied.

I have another short criminal hearing at noon. You can certainly leave all your stuff and we will just tell the parties it should be short, not to disturb anything on the tables. But at this time we'll stand in recess.

21 (Whereupon, a break was taken from

22 | 11:39 a.m. to 12:21 p.m.)

THE COURT: Someone had a preliminary

24 matter?

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2.0

MR. BOYNTON: Your Honor, I've raised this

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1
    with Mr. Haymaker already, but I wanted to bring it to
 2.
    the Court's attention. An attorney with Bass, Berry &
 3
    Sims contacted me and alerted me that a sign-in sheet was
 4
    being passed around the gallery with Mr. Boyd's name at
    the top of it, asking people in attendance in the gallery
 5
 6
    to be signing their names.
 7
                  THE COURT: What's the purpose of that?
 8
                  MR. HAYMAKER:
                                 Judge, I've discussed this
 9
    with my client. I think what was happening is he had a
10
    family member that was passing around a piece of paper
11
    for the supporters of Mr. Boyd, people who are here in
    support to put their names on a list so he could thank
12
13
    them later for coming and supporting him. I've explained
14
    to him that that's not acceptable. I've got the list, I
15
    recovered the list, and my client apologizes. I made it
16
    clear that that's not appropriate.
17
                  THE COURT:
                             Thank you. Anything else?
18
                  MR. BOYNTON: No, Your Honor.
19
                  THE COURT: All right. We're ready for the
2.0
     jury. Who's the next witness?
2.1
                              The next witness is Ann Marie
                  MR. BEAYE:
22
    Wood, Your Honor.
2.3
                              Ann Marie Woods.
                  THE COURT:
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THE COURT: Wood singular.

MS. KLOPF:

Wood singular; right?

2.4

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MR. BEAYE: Wood singular.
 1
 2
                  THE COURT: Do you think we will finish the
 3
    government's proof this afternoon?
                  MS. KLOPF: Absolutely, Your Honor. There's
 4
 5
    only one witness left after Ms. Wood.
 6
                  THE COURT: Defense better be ready to go,
 7
    then --
                  MR. PARRIS: We are.
 8
                  THE COURT: -- so we don't waste any time.
 9
10
                  So the government's instruction on the
11
    Pinkerton instruction, unless you can give me some
12
    authority that this ever has been used in a FACE Act
13
    case, I'm not going to give it. It will do nothing but
14
    confuse the jury.
15
                  Okay. We're ready.
16
                  (Whereupon, at 1:02 p.m. the jury returned
17
    to open court.)
                  THE COURT: Okay. Next witness?
18
19
                  MR. BEAYE: Your Honor, the government is
2.0
    going to call Ann Marie Wood to the stand.
2.1
                  Before that, the two other stipulations that
22
    the parties would agree to that I'd like to read into the
2.3
    record.
2.4
                  THE COURT: Why don't you come to the podium
25
    and read them into the record.
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1
                  MR. BEAYE: Will do, Your Honor.
 2
     Your Honor's purposes, these are -- the first one is
 3
    Exhibit 21.
                  This is stipulation No. 3 of the parties.
 4
     The United States of America by and through undersigned
 5
 6
     counsel and defendants Chester Gallagher, Heather Idoni,
 7
     Calvin Zastrow, Coleman Boyd, Paul Vaughn and Dennis
     Green by and through undersigned counsel jointly agree
 8
 9
     and stipulate to the following:
10
                  The parties agree that Government's
11
     Exhibits 11, 12 and 15 are authentic copies of portions
12
     of Coleman Boyd's Facebook account.
13
                  The parties agree that Government's
14
     Exhibit 13 is an authentic copy of a portion of Chester
15
     Gallagher's Facebook account.
16
                  Parties also agree that Defense Exhibits 10
17
     through 13 are authentic copies of portions of Chester
18
     Gallagher's Facebook account.
19
                  The parties reserve the right to object to
2.0
     the admission of any exhibits or portions of exhibits on
2.1
     other grounds, including but not limited to materiality,
2.2.
     relevancy and hearsay.
2.3
                  THE COURT:
                              That is Stipulation No. 3.
2.4
     you move it into evidence as Exhibit 21?
```

MR. BEAYE: I do, Your Honor.

1 THE COURT: Any objection? 2. MS. BELL: No, Your Honor. 3 THE COURT: Received. (Government Exhibit No. 21 was admitted.) 4 MR. BEAYE: Your Honor, this next one was in 5 6 the binder you have, Exhibit 23. This is Stipulation 7 No. 5 of the parties. The stipulation states: United States of America by and through undersigned 8 9 counsel and defendants Chester Gallagher, Heather Idoni, 10 Calvin Zastrow, Coleman Boyd, Paul Vaughn and Dennis 11 Green, by and through undersigned counsel, jointly agree 12 and stipulate to the following: 13 The parties agree that Exhibits 7 and 9 are 14 copies of portions of the web history of a Google account 15 registered to Chester Gallagher. 16 The parties also agree that Exhibits 8 and 10 are authentic copies of portions of the search history 17 of the same Google account registered to Chester 18 19 Gallagher. 2.0 And I move to admit this in evidence as Government's Exhibit 23. 2.1 2.2 THE COURT: Any objection? 2.3 MS. BELL: No objection. 2.4 THE COURT: Received. 25

1 (Government Exhibit No. 23 was admitted.)

2 MR. BEAYE: Your Honor, the government would

3 | now call Ann Marie Wood to the stand.

4 THE COURT: Ann Marie Wood.

5 ANN MARIE WOOD

6 called as a witness, after having been first duly sworn,

7 | testified as follows:

DIRECT EXAMINATION

9 BY MR. BEAYE:

- 10 Q. Good afternoon, Ms. Wood.
- 11 A. Good afternoon.
- 12 Q. Could you please state and spell your name
- 13 for the court reporter.
- 14 A. My name is Ann Marie Wood. It's spelled
- 15 A-n-n M-a-r-i-e, last name W-o-o-d.
- Q. Ms. Wood, what do you do for work?
- 17 A. I work for the FBI.
- 18 Q. What do you do there?
- 19 A. I am what's called a staff operations
- 20 | specialist.
- Q. What does that mean? What does a staff
- 22 | operation specialist do?
- 23 A. I am a tactical analyst. I provide support
- 24 to our agents in their investigations.
- Q. How long have you served with the FBI?

1 A. I've been with the FBI since April of 2015.

2 So almost nine years.

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- Q. And did you have law enforcement experience before that?
- A. I did. I worked for about a year as a volunteer investigative analyst for a local law enforcement agency.
 - Q. What are your duties with the FBI, Ms. Wood?
 - A. So as a staff operations specialist, I assist agents with their cases, and that can take the form of performing a number of analytical duties, including looking at things like toll records, social media, financial records, public information, open source information.
- Q. As part of your duties with the FBI that you just reviewed, did you review driver's license histories of any of the defendants here today?
 - A. I did.
- 19 O. Whose?
- A. I reviewed Dennis Green's and also Paul Vaughn's.
- Q. Based on those histories that you reviewed,
 could you identify where those defendants resided as of
 March 5 of 2021?
- 25 A. I could.

- 1 Q. Where did Dennis Green reside?
- 2 A. Dennis Green was residing in the state of
- 3 Virginia.
- 4 Q. What about Paul Vaughn?
- 5 A. Paul Vaughn was living in Tennessee at the
- 6 time.

- 7 Q. Do you know what city?
 - A. Centerville, Tennessee, I believe.
- 9 Q. Approximately how far is Centerville,
- 10 Tennessee, from Mt. Juliet, Tennessee?
- 11 A. It's about an hour and a half from
- 12 Nashville.
- 13 Q. Is that driving?
- 14 A. Or from Mt. Juliet. Driving, yes.
- 15 Q. As part of your duties with the FBI, did you
- 16 | review materials for this case?
- 17 A. I did.
- 18 Q. What materials did you review?
- 19 A. I reviewed several Facebook social media
- 20 returns. And I also reviewed some Google returns.
- 21 Q. Once you reviewed those materials, what, if
- 22 anything, did you do with them?
- 23 A. I prepared a PowerPoint preparation that
- 24 highlighted various communications, as well as various
- 25 | web searches and websites that were visited.

- Q. I'm going to show you what's been marked for identification purposes as Government's Exhibit 7 through 10. You can just -- should be in the binder in front of you. If you can just take a look. And just let me know once you've had a chance to review each of them.
 - A. Okay.

6

- Q. What are these?
- A. These are extracted documents from search warrant returns that were provided by Google.
- 10 Q. Do you know whose Google account these
 11 extractions came from?
- 12 A. These were from Google user Chester
 13 Gallagher.
- 14 Q. Now, is this all of the materials that were 15 retrieved from the Google account?
- 16 A. It is not.
- Q. Are these excerpts?
- 18 A. These are excerpts, yes.
- Q. Are these excerpts you selected based on your review of the search warrant returns?
- 21 A. They are.
- Q. I also wanted you to take a look at
 Government's Exhibit Exhibits 11 through 12. Just take a
 look at those and let me know when you have a chance.
- 25 A. Okay.

- 1 Q. What are these?
- A. These are a combination of Facebook messages
 that were made through Coleman Boyd's Facebook account
 and also a public post, it was a repost of someone else's
 Facebook post. Status update.
 - Q. Is this everything you reviewed related to Coleman Boyd's Facebook account from the search warrant?
 - A. I reviewed quite a bit of the search warrant return from Coleman Boyd, but these are what I reviewed.
 - Q. Are these excerpts from that return?
 - A. These are excerpts, yes.
- Q. Are these excerpts you selected based on your review?
- 14 A. They are.

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- Q. I want you to also take a look at what's been marked for identification purposes Government's Exhibit 13.
- 18 A. Yeah.
- 19 O. What is this?
- A. These are Facebook messages that are
 excerpts from the Facebook return for Chester Gallagher's
 Facebook account.
- Q. Are these excerpts you selected based on your review of the Facebook account?
- 25 A. They are.

MR. BEAYE: Your Honor, we move to admit

Government's Exhibit 7 through 10 and Exhibits 11 through

- 3 13.
- 4 THE COURT: Any objection to any of these
- 5 exhibits?
- 6 MS. BELL: No, Your Honor.
- THE COURT: All right. 7, 8, 9, 10, 11, 12,
- 8 13 are received.
- 9 (Government Exhibits Nos. 7 through 13 were
- 10 admitted.)
- 11 BY MR. BEAYE:
- 12 Q. Before we sort of turn to what you've done
- 13 | with those exhibits, I want to ask you about Government's
- 14 Exhibits 1 and 3. Are you familiar with those, what's
- 15 been admitted as Government's Exhibit 1 and 3?
- 16 A. I am familiar.
- 17 Q. How are you familiar with those exhibits?
- 18 A. They're videos that I viewed as part of my
- 19 return, review of the Facebook returns for Coleman Boyd
- 20 and Chet Gallagher.
- 21 Q. Based on your review of the Facebook search
- 22 | warrant returns, what is Government's Exhibit 1?
- 23 A. Government's Exhibit 1 is a video that was
- 24 | posted to Coleman Boyd's Facebook account.
- Q. Do you know when this video was posted?

- 1 A. It was posted on the 5th of March, 2021.
- 2 Q. Do you know what time?

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- A. It was at approximately 7:12 a.m. Central Standard Time.
 - Q. And based on your review of the Facebook search warrant returns, what is Government's Exhibit 3?
 - A. Government's Exhibit 3 is a video as well that was posted to Chet Gallagher's Facebook account.
 - Q. And do you know when that video was posted?
- 10 A. That one was also posted on the 5th of 11 March, 2021.
- 12 Q. Do you know approximately what time?
- A. It was posted at approximately 7:55 a.m.

 Central Standard Time.
- 15 Q. Now, just on the Gallagher video, do you know when the recording was made?
- 17 A. Given the length of the video that -- how
 18 large the video is, how long the video is, and the time
 19 that it was uploaded per the Facebook search warrant
 20 returns, as well as some comments that were made
 21 subsequent to that, it appears that that video was made
 22 live.
 - Q. What do you mean by live?
- A. So it was what's called a livestreaming
 video. Facebook provides users the ability to actually

- 1 | start recording video and post it as it's happening live.
- Q. Is that true of the video by Coleman Boyd as well?
 - A. It's a little bit more difficult to tell with that one. But, again, the length of the video and the time that it was uploaded suggests that it was live as well.
 - Q. Are you familiar with what's been admitted as Government's Exhibits 16 and 17. You can take a look at that in your binder.
 - A. I am.

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- Q. What are these?
- 13 A. These are clips of two videos that were put
 14 into a Google Drive folder, the link for which was in a
 15 Facebook message made by Coleman Boyd.
 - Q. Do you know when the clips were -- the video was created?
- 18 A. They do appear to be on the 5th of March,
 19 2021.
 - Q. Now, Ms. Wood, I want to talk a little bit about the presentation you referenced earlier. I want to show you what's been marked for identification purposes as -- demonstrative purposes as Government's Exhibit 14B. And if we could just put that up for the jury.
- 25 Are you able to see that, Ms. Wood?

- 1 A. I am.
- 2 Q. Is this the exhibit you prepared?
- 3 A. It is.

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- Q. Just to start, could you just walk us through how you structured this exhibit? How did you break things up?
 - A. Well, I looked to put together communications that were relevant to the investigation. I broke it up in a chronological fashion; in communications that occurred prior to March 5, 2021, and then communications that occurred after March 5, 2021.
 - Q. Now, I want to walk through this exhibit a little bit. Let's just start with the section you've identified as communications before March 5, 2021. Could we just look at slide 3.

Now, Ms. Wood, could you describe for the jury what this sort of slide is depicting?

- A. Sure. So this is Facebook Messenger messages between a registered -- the registered Facebook user Chester Gallagher and a Facebook user using the name Heather Idoni occurs on the 9th of February, 2021.
- Q. I see that -- I see the date February 9,
 23 2021, but at the opposite end of that, I see something
 24 that states 8:45 p.m. CST and has sort of a symbol above
 25 it. What is that?

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                  That is actually not a Facebook message, but
 2
     a Facebook call, Facebook provides users with the ability
 3
     to make essentially a telephone call utilizing their
                That emblem and the information below it
 4
     represent the call that occurred, according to the
 5
 6
     Facebook search warrant returns.
 7
                  MR. BEAYE: Your Honor, before we move
     forward I'd like to move to admit what's been
 8
 9
     Government's Exhibit 14B.
10
                  THE COURT: Any objection?
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                  MS. BELL: No objection.
12
                  THE COURT: Received.
13
                  (Government Exhibit No. 14B was admitted.)
14
                  MR. BEAYE: And permission to publish,
15
     Your Honor.
16
                  THE COURT: Yes.
17
    BY MR. BEAYE:
                  Just going back to the cover page of this
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     exhibit, just for the jury's benefit, this is the exhibit
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    you prepared; right?
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                  It is.
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                  And this is the exhibit you structured in --
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    based on the chronology of the communications you
2.4
     reviewed?
25
            Α.
                  It is.
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- Q. You have one section for communications before March 5, 2021, and another section for communications after March 5, 2021; correct?
 - A. That is correct.

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- Q. And now turning back to slide 3, so you previously described this as Facebook messages between Chester Gallagher and Heather Idoni on February 9, 2021?
 - A. That's correct.
 - Q. And I asked you about -- is that right?
 - A. That is correct.
- Q. And I asked you about, what you're looking at on this screen, at the end of this line towards the right side of the exhibit itself I see 8:45 p.m. with a symbol on top of it. Could you just describe that again for the jury's sake?
- A. Sure. So this represents a Facebook call, communication that was made between Chester Gallagher and Heather Idoni's Facebook the Facebook platform. It was initiated this call was initiated from the Facebook account of Heather Idoni to Gallagher. The start time of that call was 8:50:45 p.m. Central Standard Time.
 - Q. Do you know how long that call lasted?
- A. According to the records, 469 or maybe it was 59, I think, seconds.

1 Q. So how many minutes is that?

A. I am not sure. Somewhere -- somewhere around 10 minutes.

O. More than a minute?

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- A. It was more than a minute.
- Q. Okay. Could you just -- just to talk a little bit about the text that we see in the various boxes on this screen, what are those?
- A. So each of those boxes represents communications that was made by one of the two Facebook message users. It starts at around 7:47 p.m. Central Standard Time and starts with communication by Chester Gallagher, which is the boxes that you see on top in blue. And then replies that come from the account of Heather Idoni in orange below.
- Q. Now, looking at these messages, are they structured such that, I guess, the messages in blue are Chester Gallagher?
 - A. Correct.
- Q. And the message in this orange color are Heather Idoni?
- 22 A. Correct.
- Q. Does each box represent one message?
- A. Sometimes it is one message, but there are times when I combined messages that occurred

1 concurrently.

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- Q. When you say concurrently, what do you mean by that?
- A. So as with texting on a phone, Facebook allows you to send a message and you can send multiple messages to the same person, kind of in rapid order.

 Some of these were a grouping of those communications that were made by one individual user.
 - Q. What that means is that one user writes a message and writes another message before the other user has responded; is that right?
 - A. That's correct.
- Q. Now, could you just tell us what they're saying in these messages?
 - A. Sure. In the first message, the Facebook message user registered to -- message user Chester Gallagher asks: What are your housing needs/plans and/or arrangements when you do arrive.

The Facebook user Heather Idoni replies that: I have arranged housing for everyone. Laughing emoji. The Hebbs, Belangers, Eva Edl, Michelle Eddy, Caroline. Kendra Petty, Eva Zastrow. 2415 McGavock Pike, Nashville, Tennessee Wyndham Nashville. Arriving the evening of 3/3. Do you need additional housing for anyone?

Chester replies back to that: Waiting for 1 2 party responses. You're amazing.

3 Then the Facebook user Heather Idoni replies: Let me know if you hear from the Boyds. 4 Chester Gallagher replies back: Yes. Last I was told 5

they decided -- decide on an Airbnb. What are the rates 7 at the Nashville Wyndham in case folks want to join the 8 group.

Then Heather Idoni replies: Well, I can accommodate some rescuers bringing families but I am not charging money. Or I could put some single men together.

Chester then replies: I might ask you to reach out to Dennis Green. Would you do that? Heather Idoni replies sure. Last Chester Gallagher says: Does the hotel have a small meeting room.

- And later on they have that call you described earlier?
- Α. Correct.

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- 19 Can we turn to slide 4, please. I just want 2.0 to ask you a few questions about that.
 - Α. Uh-huh (affirmative).
- 2.2 Q. Can you describe what that slide depicts?
- 2.3 Α. Sure. These are communications between 2.4 multiple Facebook users, in this case an account with the 25 username Caroline Davis and an account that was

registered to Coleman Boyd and an account with the username Andrew Belanger.

Q. When is this occurring?

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- A. It occurs on 11th of February, 2021.
 - Q. What are they saying?
- A. In this particular case Belanger asks: So you are going the at symbol Caroline. Caroline Davis replies with a shrugging emoji. Then Coleman Boyd asks: We'll see if there is a nearby house with an open slot on the floor if you really want to come.

And then Caroline Davis replies: Sounds so dot dot dot good. I think I'll pass. Ha ha ha. I'll see ya in Tennessee, though. I don't mind putting up with you since Jesus says love your enemies and it's for the rescue. Then Boyd asks: Are you really not coming here, why not? Davis replies: Well, that's just a lot of travel for a poor sap like me.

- Q. Just to be clear, the messages in purple are, I guess -- is Andrew Belanger and the message in yellow are Caroline Davis?
 - A. That's correct.
- Q. And the messages in green are Coleman Boyd's?
- A. That's correct.
- Q. I want to ask you questions about the next

slide. Now, what is this depicting?

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- A. So these are additional messages between the registered Facebook account for Chester Gallagher and an account with the username Heather Idoni.
 - Q. And when is this conversation happening?
 - A. It occurred on the 14th of February, 2021.
 - Q. And what are they saying to each other?
- A. In this case, Heather asks the question or makes the comment, I have a two-bedroom deluxe condo for Cal. Green family is confirmed. Then it is followed with comments made by the account of Chester Gallagher:

 I have another request from someone in Wichita. I don't know if it is a family or just the mom. Her name is Claudine. I'll call her today. If alone she can join the ladies if Emily says no.

Then Heather Idoni's account replies: Would she be risking arrest? I would also rather get to know her before a commitment. I think Oma, Eva would rather room with those we already know. Please just keep in touch when she responds. We'll be sharing beds, but I know it would be okay with Emily.

And then Chester Gallagher replies: I will prequalify any I send your way.

Q. I want to ask you a few questions about the next slide, what is slide 6 in the binder you have. Now,

- 1 | can you describe what this slide depicts?
- 2 A. Sure. So this slide is specifically about
- 3 Google searches. So this is based on Google returns that
- 4 were provided to us in response to a search warrant.
- 5 These are both what we call searched items, search terms
- 6 | that the Google user made, as well as what pages, so a
- 7 | web history that the Google user made from Google.
- 8 Q. On what -- when are these searches and web
- 9 links being visited?
- 10 A. This slide depicts those that are completed
- 11 on 18th of February, 2021.
- 12 Q. Were you able to visit any of the web links
- 13 on this slide?
- 14 A. I did, yes.
- 15 Q. Which ones?
- 16 A. I attempted to visit all three.
- Q. Which ones were you successful in visiting?
- 18 A. I could visit the second and the third one,
- 19 but not the first.
- Q. And why aren't you able to visit the first?
- 21 A. The first, the link is actually -- the page
- 22 | could not be located. It does bring you to the
- 23 Department of Justice's web page, but gives you an error
- 24 | message indicating that the page is not -- could not be
- 25 located.

Q. Focusing on that one specifically, I see
that the end of it there's the acronym -- three letters
CRT. Do you know what that acronym stands for?

A. I do.

- Q. What does it stand for?
- A. It stands for the Civil Rights Division at the Department of Justice.
 - Q. Now, just -- can you just walk me through the timing and sort of each of the searches and websites on this page?
- A. Sure. So at approximately 10:02 p.m. on the 18th of February, 2021, this is Central Standard Time, a search was conducted by Google user Chester Gallagher for the term freedom of access to clinic entrances law. Very shortly thereafter the web page https:www.justice.gov CRT-12 was visited. A few minutes after that a website https:www.law.cornell.edu/uscode/text/18/248 was visited. That web page is specifically a --
- MS. BELL: I'm going to object to the hearsay at this point.
- MR. BEAYE: And if I may respond,
 Your Honor. She testified earlier that she visited the
 web page, and so she's describing what she viewed when
 she got to the web page. It's not the contents of the
 page. She's describing what the web page says.

1 THE COURT: Just describing what she went

2 to.

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3 MR. BEAYE: Exactly.

4 THE COURT: Okay. Overruled.

5 BY MR. BEAYE:

- Q. You may continue your answer.
- A. So the web page contains text of federal code in this case, 18 USC 248.
 - O. And what search was conducted next?
- 10 A. So after that at approximately 11:32 on the same evening, the search term TN medical license lookup

 12 was searched.
- Q. And were you able to visit the resulting web
- 15 A. Shortly thereafter the website

 16 https:www.healthguideusa.org/lookup/tennessemedical

 17 license.htm was -- was visited. Inputting that exact

 18 address in -- it's a broken link essentially, but it

 19 gives you an error message -- at least when I visited it,

 20 it gave you an error message that said please visit

 21 healthguideusa.org. That website provides the user with
- the ability to search any state's medical license information.
- Q. Is that any -- is that any physician within the state's medical license?

- 1 A. I would assume.
- Q. I want to talk to you about the next slide, slide 7, if we can just turn there. Just let me know when you're there.
 - A. Yup.

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- Q. Can you describe what this slide depicts?
- A. So this is continuing Facebook messages between the registered user Chester Gallagher and the Facebook user Heather Idoni.
 - Q. And when is this conversation happening?
- 11 A. It occurs on the 22nd of February, 2021.
- Q. What are they saying to each other?
- A. Chester asks the question: When do you arrive. The account for Heather Idoni replies: We'll start the nine-hour drive early Wednesday morning.
- 16 | Chester replies back --
- MS. BELL: Your Honor, I'm going to

 objection to foundation. I think that the appropriate

 testimony would be the user of the account or somebody

 using that account. She doesn't know who's typing in the

 account.
- MR. BEAYE: If I may briefly respond.
- THE COURT: Go ahead.
- MR. BEAYE: I believe -- Ms. Bell is correct
- 25 that she is the user Heather Idoni, but I believe other

evidence in this case has indicated that this user is, indeed, Heather Idoni.

THE COURT: She doesn't know that. You're just saying that from whoever was using Gallagher's username and whoever was using Idoni's username?

THE WITNESS: So, yeah. In the case of

Chester Gallagher, the Facebook -- we have information

from the search warrant that says the account is

registered to Chester Gallagher. Since we don't have

Heather Idoni's subscriber information, I'm referring to

it as the Facebook user, the name being Heather Idoni.

THE COURT: Okay. If you would refer to

them by their last names rather than their first names

too.

- THE WITNESS: I would be happy to.
- 16 THE COURT: Go ahead.
- 17 BY MR. BEAYE:

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- Q. Can you tell us what they're saying to each other?
 - A. Continue? Picking up from the -- we'll start the nine-hour drive, Idoni makes that comment.

 Gallagher says: So the folks you have arranged houses for, who of them do you believe will also arrive when -- Wed afternoon or evening. Idoni replies: I'm not sure, but they are able to check in without me. I told all to

- try to arrive early evening. I believe. I've talked to
 Belangers, Hebbs, Cal, the ladies I'm traveling with and
 the Greens.
- Gallagher then replies: I want to task the first arrivers and want to meet with them at the Wyndham at 7:00 p.m. Can you call them and confirm who will attend. Idoni replies: Sure I will take care of that.

 And then Gallagher says: I'll bring some extra folding chairs and we can meet in our room.
- Q. Can we now take a look at the next slide, just let me know when you're there.
- 12 Are you there?
- 13 A. I am.

14

- Q. What does this slide depict?
- 15 A. These are Facebook messages, again, between 16 Gallagher and Idoni.
- 17 Q. And when is the conversation happening?
- 18 A. These -- this series of conversations occurs
 19 between the 23rd and the 24th of February, 2021.
- Q. And you said these were series of
 conversations. This is not just one conversation; is
 that right?
 - A. Yeah, it happens over a two-day period.
- Q. What are they saying to each other across these conversations?

- A. It starts with Idoni sending a link to the
 Gallagher Facebook account that is that contains a 3D
 viewer of a potential meeting room at the Wyndham
 Nashville. She then makes the comment after that: I
 will call to see if it's open for use. Gallagher replies
 okay. Idoni follows with: And I spoke to everyone. We
 can all be there in time for a 7:00 p.m. meeting.
- Gallagher replies: Great. Good job. And
 Idoni then replies I think it's the next day: The
 meeting room will be set up for Wednesday night.
 - Q. Now, let's look at the next slide. Can you tell us what this slide is depicting? I see gray text up at the top, purple below.
 - A. Sure. So this, again, is both searched items that were made through the Google user Chester Gallagher and then web pages that were also visited through that user.
 - Q. So is it right to say that the searches are on top and the web pages are on the bottom of line that's in the middle of the slide?
 - A. That's correct.

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- Q. Just focusing on the web pages at the bottom
 of that page, were you able to visit any of those web
 links?
- 25 A. I was able to visit all three of those web

1 links.

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- Q. And just starting with the first one, what does that web link show?
- A. That was a Tennessee government web page
 that can be used to search for Tennessee medical license
 information.
- Q. So is that similar to the web link you visited a few slides back?
 - A. This one is the government site. The one a while back I think is probably a private website that it permits you to do that.
- 12 Q. What about the next web link?
- 13 A. The next web link is for a similar purpose.

 14 It's Kentucky -- state of Kentucky's lookup system.
 - O. And what about the last one?
 - A. The last one is a -- it's a search through website. So it's fultonpolice.org. It appears to be a private website, but you can look up police departments across the country from that website.
- 20 Q. And just looking at the link itself, at the 21 end of it, it has mount-juliet-police-department?
 - A. Correct.
- Q. What does that reflect?
- A. So you -- when you follow this link exactly as it's written, it provides you with information on

1 Mt. Juliet's police department.

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- Q. Now, can you just walk us through the timing and sequence of the various searches and visits to web pages?
- A. Sure. So these searches and the web pages were visited on the 25th of February, 2021, starting at around 12 o'clock. At about 12:10 p.m. the search for medical license lookup Tennessee was made. And then again the web page below was visited. Above you'll see that on at about 12:12 p.m., freedom of access to clinic entrances law was visited.
- Tennessee was again searched. Very, very shortly thereafter, about 20 seconds later, medical license lookup Tennessee was also searched again. And then at about a minute later, less than a minute later, medical license lookup Kentucky was searched. And then immediately following that the Kentucky website was visited.
- Slightly later in the day, a little bit after 2 o'clock p.m. Central Standard Time, at about 2:16, the search term navigate to city jail Mt. Juliet, Tennessee was searched. And then within 30 seconds or so later, directions to Mt. Juliet Police Department, 1019 Charles -- Charlie Daniels Parkway, Mt. Juliet,

1 Tennessee 37122 was searched.

2 After that --

- Q. Can I stop you there for one second?
- A. Of course.

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- Q. This appears -- what you just read, the 1019
 Charlie Daniels Parkway, Mt. Juliet, Tennessee, is that
 an address?
- 8 A. It is.
 - O. Where does that address lead?
- 10 A. I believe it leads to the Mt. Juliet Police
 11 Department.
- 12 Q. You can continue, just on the next message,
 13 the next search and what that consisted of.
- A. Yeah. So at about 2:20 there's the phrase,
 does Mt. Juliet Tennessee have a local city jail was
 searched. And then the fultonpolice.org website was
 visited. And then following that at about 2:22 p.m.,
 North Mt. Juliet Boulevard, Mt. Juliet, Tennessee
 was visited.
 - Q. Is that also an address?
- 21 A. It is.
- 22 Q. Do you know where that address leads?
- A. I believe it's a -- one of the city buildings, one of the Mt. Juliet city buildings.
- Q. As in a government building in Mt. Juliet?

- 1 A. Correct, government building.
- Q. I want to talk to you about the next slide.

3 Just let me know when you're able to see that. Sorry

4 about that.

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- A. Yup.
- Q. Can you describe what that slide depicts?
- 7 A. These are messages between Facebook user
 8 Chester Gallagher and Heather Idoni on the 26th of
 9 February, 2021.
- 10 Q. And when is this conversation happening?
- A. Again, on the 26th of February, 2021. I'm not sure of the time.
- Q. Can you just -- what are they saying to each other?
- 15 Α. Gallagher writes: Here's info to write 16 down. There will be two evening rallies and are 17 scheduled in Mt. Juliet. First meeting is at the 18 Nashville Club Wyndham in the game room. That first 19 meeting to update those having arrived by Wednesday -- or 2.0 Wed afternoon or earlier on the week's plans will be at 2.1 7:00 p.m., Wednesday.
- The address to the Wyndham and the two
 rallies are as follows: Club Wyndham, 2415 McGavock
 Pike, Nashville, Tennessee, www.wyndham. Music City
 Baptist Church is 7104 -- I think it's Lebanon Road,

1 Mt. Juliet, Tennessee. Meal location to be announced.

- Q. I see another address, 7104 Lebanon Road you
- 3 described. Do you know where that leads?
- A. I believe it's the Music City Baptist
 Church.
- Q. What's the next blue box and what's contained in that?
- A. So this particular message was also
 forwarded in its entirety to a Facebook user with the
 name Calvin Zastrow, as well as others. And then after
 that the Gallagher asks, can you forward the message
 above to others for me. Let me know who you sent it to.

And then Idoni replies: I share the info with the Belangers, Hebbs, Greens, Cal, David and Laura Z and the ladies riding down with me. I will share with Boyds as well.

- Q. Then -- I want to take a look at the next slide. Just let me know when you can see that as well.
 - A. Okay.

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Thanks.

- Q. So this is now turning to the section containing communications after March 5, 2021?
 - A. That's correct.
- Q. Can we take a look at the first slide within that section? Can you describe what this depicts?

A. So on the 8th of March, 2021, there was a reply made to a status update on Coleman Boyd's Facebook account. In this case the reply was made by Caroline — a Facebook user Caroline Renee Davis to a comment made by another Facebook user to Coleman Boyd's status update.

- Q. And what is this message saying?
- A. The Facebook user Davis replies: Not risking arrest doesn't make you a coward. Not everyone is in a situation where they fulfill the missions God has given them personally and then also risk arrest. Not to mention, as much as people are needed to block the doors, people are needed on the other side of things to help from the outside of jail and the other parts of rescue.

And then it's the at sign and then Coleman Boyd's Facebook account did the bulk of the hard work when we were on the inside. He was slaving away on the outside even in the middle of the night for us. He worked hard and sacrificed his time to do the behind-the-scenes work. So praise God for people like Coleman.

- Q. Now I see in two instances in this message an at sign followed by numbers and what appears to be a name?
 - A. Yeah.

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25 O. What does that indicate?

- A. That's Facebook's way of providing identification of a particular Facebook user. The numbers preceding the name Coleman Boyd are Facebook what we call user ID numbers. And the same would be true for the at sign at the beginning of the message.
 - Q. I'm going to now take a look at the next slide. And just let me know when you can see it.
 - A. I can.

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- Q. Can you describe what this slide is depicting?
- A. So in this slide the Facebook user that was registered to Coleman Boyd reposts a post that had been made to a Facebook account with the name Dennis Green.

 And so it is duplicated and posted to Coleman Boyd's Facebook account.
- Q. You may have said this, but when is this post?
 - A. This one was on the 16th of June, 2021.
 - Q. And what is being said?
- A. It's titled the Mt. Juliet rescue, which is the original post from Dennis Green and says: To explain what happened in court today, I must give a little background. On March 5, 2021, a group of Jesus followers went into a building in Mt. Juliet, TN that houses a baby killing center. We sat down in front of the door and

- began to pray and worship. Our intention was not to protest but rather to interpose ourselves between the baby and the person hired to kill them. After about three hours, which gave counselors time to share truth and offer help to moms, we were arrested and taken to jail.
- Q. I want to just focus you back on slide 6, if you can turn back to that.
 - A. Okay.

- 10 Q. I believe you testified that the link, the
 11 second link that appears in the slide,
- www.law.cornell.edu link, that it went to a place for -that showed the language of 18 USC Section 248?
- A. Correct.
- 15 Q. What is the title of that statute?
- 16 A. It is the FACE act.
- 17 MR. BEAYE: Thank you. Nothing further.
- 18 THE COURT: Cross?
- MS. BELL: Just have a few questions,
- 20 Your Honor.

21 CROSS-EXAMINATION

- 22 BY MS. BELL:
- Q. Are you Agent Wood?
- 24 A. I am not. Staff Operation Specialist Wood.
- 25 Q. You testified that you work for the FBI;

1 | correct?

- 2 A. That is correct.
- Q. And you just went through a bunch of
 exhibits that I think you either pulled from Facebook or
 helped develop as part of the demonstrative exhibit; is
 that correct?
- 7 A. They came from search warrant returns that 8 Facebook provided to us, yes.
- 9 Q. Okay. And I want to talk to you just
 10 briefly about Exhibit 3. Do you recall that exhibit?
- 11 A. Yes.
- 12 Q. And that would be the Facebook live video;
 13 correct?
- A. Correct.
- 15 Q. Posted to the account associated with
- 16 Mr. Gallagher; is that right?
- 17 A. That's correct.
- 18 Q. How long was that video? Do you recall?
- 19 A. It was almost two hours long.
- Q. So if it started at 7:55, it would have turned off around 9:55; is that correct?
- 22 A. I would assume.
- Q. You viewed the whole thing; is that fair to say?
- 25 A. I did not.

- 1 Q. You did not view it?
- 2 A. I didn't view the whole video, no.
- 3 Q. Did you see how it ended?
- 4 A. No.
- Q. Okay. You just pulled it and gave it to the government? Is that what your job is?
- 7 A. The video was provided to the government by 8 Facebook.
- 9 Q. And you --
- A. I just viewed it, you know, parts of it and highlighted it for the demonstrative or for our purposes today.
- Q. Okay. Let's talk about the demonstrative.
- 14 Did you make the demonstrative exhibit on your own?
- 15 A. T did.
- 16 Q. Did you have any input from the government
- 17 lawyers?
- 18 A. There's always communication between the investigative teams and the...
- Q. So is that a yes?
- 21 A. Yes.
- Q. How many times were you adjusting the
- 23 exhibit over the last few weeks?
- A. I don't recall.
- O. More than once?

- 1 A. Yes.
- Q. Now, with respect to the messages that you put regarding February 26, do you remember those?
- A. You'll have to give me a minute to find that one.
- Q. Sure. Do you have a copy of the demonstrative exhibit up there?
- 8 A. I do.
- 9 Q. And there's a large message that says, okay,
 10 here's the info to write down. Do you see that?
- 11 A. I do.
- Q. You did not put the entire message in that demonstrative exhibit, did you?
- A. Probably not, no.
- Q. Do you know what part you left out?
- 16 A. No.
- Q. Do you have Exhibit 13 in front of you?
- 18 A. I do.
- Q. And can you go to the Chet Gallagher message dated 2-26-2021 at 21:22:42 UTC time.
- 21 A. Okay.
- 22 Q. You see a large paragraph there; correct?
- 23 A. I do.
- Q. Can you read the last sentence in that paragraph out loud, please.

- A. Local folks will be joining us at the rallies in the streets.
 - Q. Now can you turn back to your demonstrative exhibit and tell me if you included that in the excerpt that you had on the February 26 conversation.
 - A. I did not.
 - Q. Why did you leave it out?
- A. I don't know.

9 MS. BELL: Those are all my questions.

THE COURT: Okay. Next? Mr. Parris.

CROSS-EXAMINATION

12 BY MR. PARRIS:

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- Q. Just one question. I think inadvertently you referred to a Facebook account for Calvin Zastrow?
- 15 A. This message was shared with a Facebook user 16 by the name of Calvin Zastrow.
- 17 Q. Which exhibit is that?
- 18 A. It's not included in Exhibit 13.
- 19 Q. Okay. So you can't have -- strike that.
- 20 Tell me again how you characterized it.
- A. It was a message that was written by Chester
 Gallagher that was forwarded or sent to other separate
- 23 Facebook users.
- 24 Q. Okay.
- 25 A. In addition to Heather Idoni.

What about Calvin Zastrow? 1 0.

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- It was sent to Calvin -- the Facebook user Α. 3 named Calvin Zastrow.
 - Isn't it true you can't have -- you can't send a message to someone that doesn't have a Facebook user account; right? You can't just come in cold and --
 - Α. The Facebook message returns for Chester Gallagher indicate that a message utilizing the exact same language as the one that I put in the demonstrative was sent to a Facebook user by the name of Calvin Zastrow.
 - And it's your testimony that you actually have to be a member, I suppose, or a user to have -- you have to have an account for that; correct?
 - Α. These -- these were Facebook messages sent between two Facebook accounts, correct.
 - Q. Are you familiar with maybe people opening bogus accounts under anonymous names? Is there a way that they are checked?
 - Α. In the case of Chester Gallagher, we sent a search warrant return to Facebook and they provided subscriber information. The name provided to us was Chester Gallagher. I do not know about the Facebook account, but the username for Calvin Zastrow was as I indicated. I don't know who the user -- the subscriber

- 1 for that account is.
- 2 Q. So it's possible it could be somebody else
- 3 that called themselves Calvin Zastrow?
- 4 A. Certainly.
- 5 MR. PARRIS: That's all I have.
- 6 THE COURT: Mr. Haymaker.

CROSS-EXAMINATION

- 8 BY MR. HAYMAKER:
- 9 Q. Good afternoon. When you put these -- you
- 10 put the demonstrative exhibits together, these charts; is
- 11 that correct?

- 12 A. I did.
- Q. And you didn't put on those charts all the
- 14 messages that are -- have been made exhibits, have you?
- 15 Just certain ones?
- 16 A. No.
- 17 Q. Okay. I want to direct your attention --
- 18 and I'm sorry, I don't have the exhibit number, but it's
- 19 | the -- it's the June 16, 2021, chart.
- 20 A. Okay.
- Q. And that is a Coleman Boyd repost, you've
- 22 | titled it a Coleman Boyd repost of Dennis Green's
- 23 | Facebook post; correct?
- A. That's correct.
- Q. I think we all understand this, but I just

1 | want to make it clear. Assuming that's Coleman Boyd's

- 2 account, the Coleman Boyd here, he didn't write that, did
- 3 he?
- A. He didn't write the message, that's correct.
- 5 Q. He reposted what somebody else had posted;
- 6 correct?
- 7 A. That's correct.
- Q. And then I want you to look, if you could,
- 9 at Exhibit -- I believe it's Exhibit 18. Did you testify
- 10 about that?
- 11 A. I did not.
- 12 Q. It may be on one of your charts, I'm sorry.
- 13 Do you have a chart for March the 8th, 2021?
- 14 A. Oh, I apologize. Yeah.
- 15 Q. Okay.
- 16 A. I apologize.
- 17 Q. And that is a message just so we understand,
- 18 that is a message from somebody by the name of -- it
- 19 appears to be Iztok Uhmek?
- 20 A. No, actually she's replying to his comment.
- 21 Q. So this appears to be Caroline Davis
- 22 responding to this other individual?
- A. Correct.
- Q. Talking about Coleman Boyd; correct?
- 25 A. This individual -- the Iztok Uhmek makes a

- 1 comment on a status update Coleman Boyd posts to his 2 Facebook account.
- Q. Okay.

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- A. In reply to that comment, Caroline Davis makes this statement.
 - Q. Okay. And in the statement, she says not to mention, referring to Coleman Boyd -- or strike that.

She says: Not to mention as much as people are needed to block the doors, people are needed on the other side of things to help from the outside of jail and the other parts of rescue; is that right?

- A. Correct.
 - Q. Then she refers to Coleman Boyd and she says, using Coleman Boyd's moniker, Coleman Boyd did the bulk of the hard work when we were on the inside. He was slaving away on the outside, even in the middle of the night for us. True?
 - A. Yes.
- Q. Is that what it says?
 - A. That's what it says.
 - Q. Now, when it said he was doing the bulk of the work while we are on the inside, you don't know what that means, do you?
 - A. I do not.
- 25 Q. That could mean the inside of the building.

1 It could also mean when they were in jail after this was 2 all over; true?

A. Yes.

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- Q. Okay. Now, lastly, I believe you referred to Exhibit 1?
- A. Yes.
 - Q. And Exhibit 1 I believe you testified was -you said it was a little bit different, but basically you
 said it was a livestream that appeared to be posted by
 Coleman Boyd; is that true?
 - A. Based on the length of the video, I believe it was livestreamed. But Facebook does not denote in their search warrant returns whether a video is livestreamed or something that was just posted after it had been completed. So there's no way for me to know. But the length of time and the time that it was posted suggests that it was a livestreamed video.
- Q. And you testified as to what time this began; correct?
- 20 A. That's correct.
- Q. What time did it begin?
- A. At approximately 7:12 a.m. Central Standard
 Time.
- Q. So your testimony is that the livestream
 that's Exhibit 1 started at 7:12 a.m. on March the 5th,

- 2021, Central Standard Time; is that right?
- 2 A. My testimony is that the Facebook search
- 3 | warrant returns indicate that video was uploaded to the
- 4 account of Coleman Boyd at 7:12 a.m. Central Standard
- 5 Time.

- Q. Okay. So if the government has stipulated
- 7 | that the recording took place starting at 7:47 a.m.
- 8 | Central Standard Time and ended thereafter, then your
- 9 testimony and your analysis of this with respect to that
- 10 | would be wrong; true?
- 11 A. I'm not aware of that testimony, so I don't
- 12 | know if the answer to that is correct or not.
- Q. Well, if that is correct, would that --
- 14 A. I can't --
- Okay. That's what you're saying, at odds
- 16 with it?
- 17 A. I can tell you that the Facebook message
- 18 returns indicate that the video was uploaded at 7 --
- 19 | approximately 7:12 a.m.
- Q. And it couldn't be uploaded before it
- 21 | happened, could it?
- 22 A. Couldn't have been uploaded before it
- 23 happened, no.
- MR. HAYMAKER: Thank you.
- THE COURT: Mr. Crampton.

CROSS-EXAMINATION

2 BY MR. CRAMPTON:

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2.1

- Q. Hello, Ms. Wood. You didn't find in all your research of Facebook messages and so forth any mention of Paul Vaughn, did you?
 - A. Not in the ones that I reviewed, no.
- Q. And you indicated that you had researched, I think, DMV records regarding his residence; is that right?
- 10 A. That's correct.
- 11 Q. When did you do that?
- A. The records for Paul Vaughn were pulled
 during the investigation phase of the case, which I was
 not here in Tennessee for. I reviewed the DMV
 information that was obtained by others in my office this
 morning.
- Q. So you don't know when the original information was --
- 19 A. It's posted -- the date the documents were
 20 obtained is serialized to the case file.
 - Q. But you don't have that date for us today?
- 22 A. It was after the 5th of March, 2021.
- Q. That's not really that helpful for us, with all due respect.
- MR. CRAMPTON: Thank you very much.

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                  THE COURT: Mr. Russ?
 2
                  MR. RUSS: I have no questions, Your Honor.
 3
                  THE COURT: Mr. Conway?
                  MR. CONWAY: No questions.
 4
 5
                  THE COURT: Any redirect?
 6
                  MR. BEAYE: Brief redirect, Your Honor.
 7
                  THE COURT:
                              Okay.
                       REDIRECT EXAMINATION
 8
 9
    BY MR. BEAYE:
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                  Now, Ms. Wood, you were asked a number of
11
    questions about the time in which the video in
12
     Government's Exhibit 1 was uploaded. Is this information
13
     that you know or is it based on something you reviewed?
14
                  It's based on the Facebook search warrant
            Α.
15
     returns that I reviewed.
16
                  MR. BEAYE: Nothing further.
17
                  THE COURT: All right. You may step down.
                     *****WITNESS EXCUSED****
18
19
                  THE COURT: Next witness?
2.0
                  MS. KLOPF: Your Honor, the United States
2.1
    calls Nicko Ashby.
22
                  THE COURT: Nicholas Ashby.
2.3
                          NICHOLAS ASHBY
2.4
    called as a witness, after having been first duly sworn,
25
    testified as follows:
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DIRECT EXAMINATION

2 BY MS. KLOPF:

- 3 Q. Good afternoon. Can you please introduce
- 4 yourself to the jury.
- 5 A. How you doing. My name is Nicholas Ashby.
- 6 Q. Who do you work for?
- 7 A. The United States Army.
- 8 Q. How long have you been in the United States
- 9 Army?
- 10 A. Roughly about 15 years now.
- 11 Q. Have you ever been deployed?
- 12 A. Twice.
- Q. Where?
- 14 A. Both times Afghanistan. RC East and RC
- 15 South.
- Q. What is your current title?
- 17 A. Current title is a 92 Yankee supply
- 18 | specialist.
- 19 O. What does that mean?
- 20 A. Pretty much I handle and manage millions of
- 21 dollars of the Army's equipment and kind of distribute it
- 22 about.
- Q. How long have you held that title?
- A. For the past year now.
- Q. What other kinds of roles have you held?

A. So before that I was a 13 Bravo cannon crew member also as artillery, did that for last 14 years.

- Q. In March 2021 where were you stationed?
- 4 A. Fort Campbell, Kentucky.
- Q. What was your title when you were at Fort Campbell?
- A. I was a squad leader -- actually, I was a platoon sergeant, as well as a 13 Bravo during that timeframe.
- Q. Where were you living while you were stationed in Fort Campbell?
- A. I've lived in Tennessee, in Clarksville, as well as on the border of Oak Grove, Kentucky.
- Q. Are you familiar with a health clinic called carafem?
- 16 A. Yes, I am.
- Q. Generally where is that?
- 18 A. Mt. Juliet, Tennessee.
- 19 Q. How far is that from Clarksville?
- 20 A. I want to say about an hour, hour and a
- 21 half.

- Q. Did you go to that clinic on or about
- 23 March 5, 2021?
- 24 A. Yes.
- Q. How did you get there?

- 1 A. I drove.
- Q. Was anyone with you?
- 3 A. Yes.

- 4 Q. Who was with you?
- A. At the time it was my girlfriend, now my wife, Melissa Ashby.
- Q. Did Mrs. Ashby have an appointment for reproductive health services that day?
 - A. Yes, she did.
- 10 Q. What time of day was the appointment?
- 11 A. I want to say it was around zero eight in 12 the morning.
- Q. When you say zero eight, for those of us not in the military, is that 8:00 a.m.?
- 15 A. 8:00 a.m., sorry.
- Q. What time did you arrive at carafem?
- A. I tend to like to be places early, so I want to say it was 7:45 in the morning.
- Q. Okay. When you got to the parking lot of the facility to the building, did you see anything out of the ordinary?
- A. We did see a number of individuals there,

 some were holding signs out in the parking lot. I kinda

 observed it, but didn't pay too much mind to it.
- Q. Okay. So after you parked, where did you go

- 1 first?
- 2 A. After we parked we went into the building.
- 3 If I'm not mistaken, carafem is on the second or third
- 4 | floor of the building. And from that point on I went --
- 5 I had to use the bathroom.
- 6 Q. You had to use the bathroom?
- 7 A. Yes, ma'am.
- 8 Q. How badly?
- 9 A. Seeing how the drive's about, like I said,
- 10 hour, hour and a half, and I was probably on a second or
- 11 third energy drink, I'd say pretty bad.
- 12 Q. Okay. On the first floor of the building,
- 13 before you get into the elevator, do you see anything out
- 14 of the ordinary?
- 15 A. No. I seen two elderly women walking out of
- 16 | the building. That was about it.
- 17 Q. So what did you do next?
- 18 A. We proceeded to the elevator and go
- 19 upstairs.
- Q. When the elevator doors opened, what did you
- 21 first see?
- 22 A. A gentleman standing in the left corner of
- 23 | the elevator holding his phone.
- Q. I'd like to play for you what has already
- 25 been admitted as Exhibit 1D.

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1
                  (Playing video.)
 2
                  When that man said, good morning, what are
 3
     you looking for, who was he speaking to?
                  He was speaking to myself and Melissa.
 4
                  Okay. I'd like to show you Exhibit 4B.
 5
            0.
                                                             Who
 6
     is that?
 7
                  That's the individual that met us at the
            Α.
     elevator.
 8
 9
            0.
                  Okay. Can we go back to 1D and play the
10
     first 20 seconds, please.
11
                  (Playing video.)
12
                  Who was the woman that we just saw there?
13
            Α.
                  That is Melissa Ashby.
14
            Q.
                  Where were you?
15
            Α.
                  Right behind her.
16
                  Where did you and Ms. Ashby go from here?
            0.
17
            Α.
                  We went down to the right looking for a
18
    bathroom that way. We didn't see the male's bathroom, so
19
     we had to return and go down the other hallway.
2.0
                  Okay. So let's keep playing Exhibit 1D and
            Q.
2.1
     let's pause at 1:11, please.
22
                  (Playing video.)
                  Okay. So when you rounded that corner, what
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     did you see?
25
                  We saw the number of individuals blocking --
            Α.
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1 or in the hallway.

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- Q. Okay. How did this make you feel?
- A. A little anxious, a little like I kind of needed to be ready for anything and everything.
 - Q. Why?
 - A. Just due to my experience being overseas, people are inpredictable. I've done PSD, which is personal security detail. So kind of like having to navigate through individuals or through crowded areas is kind of one of the things I was trained on.
 - Q. Okay. Let's play to 1:13, please.
 (Playing video.)
- Okay. So what are you doing here?
- A. At this point in time I'm going into the bathroom.
- 16 Q. So you just described that that crowd made 17 you uncomfortable; correct?
- 18 A. Yes.
- 19 Q. If that crowd was making you uncomfortable, 20 why did you still go into the bathroom?
- A. I didn't want to use the bathroom on myself.

 That, and Melissa kind of assured me that she'd be okay

 prior to when we -- when she first peered down the

 hallway and seen the crowd.
- Q. Is it fair to say that going to the bathroom

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1
     at that point was an emergency?
 2
                  Little bit, yes.
            Α.
 3
                  When you're in the bathroom, what's going
            Ο.
     through your mind?
 4
                  Just all possible outcomes of what could
 5
            Α.
 6
     take place and what couldn't take place --
 7
                  MR. HAYMAKER: Objection to the relevance.
                  THE COURT: Overruled.
 8
     BY MS. KLOPF:
 9
10
            Ο.
                  I'm sorry, could you start again, please.
11
     What was going through your mind?
12
            Α.
                  Just all possible outcomes of what could and
13
     what could not take place and pretty much trying to game
14
     plan my -- how I was going to react to things.
15
                  Do you like crowds?
            Q.
16
            Α.
                  No.
17
            Q.
                  Why not?
                  Like I said, human nature is highly
18
19
     impredictable. If somebody believes in something strong
2.0
     enough, they will do anything and everything to stop it.
2.1
                  Do you sometimes wear a firearm?
            Q.
22
            Α.
                  Absolutely.
2.3
            Q.
                  Were you armed this day?
2.4
                  That day I was not.
            Α.
```

How did that make you feel?

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0.

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A. Extremely uncomfortable. I was already on edge just because I didn't bring it with me that morning.
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- Q. Okay. All right. Can we please play to 2:03.
- 5 (Playing video.)
- So when you came out of the restroom, what did you see?
- A. Immediately I saw Melissa surrounded by three individuals, which sent me kind of like into straight protective mode.
- 11 Q. I'm sorry, into what?
- 12 A. Protective mode.
- 13 Q. Why?

3

- A. Just because she's surrounded, it's just

 her, she's outnumbered and it's somebody I love and care

 about.
- Q. What was your initial reaction to the woman in the mask?
- A. Straight anger. I know I kind of yelled at her, and then it wasn't until Melissa said that she worked for carafem that I kind of, like, mellowed out.
- Q. Okay. Let's please play Exhibit 1D.
- 23 (Playing video.)
- Okay. Who was talking to you at the end of
- 25 that video?

A. The same individual that we seen initially when we came off the elevator.

- O. What was in that individual's hands?
- A. He did have his cell phone in his hands.
 - Q. What did it appear that he was doing?
 - A. Seemed like he was recording.
- Q. How did that make you feel?
- A. Didn't phase me, really. Just based off my carnal knowledge, I am somewhat aware of individuals that do do that. And nowadays it seems like everybody wants to record something.
- Q. Okay. At this point when you get into the elevator, where did you go?
- 14 A. We went down to our vehicle.
- Q. Okay. While these people were in the hallway, did you go to the clinic?
- 17 A. Later that afternoon we did, yes.
- 18 Q. Were there any people in the hallway when 19 you did?
- 20 A. No.

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- Q. While the people were in the hallway, did
 you go down -- did you go down that hallway?
- A. We did not.
- Q. Okay. Why not?
- 25 A. We were instructed by the lady with the mask

- to pretty much just return to our car, and then when they
 were ready, they would call us so we can come in.
- Q. Okay. If she hadn't have told you that, would you have tried to go down to the hallway?
 - A. If Melissa wanted to, yes.
- Q. Could you have gone through that mass of people?
 - A. I could have.

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- Q. What do you mean by that?
- 10 A. I'm not so much the smallest individual. So
 11 if Melissa wanted to get there, I would have got her
 12 there.
- Q. Would you have been able to do that without being physical?
- 15 A. More than likely not.
- 16 Q. How did that make you feel?
- A. Me in particular, I was okay with it. Just as long as she was protective (sic).
- 19 Q. How were you feeling about Ms. Ashby?
- A. Just that I needed to protect her. Kind of worry about what shit was going through her, because it's already an experience alone.
- Q. Now I'd like to play Exhibit 4 without sound, please.
- 25 (Playing video.)

1 Who's that on the left-hand side of the

2 screen?

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- 3 A. That is Melissa Ashby.
 - Q. And where are you at this point?
 - A. At this point I'm still in the restroom.
 - Q. What are we seeing here?
 - A. At this point you're seeing me yell at the lady with the mask just because that was my first initial reaction seeing Melissa cornered.
 - Q. You used the word cornered?
- 11 A. Her back is up against the wall and with her 12 being surrounded, that means she can only -- she has to 13 go through somebody else in order to get somewhere.
 - Q. How does that make you feel seeing that?
 - A. Extremely pissed off.
- 16 Q. Any other feelings than pissed off?
- A. That I need to be protective. I need to do
 my job as a man, as a provider, as somebody that she saw
 and confided in.
- Q. We can stop Exhibit 4 there.
- Can we look at Exhibit 4A, please. Okay.
- 22 Is this a still shot from what we just watched?
- 23 A. It would seem so, yes.
- Q. Okay. How would you have gone through these people if you wanted to get to that clinic door?

- 1 A. Physically.
- Q. What do you mean by physically?
- A. Based off my experience and things I've done in my life, pretty much like a wrecking ball.
- 5 Q. Like a wrecking ball.
- A. Just gone straight through anybody and everybody.
- Q. Instead of using physical force to get through these people, what did you do instead?
- 10 A. Instead Melissa and I went to our vehicle.
- Q. During the course of this experience, did
 any of the people in the hallway actually ask you why you
 or Ms. Ashby were at this clinic?
- 14 A. No, they did not.
- Q. Was anyone violent with you?
- 16 A. No.
- 17 Q. But you still had concerns?
- A. Absolutely.
- 19 Q. Was this a negative experience for you?
- 20 A. Yes.
- Q. Okay. Did you have concerns for Ms. Ashby's
- 22 | safety if you were to have gone down that hallway?
- 23 A. Yes.
- 24 Q. Why?
- 25 A. Just due to the fact that it would -- I

would have to pull her behind me and I didn't want her to either get hit or somebody put their hands on her in the process of doing so.

MS. KLOPF: No further questions. Thank you, Your Honor.

THE COURT: All right. Cross?

CROSS-EXAMINATION

BY MR. HAYMAKER:

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2.1

- Q. Good afternoon, sir.
- 10 A. Afternoon, sir.
- 11 Q. Thank you for your service.
- 12 A. Thank you for your support.
- Q. When you arrived that day -- and I think -well, let me just ask it. On direct you were asked when
 you got off the elevator, I believe you said, unless I
 misheard, that there was a man standing in the corner of
 the elevator. The man you're talking about, where was he
 standing when you got off the elevator?
 - A. So as soon as we got off the elevator, he was kind of like catty-corner from the elevator to the left.
- Q. Okay. So he wasn't standing in the
 elevator, he was out in -- he was in the corner sort of
 of the hallway, at the end of the hallway; is that right?
- 25 A. Yes.

Q. All right. And he spoke to you and spoke to Ms. Ashby; is that right?

- A. That is correct.
- Q. Okay. Just to be clear, he didn't -- he didn't yell at you or scream at you, anything like that, did he?
- 7 A. No, he did not.
- Q. Okay. And pretty soon thereafter you-all walked down the hallway; correct?
- 10 A. Yes.

- 11 Q. He didn't follow you or anything like that,
 12 did he?
- 13 A. He did not.
- Q. Okay. And as soon as you-all got -- and that's a long hallway; right?
- 16 A. Decent size.
- 17 Q. How far do you think it is, about 60 feet?
- A. I wouldn't necessarily say about 60 feet.
- 19 I'd say more about 30 or so.
- Q. Okay. When you're walking down the hall, you saw the people lining the walls; correct?
- 22 A. Yes, sir.
- Q. Okay. And there were a few people down by the door standing in front of the door; true?
- A. True.

Q. Okay. And when you got down to the bathroom, which was on the left; correct?

- A. Yes, sir.
- Q. Okay. You immediately -- you saw the people; true?
- A. Yes.

- 7 Q. And then you immediately went in the 8 bathroom; true?
- 9 A. Yes, sir.
- Q. Okay. And so is it fair to say that you -
 11 you were not afraid anything was going to happen to

 12 Ms. Ashby at that point; true?
- A. There's always that level of fear. But like
 I stated earlier, Ms. Ashby did say that she would be
 okay prior to.
- 16 Q. But you felt comfortable going in the 17 bathroom leaving her there without you there; true?
- 18 A. To some regard, yes, sir.
- Q. Okay. And when you came out, you saw

 Ms. Ashby maybe a few steps down towards the elevator

 down in that direction from where you left her; right?
- 22 A. Yes, sir.
- Q. Okay. And you saw three women in close proximity to her; is that true?
- 25 A. Yes, sir.

- Q. And as you're now walking back down the hallway, so carafem is behind you, Ms. Ashby is -- is on the left-hand side of the hallway; is that right?
 - A. Sure.
 - Q. Okay.

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- A. I'm not entirely hundred percent of where her placement was, but yes, she was in front of me.
- Q. And there was a young lady before her, but closer to you by the wall as well; correct?
- 10 A. Are you referring to when I first came out
 11 the bathroom, sir?
- 12 Q. When you first came out of the bathroom.
- 13 A. Yes.
- Q. And then there was the worker, the person
 you discovered later was the worker from carafem that was
 essentially between you and Ms. Ashby; correct?
- 17 A. Yes, sir.
- 18 Q. And then the other young lady was across the 19 hall from Ms. Ashby; true?
 - A. True.
- Q. Okay. And it's fair to say that the worker from carafem was closer in proximity to Ms. Ashby than anybody else; correct?
- 24 A. It is.
- Q. And understandably, that's why you

- 1 | approached her at first?
- 2 A. That is, yes.
- Q. Okay. And at that point she told you and Ms. Ashby to leave; correct?
- 5 A. It was shortly after that, yes.
- Q. Okay. And so you all proceed to leave. And the gentleman who spoke to you to begin with, he's still standing in the same spot; is that correct?
 - A. That is correct.
- Q. Okay. Now, the worker from carafem, she had her phone out videotaping too; correct?
- 12 A. Yes, it is.

- Q. Okay. And one of those videotapes you just watched; correct?
- 15 A. That is correct.
- Q. And as you got on the elevator, the man said to you, sir, that baby is a gift from God, a blessing from God. That's what he said; correct?
- 19 A. That is what he said, yes.
- Q. Okay. Now, at some point -- I may have
 asked this about before, but I'll ask it overall. At no
 point did anybody raise their voice at you, did they?
- 23 A. No.
- Q. And you never saw any sort of weapons or anything like that; true?

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1
            Α.
                  We live in a conceal carry state.
                                                       So
 2
     anybody could -- nothing was --
 3
            Ο.
                  Sir --
                  -- distinguished out and visible, no.
 4
                  With respect, listen to my question. You
 5
            Ο.
 6
     didn't see any sort of weapon; true?
 7
            Α.
                  Physically, no.
                  Okay. You can't see anything unless it's
 8
            Ο.
 9
     physical; right?
10
            Α.
                   (No audible response.)
11
                  MR. HAYMAKER:
                                  That's all I have.
12
                  THE COURT: Okay. Ms. Bell, do you have
13
     anything?
14
                  MS. BELL: Just a few, Your Honor.
15
                         CROSS-EXAMINATION
16
     BY MS. BELL:
17
                  Mr. Ashby, it sounds like you only
            Q.
     interacted with a few people when you were in that
18
19
     hallway; is that fair to say?
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            Α.
                  That is fair to say, yes.
2.1
                  And that would have been the man with the
            Ο.
22
     camera that you saw when you got off the elevator;
2.3
     correct?
2.4
                  Yes, ma'am.
            Α.
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The clinic worker that you saw in the

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0.

1 hallway; right? 2 Α. Yes, ma'am. 3 0. The other people remained back from where your wife was and where the clinic worker were; is that 4 fair to say? 5 6 Α. That is fair to say. 7 And you're a big man; is that fair as well? Yes, it is. 8 Α. 9 0. You don't know if you had gone down the 10 hallway whether or not those people would have moved, do 11 you? 12 Α. That I do not. I can't say. 13 0. They could have if you had gone down the 14 hallway; correct? 15 Α. Potentially, yes. 16 MS. BELL: Thank you, sir. 17 THE COURT: Mr. Parris, do you have anything? 18 19 MR. PARRIS: No, Your Honor. 2.0 MR. CRAMPTON: No questions. 2.1 MR. RUSS: No questions. 22 MR. CONWAY: No questions.

MS. KLOPF:

THE COURT: Any redirect?

No further questions.

Just one moment, Your Honor.

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1
                  THE COURT: All right. You may step down.
 2
                  THE WITNESS: Yes, ma'am.
                    *****WITNESS EXCUSED****
 3
                  THE COURT: Next witness?
 4
 5
                  MS. KLOPF: The government rests.
 6
                  THE COURT: Government rests?
 7
                  MS. KLOPF: Yes, Your Honor.
 8
 9
                  (Government rests.)
10
11
                  THE COURT: I think we'll take our afternoon
12
    break at this time. We'll be in recess for 20 minutes.
13
                  (Whereupon, at 2:27 p.m. the jury retired
14
    from open court.)
15
                  THE COURT: All right? Are there any
16
    motions by anybody?
17
                  MR. CRAMPTON: Your Honor, we'd make a --
18
                  THE COURT: Hearing none? Maybe we'll take
19
    a recess.
2.0
                  MR. CRAMPTON: Rule 29 motion for acquittal
2.1
    on behalf of Mr. Vaughn on both counts.
22
                  THE COURT: That will be denied.
2.3
                  MR. PARRIS: Same for Mr. Zastrow.
2.4
                  THE COURT: Denied.
25
                  MS. BELL: And for Mr. Gallagher,
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- 1 Your Honor.
- THE COURT: Denied.
- 3 MR. HAYMAKER: For purposes of the record,
- 4 for Mr. Boyd, Judge.
- 5 THE COURT: Denied.
- 6 MR. RUSS: Also make the same motion for
- 7 Mr. Green, Your Honor.
- 8 THE COURT: Denied.
- 9 MR. CONWAY: Same motion for Ms. Idoni,
- 10 Your Honor.
- 11 THE COURT: Denied. All right. Let's get a
- 12 | little sketch of what's to come next. Ms. Bell, do you
- 13 have any witnesses?
- MS. BELL: I do not, Your Honor.
- 15 THE COURT: Okay. And your client does not
- 16 | wish to testify?
- MS. BELL: He does not, Your Honor. I
- 18 | conferred with him at lunch.
- 19 THE COURT: Mr. Parris?
- MR. PARRIS: No and no.
- 21 THE COURT: Mr. Haymaker?
- MR. HAYMAKER: No witnesses. I've
- 23 | thoroughly discussed it with my client. And he does not
- 24 | wish to testify. Thank you, Judge.
- THE COURT: Mr. Crampton?

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1
                  MR. CRAMPTON: Yes, Your Honor, we have one
 2
    witness.
              Travis Watkins.
 3
                  THE COURT: Travis?
                  MR. CRAMPTON:
                                Watkins.
 4
                  THE COURT: Is he here?
 5
 6
                  MR. CRAMPTON:
                                 Yes, ma'am.
 7
                  THE COURT: Good. Any witnesses, Mr. Russ?
                  MR. RUSS: Your Honor, I have no witnesses.
 8
 9
    And I've discussed it with Mr. Green and he's elected not
10
    to testify.
11
                  THE COURT: Okay. Mr. Conway?
12
                  MR. CONWAY: No witnesses for Ms. Idoni.
13
                  THE COURT: One witness and I think we'll
14
    send the jury home and we'll have our jury conference --
15
    I mean, our instruction conference.
16
                  MS. KLOPF: Can we just put on the record
    that Mr. Vaughn has elected not to testify and that he
17
18
    has conferred with his attorney.
19
                  MR. CRAMPTON: My apologies, that is
2.0
    correct.
2.1
                  MS. KLOPF:
                              Sorry.
22
                  THE COURT: Okay. Based on who you know the
2.3
    one witness will be, does the government anticipate any
2.4
    rebuttal?
25
                  MS. KLOPF: It's possible, Your Honor, we
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have one witness that we would call on rebuttal. But it
would be very brief.
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- THE COURT: Is this a character witness or fact witness?
- 5 MR. CRAMPTON: Yeah, fact witness. He's a 6 police negotiator.
- 7 THE COURT: Oh, okay.
- MS. KLOPF: We may need to address -- we're
 a little concerned that this could be a vehicle in which
 to admit some inadmissible hearsay. So we may ask for a
 proffer of what they're expecting to elicit from
- 12 Mr. Watkins.
- 13 THE COURT: Yeah, we can't have any
 14 statements of your client through Mr. Watkins. You know
 15 that.
- MR. CRAMPTON: Of course.
- 17 THE COURT: Okay. We'll stand in recess.
- 18 (Whereupon, a break was taken from
- 19 2:30 p.m. to 2:54 p.m.)
- THE COURT: So we will have the witness,
- 21 | then we'll send the jury home, unless there's any
- 22 rebuttal. And then we'll have our instruction conference
- and we'll come back Monday morning for closings.
- MR. CRAMPTON: We're not going to meet
- 25 Sunday?

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1
                  THE COURT: We could if you want. At least
 2
    there's no snow.
 3
                  We're ready.
                  (Whereupon, at 2:55 p.m. the jury returned
 4
 5
    to open court.)
 6
                  THE COURT: All right. The government has
 7
    rested. And so now the defense can put on proof if they
 8
    wish to. Ms. Bell, does Mr. Gallagher wish to put on any
 9
    proof?
10
                  MS. BELL: No, Your Honor.
11
                  THE COURT: Mr. Parris, does Mr. Zastrow
12
    wish to put on any proof?
13
                  MR. PARRIS: No, Your Honor.
14
                  THE COURT: Mr. Haymaker, does Mr. Boyd wish
15
    to put on any proof?
16
                  MR. HAYMAKER: No, Judge.
17
                  THE COURT: Mr. Crampton, you have one
18
    witness; correct?
19
                  MR. CRAMPTON: Yes, Your Honor.
2.0
                  THE COURT: And let me just finish this.
2.1
    Mr. Russ, does Mr. Green intend to put on any proof?
22
                  MR. RUSS: None, Your Honor.
2.3
                  THE COURT: And, Mr. Conway, does Ms. Idoni
2.4
    intend to put on any proof?
25
                  MR. CONWAY: No, Your Honor.
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THE COURT: We're ready for your witness,

- 2 Mr. Crampton.
- 3 MR. CRAMPTON: Thank you. We call Travis
- 4 Watkins.
- 5 THE COURT: Travis Watkins.

6 TRAVIS WATKINS

- 7 | called as a witness, after having been first duly sworn,
- 8 testified as follows:

9 DIRECT EXAMINATION

- 10 BY MR. CRAMPTON:
- 11 Q. Good afternoon, sir. How you doing?
- 12 A. Doing well, sir. How are you?
- Q. Good, thank you. Would you state your name
- 14 for the record, please.
- 15 A. Travis Watkins.
- Q. Mr. Watkins, where are you from?
- 17 A. I'm from right now the Lebanon area.
- 18 Q. Okay. What is your occupation, please?
- 19 A. I am a pastor full-time, and I'm a reserve
- 20 officer with the City of Mt. Juliet.
- 21 Q. Okay. And have you worked for the City of
- 22 Mt. Juliet longer than the last year or two?
- A. Yes, sir. I've been with the City of
- 24 Mt. Juliet since 2015. About eight years.
- 25 Q. And in what capacity?

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1 A. Both full-time and now reserve capacity.
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- Q. With the police department?
- A. Yes, sir.

- Q. All right. And what positions did you hold in that department?
- A. I was a police officer, patrol officer,
 field training officer. The last several years I've
 spent in investigations, served in a supplementary duty
 as a crisis negotiations team member.
- 10 Q. And currently you said you're still a 11 reserve officer --
- 12 A. Yes, sir.
- Q. -- did I understand you correctly?

 All right. Are you still a negotiator --
- 15 A. Yes, sir.
- 16 Q. -- for Mt. Juliet Police Department?
- 17 All right. Can you -- well, let's establish
- 18 | in March of 2021 --
- 19 A. Yes, sir.
- 20 Q. -- were you employed by the Mt. Juliet
- 21 | Police Department?
- 22 A. Yes, sir.
- 23 Q. And what was your title then?
- 24 A. I was a detective assigned to the Criminal
- 25 Investigation Division, general investigations, as well

as a crisis negotiations team member.

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- Q. Tell us a little bit about what is a crisis negotiator.
 - A. Sure. Our -- we will respond to barricaded subjects, subjects in crisis, suicidal subjects, hostage -- hostages. Anytime that there's a -- usually anytime that our special response team or our SWAT team would respond somewhere, the negotiators would go as well with an attempt to deescalate or come out with an outcome that is negotiated rather than somebody having to be made to do something.
 - Q. Okay. And do you receive any kind of special training for that?
 - A. Yes, sir. Went through -- initially went through training in-house -- or applied to go through training in-house. Then was sent to a 40-hour course through I think PATC was initially where I went.
 - Q. Wait, what is that?
 - A. PATC is a -- I think it's a national training organization. One of -- I guess it was the standard that our -- we sent our negotiators through. I think it was a 40-hour course. And then we do periodic training in-house at the police department as well.
 - Q. All right, sir. So you've maintained that kind of training?

- 1 A. Yes, sir.
- Q. For several years?
- 3 A. Yes, sir.
- Q. All right. Now, let me direct your attention back to March 2021, in particular March 5,
- 6 2021?
- 7 A. Yes, sir.
- Q. Were you on duty on March 5? Do you recall?
- 9 A. That was a day that I was to be working,
- 10 yes, sir.
- Q. All right, sir. Do you recall what time you were supposed to start that day?
- A. I think it was 10:00 a.m. I think I was on the 10:00 a.m. to 8:00 p.m. shift during that time.
- Q. All right. And did you end up receiving a call that brought you in earlier?
- 17 A. I did. I did.
- 18 Q. Tell us what you were -- what you remember 19 about that call.
- A. I was -- I was at my house and I believe I got a phone call from my partner, one of my partners in investigations. And they -- they had told me that there was a protest going on, that everybody was being called in and that I needed to get there. She was also a negotiator. And negotiation specifically was being

called in. But I think at that point everybody was being called and I needed to get to the carafem clinic in the Providence/Mt. Juliet area.

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- Q. All right, sir. Do you recall any additional information that you received at that point? Were you told, like, where the protestors were or anything?
- A. I think that they were in the clinic -- I believe they were in the clinic or in the building at least, and that's where I needed to go. It was a pretty short phone call conversation, more of just get here now and less of the details.
- Q. So in your response do you drop everything, so to speak, and rush over there or how did you respond?
- A. Yes, sir. I only lived about probably five minutes or so from that area. I grabbed my vest and my bag and I jumped in the car and then drove emergency traffic to the clinic.
- Q. All right. And did you have any expectations about what you might encounter based on what you'd already heard?
- A. Sure. We have a CAD system or computer -the dispatch system that we can access from our phone.

 So I did pull that up to get the address, make sure the
 address was correct. And I think I skimmed over that.

1 | Saw that there was protestors at the abortion clinic.

2 And as a negotiator, kind of just running through some of

3 those scenarios on the front end of where to start with

4 | negotiations, how to -- how to successfully resolve this.

My only previous, I guess, understanding of abortion protests would be more of your Westboro Baptist, angry, hateful pickets, everybody is going to hell and everybody is -- you're all bad guys essentially. So that was kind of my jump -- or my place that I wanted to start

- Q. So would it be fair to say you were assuming the worst?
 - A. Yeah, absolutely. Yeah, absolutely.
- Q. All right. So you arrive at the pavilion, Providence pavilion; correct?
 - A. Yes, sir.

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Q. What did you find when you arrived?

was kind of how to deescalate some of that.

A. I was told not to come up the stairs, I do remember that. So I did go up the elevator. Got there pretty quickly. When I got off the elevator, I saw that there was a handful, maybe 10 to 15 police officers, uniformed police officers off to my right.

As you kind of come out of the elevator, there's the little alcove where an elevator space would be. Over to the right I kind of saw around the side of

1 | the wall there was police officers there. And when I --

- 2 you take a left off of the elevator, I believe, down this
- 3 | hallway here, which is where, I guess, the clinic was, I
- 4 saw probably 10, 15, maybe 20 of the people that were
- 5 protesting there. They were like praying and I think
- 6 some of them might have been worshiping.
- 7 And then on the far -- or kind of adjacent
- 8 from that hallway, I quess, was another hallway. I saw
- 9 my chief of police and he was -- he was speaking with two
- 10 men there. And I think I met my partner at that point in
- 11 | that little alcove.
- 12 Q. I may have asked you this, maybe you said it
- 13 and I missed it. About what time was it that you think
- 14 | that you got there?
- 15 A. Right around the 8 o'clock hour, I believe.
- Q. Okay. So what did you do when you saw all
- 17 of this?
- 18 A. I had to completely reevaluate. My
- 19 expectations weren't quite met when I got there.
- Q. Explain that. What do you mean?
- 21 A. Like I said, I guess in my -- in my
- 22 | preparation I was -- I was expecting -- and I hate to use
- 23 a term -- just for lack of better terms, you know, that
- 24 Westboro Baptist, the pickets with everybody is angry and
- 25 everybody is yelling, very aggressive. And I had to

1 | completely kind of throw that out and reevaluate my plan

- 2 | for a negotiation because I did not see any of that. I
- 3 | saw -- it was very quiet outside of singing, but it was
- 4 | very quiet in personality, I quess, if I can say that.
- 5 It was not a charged atmosphere, if that's a better way
- 6 to put it.
- 7 Q. Okay.
- 8 A. So my next goal was to find -- try to figure
- 9 out who was in charge. There was a lot of -- everybody
- 10 was there, I feel like.
- 11 Q. Let me interject here, if I may. You come
- 12 and you say -- you saw the chief himself?
- 13 A. I did.
- 14 Q. Meeting with some of -- presumably the
- 15 protestors?
- 16 A. Yes, sir.
- 17 Q. Well, would you not just naturally want to
- 18 stand down? The chief is already there and taking
- 19 charge.
- 20 A. Yeah, maybe. That's not his job.
- 21 Q. I see.
- 22 A. Not that he's not qualified, my chief is an
- 23 incredible man. That's not his job. If anything, one,
- 24 | that falls under where negotiators should be negotiating
- 25 per our policy. But surely there was something more

- important for him to be doing in -- that was my
 assumption.
 - Q. Okay.

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- A. But I also didn't want to interject. So I was trying to figure out who was in charge --
 - Q. Let me stop you there, if I may.
 - A. Yes, sir.
 - Q. There's the chief of police. Doesn't that end the inquiry as to who's in charge? Why would there be a question?
 - A. Not always is the highest level officer in charge. We've got a large scale incident like that, there will be an incident commander or there's supposed to be per our policy. And per your NIMS training, your National Incident Management Systems training, what you want to do there is you want to have one person that's in charge so you don't have a bunch of people giving instruction. So that was my next thing was trying to figure out who was in charge.
 - Q. Okay. Now, identify for us, who were the candidates, so to speak, for who might be in charge?
 - A. The on-duty supervisor, I think, was there.

 Sergeant Schneider. I saw the chief of police, Chief

 Hambrick. I saw the deputy chief of police, Deputy Chief

 Mullins. I believe I saw our captain there, Captain

1 | Chandler. I saw our SWAT commander, Sergeant Cook. I

- 2 saw the tactical command director. He was a sergeant at
- 3 the time, I think he's a lieutenant now, Sergeant
- 4 Cathron, who was also my direct report for
- 5 investigations.
- 6 Q. I see.
- 7 A. So there was a handful of candidates.
- 8 Q. So who did you end up going to to clarify?
 - A. I think I might have started with Sergeant
- 10 Cook.

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- 11 Q. Tell me again, what was his role?
- 12 A. He's the SWAT commander.
- Q. SWAT commander, okay.
- A. I could see he was busy. He didn't really
 give me too much. So I moved to I think Sergeant Cathron
 who was my -- like I said, he was over my investigations
 division. And as the tactical command director, a good
 person for me to -- from a negotiator standpoint to go
 to. And I believe I checked with him to see if he would

give me the okay to tap chief out and start negotiations.

- 21 Q. And did he, in fact, give you that okay?
- A. He did.
- Q. So what did he do next?
- A. I got with my partner, Sarah Bancroft. She

25 was a detective at the time.

1 Also a negotiator? Q.

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- She is, yes, sir. And we kind of tried to Α. 3 develop some sort of a plan. Neither of us are -- were in a commander role of the negotiations team. 4
 - Okay. Stop right there. What does that mean?
 - Α. So our negotiations team has a commander. Just as the SWAT team has a commander, our negotiations team as a commander. They were not on scene at that time.
 - Q. Okay.
 - So we -- we just move into assuming that command of that team. Different scenarios or different events would -- I may have strengths versus Sarah might have strengths versus somebody else might have a strength. So we try to determine amongst ourselves or the commander will say, hey, you're going to be the primary negotiator.

In negotiations your negotiate -- the negotiator can be fired by the subject, by the person you're talking to. So we like to have a primary negotiator based on their strengths, and then a secondary.

I assumed the role of primary negotiations because there was religious undertones, religious

1 | convictions involved, and my -- I guess my faith and that

- 2 was well-known by Sarah, she said, hey, probably better
- 3 | that you take the primary, I'll take secondary.
- 4 Q. Okay. So do you now approach Chief Hambrick
- 5 and the protestors and negotiations?
- A. Yes.
- 7 Q. Tell us what happens when you get there.
- 8 A. I kind of eased my way into that
- 9 conversation. Obviously it's my chief and you want to be
- 10 kind there.
- 11 Q. Yes.
- 12 A. And not -- in all humility just kind of step
- 13 into that.
- 14 Q. Yeah.
- 15 A. So I kind of listened for a little bit and I
- 16 | don't remember exactly the phrasing, but eventually there
- 17 was kind of a tapping out where we began to chat more
- 18 | with them. I eventually had to interject in that
- 19 conversation.
- Q. Can you identify for us who the two
- 21 protestors were that were there?
- 22 A. I believe it was Mr. Gallagher and then
- 23 Mr. Vaughn.
- Q. And did you know either of those gentlemen
- 25 before?

- 1 A. No, sir.
- Q. All right. So what did you learn about what was going on here, what this was all about?
- A. That this was -- I believe that the

 conversation was this was a rescue. The goal was -- the

 goal was, I guess, to bring people to anybody that would

 want to --
- MR. BOYNTON: Objection, Your Honor. I think this answer is getting into hearsay.
- 10 THE COURT: It is. Sustained.
- 11 BY MR. CRAMPTON:
- 12 Q. Fair enough. It was a rescue, you say?
- 13 A. Yes, sir.
- Q. All right. And you -- as you approach a negotiations session, do you, as a trained negotiator, have some particular goal in mind?
- 17 A. Sure, yeah. The goal of that event was to 18 get everybody to leave.
- 19 Q. All right. Voluntarily?
- 20 A. Voluntarily, yes.
- 21 Q. Because you could just arrest everyone?
- 22 A. Sure.
- 23 Q. That would get them out of there; right?
- A. Sure, yes, sir.
- Q. All right. And so how does that impact what

- you did as a negotiator? I mean, what do you do with that goal? How do you achieve it?
- A. I mean, each negotiation is different. With that one, obviously just dialoguing -- I think I was dialoguing with Chet at the time of, you know, what is the win.
- Q. Excuse me, that's Mr. Gallagher you're talking about?

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- A. Mr. Gallagher, yes, sir, sorry. My goal there was to see, hey, what is the win or what is the perceived win here. And then is there a -- is there a place of compromise. And if so, let's find a place of compromise and -- so that was my goal.
- Q. All right. At any point in your negotiations, did that goal change for you?
- A. Yes, sir. At some point it began or became clear that several of the protestors had no intention on leaving. They were pretty -- pretty adamant with their goal. Some of them were planning on leaving, some of them were not. So what -- what -- my goal, I guess, as a negotiator, hey, can we get as many of these people out of here as possible, right. That was the original goal, that was the original win established.

And then I guess the secondary goal is, let's get some of the kids out of here, and then any of

the parents that are going to be -- that have mom and dad together, let's get one of those to leave so that kids don't get separated from their parents and DCS gets

- 4 involved and it turns into a whole bigger mess.
 - Q. Okay. Can you explain to us why would voluntary compliance and their leaving that way be a preferred goal to, say, just arresting everyone?
 - A. So we are -- mass arrests are difficult.

 And honestly, like, sometimes they're necessary,

 sometimes they're not. I'm grateful for our department.

 Our department is one I feel like really leads with, hey,

 let's try to talk this through before we have to get

 physical. There's just so much more propensity for, you

And technically when we -- with that size of
a group, we had entered into kind of our policies and
procedures for crowd control, crowd management for
mass -- mass events.

- Q. Okay.
- 20 A. And --

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21 Q. Let me stop you there if I may.

know, things to go wrong in that.

- 22 A. Please.
- Q. I was going to ask, so there is some policy that would govern this sort of thing?
- 25 A. Yes.

- 1 Q. What is that called?
- 2 A. The name of it specifically is blanking.
- 3 It's like crowd control. Crowd control --
- 4 Q. Maybe civil disobedience or civil
- 5 disturbance?

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- A. Something like that. Civil unrest, civil disobedience, something along those lines, yes.
 - Q. In general, without going through piece by piece of what this policy entails, can you just give us an overall sort of view of what it calls for?
 - A. Sure. When there is a possibility for -for a large scale arrest, simultaneous arrest or civil
 disobedience or unrest of some sort, there is certain
 things that we've got to follow. If it is a -- the
 policy is I think that if it's a planned thing,
 obviously, we put an operations plan in place and the
 chief or his designee is going to be the incident
 commander for that event.

If it's a spontaneous event, which this one is more -- kind of fell in line with, the supervisor on scene, his job or his goal is to kind of make all of the assessments necessary that we would have gotten done in the operations plan, but, you know, some of those things are getting the resources there, getting extra officers there, getting, you know, mutual aid involved.

Q. Let me stop you there. What is mutual aid?
What does that mean?

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- A. Mutual aid would be -- so anything, anybody outside of Mt. Juliet. So Tennessee Highway Patrol or Lebanon Police Department, Wilson County Sheriff's Office. I think Wilson County Sheriff's Office ended up coming and the highway patrol ended up coming as well. Obviously large -- if -- if it's a huge event, you know, we wouldn't be able to handle that on our own. So we've got mutual aid set up already.
- Q. And so there's been some testimony regarding how long it took to resolve this matter that morning.

 Was there at any point a delay entailed in getting these other entities to come?
- A. I mean, yeah. Yeah. I mean, with our -with our setup, we want to make sure -- we want to do
 this as safely as possible. So prior to us moving any
 bodies, we want to make sure that we have officers ready
 to make that transition take place. If we're -- I know
 that they used Wilson County's transport vans to take -not to the hospital, to the jail.

EMS was called in case -- they were staged in case something were to take place there. There's -- there's a handful of things, if we have the time, we want to take the time to make sure that it goes as well as we

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- Q. So with that kind of caveat, if I can call it that, if there's time --
- 4 A. Yes, sir.
- 5 Q. -- was it your assessment that there was 6 time here?
- 7 A. Sure. Yeah.
 - Q. And you mentioned also so many different -these potential entities that could have been in charge
 of this event?
- 11 A. Sure.
- Q. Was there some clear resolution, as far as you are aware, of who ultimately was in charge on this day?
 - A. I don't remember who ended up being in charge. I know there was some confusion -- that was one of the things that we talked about, I think, afterwards. There was some confusion on who exactly was in charge. I think there was a handful of people making calls. All -- not necessarily contradicting each other, but all people trying to help. So it made it a little bit difficult.
 - Q. Did that also contribute to a delay?
- A. Sure.
- Q. Okay. Now, with the amount of resources
 that then responded to this event, what would you say to

1 | those who would suggest that this is a waste of

2 resources? Why do we have to have so much of a response

- 3 here?
- A. We just don't know. I mean, it's such a big
- 5 unknown. And the policies are in place for a reason.
- 6 We've got to stick to the policies and procedures the
- 7 best that we can if we have the availability, but you
- 8 just -- you don't know.
- 9 Q. Okay.
- 10 A. You don't know.
- 11 Q. Was there, in your assessment of the
- 12 | situation, ever a question whether the police ultimately,
- 13 though, were in charge as opposed to, say, the
- 14 protestors?
- 15 A. Ultimately if a decision has to be made in
- 16 | that moment, we are going to make that decision. Again,
- 17 this was because we had the ability for time. Time was
- 18 on our side in that.
- 19 Q. I see. But to be clear, if someone at the
- 20 police department had wanted to just initiate mass
- 21 arrests, was there anything stopping them from doing
- 22 that?
- 23 A. No, sir.
- Q. Okay. So you've got all these kind of
- 25 | factors at play. Meanwhile, you are engaged in

1 negotiations? Is that pretty much all you did at that -2 once you --

3 A. Yes, sir.

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- Q. -- clarified that you were supposed to take over?
- A. Once I got there, yeah, and got that

 clarification, that was -- that was my -- my primary

 role, yes, sir.
- 9 Q. Okay. And do you recall where you
 10 positioned yourself physically in the layout of that
 11 second floor?
 - laid it out on the front end, to the right of the alcove kind of across the hall from where the protestors were.

 There was another hallway where Chief and I think

 Mr. Gallagher and Mr. Vaughn were. I spent a majority of my time there. I did make some trips back and forth between the two, but I spent the majority of my time there.

We were in the -- as I -- when I kind of

- Q. Were you, from your vantage point, able to observe the folks down the hallway?
- 22 A. Most of them, yes, sir.
- Q. And did you ever observe them, like, growing aggressive?
- 25 A. No, sir.

- 1 Q. Hostile?
- 2 A. Not even a little bit.
- 3 Q. Threatening?
- 4 A. No, sir.
- 5 Q. Intimidating?
- A. No, sir.
- Q. Okay. Let me see. So let's return and just focus for a moment on the negotiations themselves. You began with Mr. Gallagher and Mr. Vaughn involved; correct?
- 11 A. Yes, sir.
- Q. Did -- I think you indicated that that changed. Mr. Gallagher at some point left and it was only Mr. Vaughn or can you explain that for us?
- 15 A. I know that at one point my conversation 16 shifted more towards Mr. Vaughn.
- Q. And how would you describe in general the conduct of those negotiations? Was it tense, was it, again, hostile or --
- 20 A. No.
- 21 Q. -- how would you describe that?
- A. As friendly as negotiations can be, as weird as that is, it was -- it was not a charged environment.

 We were having conversation. You know, we -- I think
- 25 that there was an understanding. I think there was an

understanding that -- and from a law enforcement

perspective, like, we don't want to be complacent, by any

means, that -- you know, we don't want to get to a place

and say that no violence could ever take place. But we

were pretty -- pretty confident in this -- at this point

that this was a peaceful thing. So the conversation had

- Q. Can you describe for the jury how Mr. Vaughn conducted himself?
- A. He was very friendly, very pastoral, if you will. He was kind to me. Kind to everybody that I saw him interact with.
 - Q. Would you say that --

kind of that same -- same tone.

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A. I would -- I'd say that his goal. I believe -- when I was speaking with him, there came a point where we were -- we realized that there was going to be some people that ended up getting arrested that they wanted -- you know, hey, they wanted to be there and this was -- this was what they were going to do.

The others there was some of that wiggle room that we talked about in that negotiation, hey, let's get some of them. One of the things that we needed for a logical understanding is how many people were going to be transported. And because there was already a relationship there, I believe I asked Mr. Vaughn to find

1 those numbers out for me. And let people know, hey,
2 like, if you're not -- you need to say your goodbyes and

- 3 head downstairs as -- you know, voluntarily.
- Q. Now, we've seen some video clips and it appears, you correct me if I'm wrong, that Mr. Vaughn makes maybe several trips down the hallway to where the
- 8 A. Yes, sir.

folks are?

- 9 Q. And back to you; is that correct?
- 10 A. Yes, sir.
- Q. And so how did that come about? You
 mentioned one instance where you asked him to ascertain
 how many are ultimately going to be arrested --
- 14 A. Yes.
- Q. -- right? Were there other things that you were asking him to do?
- A. I think so. I'm not a thousand percent, I don't remember exactly.
- 19 O. Sure.
- A. I know that those two things, we had to get
 final numbers, hey, give me -- give me a head count and
 then, hey, we need final numbers. And then instructions.

 We were given -- I wanted him to give instructions to
 them. Again, if we can use -- if we can use somebody
 that they are already familiar with and they're

comfortable with, then we would -- we would rather do
that. And he was willing to help me out in that. So I
utilized that.

- Q. Okay. Did he ever disobey a request that you made to him?
 - A. No, sir.

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- Q. Okay. Now, I think there's also been a suggestion that perhaps Mr. Vaughn was engaged in these negotiations in some kind of an attempt to just delay the process. More or less a bad faith kind of undertaking. Have you, in your capacity as a negotiator, received any training to kind of identify who's really not negotiating in good faith?
 - A. Sure. Yes, sir.
 - O. What does that look like?
- A. In our negotiations we have to -- the best that we can to kind of psychoanalyze, if you will, the person that we're speaking with to the best of our ability. Obviously usually that involves moving them from that crisis thinking to logical thinking. Again, there are people with letters after their name that are much better at that than us, for sure. And I don't -- I don't claim to be an expert in that.

But our goal is to -- if we -- we've got to always be pushing back to incident command how our

- 1 | negotiation's going. Have we hit a rock wall, have we
- 2 | started talking in circles, have we met resistance,
- 3 because obviously that is going to dictate from incident
- 4 command what their role is going to be. So on all of our
- 5 | negotiations that's our attempt. And I don't -- I don't
- 6 | think that I witnessed that in Mr. Vaughn.
- 7 Q. Did you ever suspect he was negotiating in
- 8 bad faith?
- 9 A. No, sir.
- 10 Q. Let me just kind of jump ahead for a moment
- 11 and say, at the end of the day, would you describe
- 12 Mr. Vaughn's participation as a -- as a communicator with
- 13 you, as helpful or hurtful or what?
- 14 A. Definitely -- definitely helpful. Yeah.
- 15 Q. Now, you asked him at one point there, like
- 16 I'm taking this toward the end of it, to get a final head
- 17 | count or something?
- 18 A. Yes, sir.
- 19 Q. You don't happen to remember the numbers
- 20 | that he came back with, do you?
- 21 A. I don't remember. I think -- I think if I
- 22 remember from my report, there might have been eight
- 23 | adults and four kids.
- Q. That's very good.
- 25 A. But I think that's more from just going over

1 my report --

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- Q. Okay.
- 3 A. -- if I may.
- Q. Very good. And with regard to you -- you made mention of it earlier. There were children here, women here?
 - A. Uh-huh (affirmative).
 - Q. And then there are adults; right?
 - A. Yes, sir.
 - Q. What kind of special circumstances, if any, does that bring to bear on the circumstance?
 - A. Well, mobility is a big thing. We've got to make sure that how how old are the kids, how old are the adults. You know, if they're too young to think on their own, that is obviously an issue. If they're too old to move around on their own, that could play an issue.
 - You know, I don't think that we had any kids that were too, too young. I think -- and then I think on the other side of that spectrum there was an elderly woman, I think she was in a wheelchair. And so I think everything from that elderly woman to young teens, so we just -- logistically had to work through that, but.
- Q. And I think you made mention before to
 Department of Human Services or something. Are there

- special accommodations that need to be made if you're bringing children into custody?
- A. Yes. I mean, if -- well, it's more of if
 the parents are being -- if both sets of parents and
 there's not somebody to take them, then obviously
 Department of Children's Services would come in and
 facilitate that.
- Q. Okay.
- A. When -- when children are arrested -- inside
 of at least Wilson County, I can't speak to Davidson -most often they are -- they're given a juvenile citation
 and then released back into the custody of a parent, but
 there just needs to be a parent there --
- 14 Q. I see.
- 15 A. -- to do that.
- Q. Okay. Now, at some point, as you've indicated, you reached the conclusion there's some that are just not going to leave?
- 19 A. Yes, sir.
- Q. Others that do?
- 21 A. Yes, sir.
- Q. And somebody has to make, I think you called it a final dispersement order; correct?
 - A. Yes, sir.

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O. Who made that?

- 1 A. I believe I did.
- 2 Q. And how did you come to do that?
- A. Don't remember who exactly gave me that

 call, but I -- I remember I was the one that was -- at

 that point leading that negotiation, so I was tapped to

 do that.
 - Q. Okay. Now, it's called a final dispersement order and, again, I think our video reveals there seems to have been other dispersement orders made --
- 10 A. Yes.

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- 11 Q. -- during the course of these negotiations.

 12 Why do you need more than one?
- A. Per the policy we're supposed to give many warnings.
- 15 Q. Many?
- A. Many.
- 17 Q. No specific number?
- 18 A. I don't think there's a specific number.
- 19 Q. Do you understand the reasons behind that?
 20 Can you explain it?
- A. Again, if our goal in law enforcement in
 every scenario, whether I get behind you with blue lights
 and I want you to pull over your car, my goal is for this
 to be a voluntary encounter, where you would voluntarily
 pull over. The same thing here as the job of us, as law

- 1 enforcement especially in that -- in that environment, 2. it's so much easier when we have people voluntarily
- 3 comply.
- Okay. And when you gave that dispersement 4 order, what was the response from the protestors, those 5 6 that were being arrested?
- 7 I think there was -- they gave hugs to one Α. I think that there was a couple that had -- had 8 9 prayed for one another. And then I believe they went 10 down the stairwell and I think we had officers in -- in 11 the stairwell to escort them out.
- 12 0. Would you describe them as compliant?
- 13 Α. Oh, yes, sir.
- 14 Okay. Now, you mentioned that you're a Q. 15 pastor; right?
- 16 Yes, sir. Α.
- 17 Ο. This is an event that has a lot of professed Christians in it?
- 19 Yes, sir. Α.
- 2.0 Q. Did that cause concern for you?
- 2.1 MR. BOYNTON: Objection, Your Honor.
- 22 Relevance.

- 2.3 THE COURT: Sustained.
- 2.4 BY MR. CRAMPTON:
- 25 Let me ask it in another way. Did it affect 0.

1 | your ability to do your job?

- 2 A. Did not affect my ability.
- MR. BOYNTON: Objection, Your Honor.
- 4 THE COURT: Overruled.
- 5 BY MR. CRAMPTON:
- 6 Q. Now, it's also come out in the course of
- 7 | these proceedings, Officer Watkins, that there were
- 8 actually some people still in the abortion clinic down
- 9 there. Were you aware of that during the time of your
- 10 | negotiations?
- 11 A. I don't think that I did know that then. I
- 12 think that would have -- that would have shifted my
- 13 negotiations.
- 14 Q. In what way?
- 15 A. Probably would have got them out of there.
- 16 I don't know who dropped that ball, but by the time I got
- 17 there, my assumption was that we were dealing with this.
- 18 I didn't -- I don't think that I knew that.
- 19 O. Okay. So it would have been different had
- 20 you known?
- A. Sure.
- 22 O. In your own estimation at least?
- A. Sure.
- Q. One further question. As a result of your
- 25 | negotiating resolution here, did you receive any kind of

special notice or commendation? 1 2 MR. BOYNTON: Objection, Your Honor. 3 THE WITNESS: From my direct --THE COURT: Excuse me? 4 5 MR. BOYNTON: Objection, relevance. 6 THE COURT: Yeah, it's not relevant. 7 Sustained. 8 MR. CRAMPTON: Fair enough. Pass the 9 witness. 10 CROSS-EXAMINATION 11 BY MR. BOYNTON: 12 0. Good afternoon, sir. 13 Α. How are you, sir? 14 Doing well, thank you. Is your title still 15 detective with Mt. Juliet Police Department? I know that 16 you're in a -- in a reserve officer status. 17 No, sir. When I moved to the reserve Α. 18 status, I moved down to just patrol. 19 Is it all right if I call you Officer 2.0 Watkins? 2.1 Call me whatever you need to, brother. Α. 22 Q. I appreciate it. 2.3 Walk through a little bit about the 2.4 questions that were posed to you on direct examination.

So you said you were -- you were called in to the scene

- at the Providence pavilion on March 5, 2021; is that correct?
- 3 A. Yes, sir.
- Q. And I think you used a police term for it,
 but you -- you responded running lights and sirens in
 your vehicle; is that right?
- 7 A. Yes, sir.
- Q. And you said it was about a five-minute drive normally?
- 10 A. Yes, sir.
- 11 Q. Okay. How quickly would you say you got 12 there with lights and sirens going?
- A. I would say it was probably about four
 minutes or so. Four or five minutes with no traffic.

 Providence is a little -- usually it's not that quick,
 but I'd say somewhere between four minutes or so.
 - Q. Okay. When you arrived on scene, approximately how many officers from Mt. Juliet were already there?
- 20 A. 15 to 20.

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- Q. Okay. And at that time -- I know you were a detective at the time so you weren't normally out on patrol, but at that time approximately how many officers would have been on a patrol shift for Mt. Juliet PD?
- A. Somewhere between eight, maybe six and 10.

I would say eight is probably about the average that you'd see.

- Q. Okay. So this is -- this is the entire patrol shift plus another entire patrol shift worth?
 - A. Yes, sir.
 - Q. Any command staff were there?
- 7 A. Yes.

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- 8 Q. Other detectives, you said?
- 9 A. Yes, sir.
- Q. Okay. And you said, did you say that you had to bring in the SWAT team for the department; is that right?
- A. Yes. Yes, special response team and the negotiators, I think we got called in at the same time.
- Q. Okay. And that's commonplace within a police response, right, to bring in both your negotiation response and your tactical response?
- 18 A. Yes, sir.
- Q. And the tactical response isn't there
 because there's a deadly threat. They're there to aid in
 arrest; is that right?
- 22 A. Yes, sir, usually.
- Q. Okay. They -- a SWAT team -- fair to say
 that a typical SWAT kit, what the officer's wearing on
 their body as a SWAT operator, they carry a few more sets

1 of handcuffs than your typical patrol officer?

A. Sure.

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- Q. So they've got more equipment to aid in arresting a large group of people; right?
 - A. Yes, sir.
 - Q. Based on your experience as a negotiator, approximately how long does it take to get -- not necessarily the whole team assembled, but a couple officers from the SWAT team out to the scene?
 - A. They will trickle in for sure. Because it's a dual capacity, a lot of them we will have our SWAT team and negotiators on all of our shifts. Some of them, I think, were on scene at the time because they were on shift. As they start coming in, we'll get a hasty team together probably in 45 minutes.
 - Q. Yeah. So you said before you -- I think you used the term collateral duty to refer to your negotiation duties.
 - A. Yes, sir.
- Q. And that's true of SWAT operators as well.

 It's a collateral duty for them?
- 22 A. Yes, sir.
- Q. Meaning it's not their primary task.

 They're not spending their eight-hour shift working as a

 member of the SWAT team. You're not spending your

- eight-hour shift working as a negotiator. You've got
 your primary duty as a detective; they might have their
 primary duty as a patrol officer?
 - A. Yes, sir.

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- Q. You were asked a number of questions about the atmosphere, whether it was a charged atmosphere there when you got there?
- A. Yes, sir.
- Q. I just want to clarify. Were you in the hallway on the way to the clinic when Sergeant Schneider attempted to go down that hallway escorting a female who was trying to access the clinic?
- 13 A. No, sir.
- Q. Okay. Were you -- and you weren't in the hallway when another patient arrived and was trying to get access to her morning appointment at around 7:47 a.m.; right?
- 18 A. No, sir. That would have been just before I 19 arrived.
- Q. Okay. And you said most of the negotiations actually didn't take place in that hallway. It was in a different hallway; is that right?
 - A. Yes, sir.
- Q. Okay. So you weren't just standing there
 monitoring everything that was going on at the doors into

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1 | the clinic?

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- A. Well, from my position, I saw -- I could see down the other hallway. They were -- they were kind of, I don't know if adjacent is the right term. If here is our -- the elevator shaft or the elevator lobby, over here to the right was the hallway where we were. And then the other hallway was right about here. So I could -- I could see down that hallway. I couldn't see everything, but I could see a good portion of it.
- Q. Let's talk a little bit about what you saw.

 Again, how many -- approximately people were in that
 hallway?
- 13 A. 15, 20.
- Q. Okay. And they were preventing people from accessing that clinic; is that right?
- 16 A. Yes, sir.
- Q. Okay. And you understand that the -- you understood at the time that the reason they were preventing people from accessing that clinic is because that clinic provided reproductive health services; is that right?
- 22 A. Yes, sir.
- Q. And you understood that because

 Mr. Gallagher and Mr. Vaughn both conveyed to you that

 that was the reason why they were there; is that right?

- 1 A. Yes, sir.
- Q. All right. You were asked a number of questions about your training and experience as a negotiator; is that right?
- 5 A. Yes, sir.
- Q. I'd like to talk to you about some of those things that you discussed in your direct examination.

 You were asked kind of repeated questions about information that's important, information that impacts your negotiation.
- 11 A. Yes, sir.
- Q. As a negotiator, you're trying to take in as much information as you can get; is that right?
- 14 A. Yes, sir.
- Q. So that involves a lot of listening; is that fair to say?
- 17 A. Yes, sir.
- Q. Okay. You also talked about your -- you
 were asked about a question about whether -- whether you
 felt that Mr. Vaughn was a good faith negotiator; is that
 right?
- 22 A. Operating in good faith, yes.
- Q. Operating in good faith, okay.
- A. Yes, sir.
- Q. And what you're talking about there is you

didn't know that you were being deceived by Mr. Vaughn or

- 2 Mr. Gallagher; is that right?
- A. Yeah, I had no -- no -- I guess I didn't -
 I didn't receive that, no, sir.
- Q. Okay. You -- at some point that day, you became aware of a flyer or a handbill that was printed up, typed on a computer and printed?
- 8 A. Yes, sir.
- 9 Q. Okay. And that handbill announced that
 10 people at that clinic in Mt. Juliet had been arrested; is
 11 that right?
- 12 A. Yes, sir.
- Q. And it's your recollection that that handbill was distributed before arrests were even made; is that right?
- 16 A. It is, yes, sir.
- Q. Okay. Did -- when you -- when you arrived
 on scene that day and you first began to speak with
 Mr. Vaughn and Mr. Gallagher, did they give you a copy of
 that handbill?
- 21 A. No, sir.
- Q. Did they tell you at that moment that people were definitely going to be arrested because we had preprinted a flyer announcing that people were going to be arrested?

1 A. They did not say that -- they didn't say it 2 like that, obviously.

Q. Okay.

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- A. They definitely -- I think that when I was speaking with Mr. Gallagher, he was making it pretty clear that they felt they were mandated by -- you know, by the Lord to be doing what they were doing.
 - Q. Okay.
- 9 A. So that shift -- that's what I was speaking 10 of. At some point we had to shift from, okay, there are 11 going to be people going to be arrested, how many can we 12 get out.
- Q. Yeah. So you did become aware at some point that there were definitely going to be people who needed to be arrested; right?
- 16 A. Sure.
- Q. But when you first got there, you weren't told anything about that flyer?
 - A. Not about the flyer, no, sir.
- Q. Okay. And when you -- when you first got there, were you told anything about blowfish?
- 22 A. No, sir.
- Q. Your reaction, it's fair to say that that's a word you're not familiar with in the context of a clinic blockade; is that right?

1 A. Sure.

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- Q. So no one told you at any point that there were a number of people in the hallway there who were the purpose of them being there was to trick the police into thinking that more people would need to be arrested than would actually need to be arrested?
- A. Nobody shared that with me, no, sir.
 - Q. Okay. And you -- you were asked questions about Mr. Vaughn's trips back to the -- the blockaders in the hallway blocking the doors.
- 11 A. Yes, sir.
- Q. And he would go back there, talk to them, he'd come back there and talk to you; is that right?
 - A. Yes, sir.
 - Q. Did you know -- or let me ask it this way.

 Did -- did Mr. Vaughn tell you that when he was back

 there, Mr. Gallagher was telling people in the hallway

 and over -- over a video that he and Mr. Vaughn were

 using the negotiations as a tactic to stall police

 action?
- MR. CRAMPTON: Objection, Your Honor.
- 22 Mischaracterizes the evidence.
- THE COURT: Overruled.
- 24 THE WITNESS: No, sir, I didn't hear that.

1 BY MR. BOYNTON:

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- Q. Okay. Is today the first time you're ever hearing that?
- 4 A. Yes, sir.
- Q. All right. Now, you were asked on your direct examination about whether you knew anyone was --
 - A. Uh-huh (affirmative).
 - Q. -- at the time that this was taking place. And can you just remind me of your answer why -- what your reaction is to finding that out? I think the first time you found that out was when you and I met for the first time --
 - A. Yes, sir.
 - Q. -- a couple months ago; is that right?
 - A. Yes, sir. I didn't remember -- I don't remember anybody sharing that with me. I think that the initial call came from the clinic. And I think I shared that with you. I think that would have been our original complainant.
 - So my understanding from patrol would have been that when I as a patrol officer got there, that probably would have been my first priority. So I don't know who didn't get them out or why they didn't get them out or maybe -- I don't know. I don't know why that

1 didn't happen.

- Q. Okay. But Mr. Vaughn didn't share that with you, that there were people inside the clinic; is that right?
- 5 A. No.
- 6 Q. And Mr. Gallagher didn't?
- 7 A. No.
- Q. I want to talk a little bit about kind of
 the end of -- end of things. You gave the final order to
 disperse. And I think your testimony before was that
 your recollection sitting here today was that there were
 eight adults and four juveniles that ultimately needed to
 be arrested; is that right?
- A. I think so, based on -- based on my report, yes, sir.
- Q. Would it surprise you if there were nine adults? Does that --
- 18 A. No.
- 19 Q. -- ring a bell?
- A. Yeah, like I said, I think I read that in my report preparing for the trial. I don't remember it that day, I'm sorry.
- Q. All right. I want to talk a little bit about just kind of police procedures for arresting somebody.

1 A. Sure.

5

- Q. So would the juveniles that day -- I want to set them aside first, because the juveniles that day, they just received citations; right?
 - A. I believe so.
 - Q. So that's a summons to come to court?
- 7 A. Yes, sir.
- Q. And then they were released to their parents; is that right?
- 10 A. I believe so, yes, sir.
- 11 Q. Never put in handcuffs?
- A. I don't know. I don't know who -- there
 were several people that enacted that, so I don't -- I
 can't speak that nobody got put in handcuffs, I'm not
 sure.
- Q. To the best of your knowledge you didn't see
 any kids -- I'm sorry, you did not see any kids in
 handcuffs?
- 19 A. No, sir.
- Q. And you didn't see any kids that had to be transported to be processed to a jail or anything like that?
- 23 A. No, sir.
- Q. So let's talk about the nine adults. The typical patrol officer for Mt. Juliet PD, how many sets

- 1 of handcuffs do they carry on them?
- 2 A. I carry three.
- Q. Okay. Would you say that was kind of typical among patrol officers?
- 5 A. Two -- at least two.
- Q. At least two. And then fair to say officers, detectives might keep some zip ties or something like that in their car?
- 9 A. Sure.
- Q. And zip ties are kind of a -- they're a fabric or a plastic cuff for lack of a better term?
- A. Yeah, I think we used the flex cuffs that
 were -- they are zip ties, but they're made for that
 handcuffing.
- 15 Q. It's like as a one-time-use handcuff; right?
- 16 A. Yes, sir.
- 17 Q. You put it on and lock it up and then you'll 18 have to actually --
- 19 A. Cut it, yes, sir.
- 20 Q. -- clip it off; right? Okay.
- So two to three sets of handcuffs per patrol officer and then the flex cuffs maybe in the car?
- 23 A. Yes, sir.
- Q. So when you got there that day -- and I think your testimony was you got there around 8 o'clock?

- 1 A. I believe so, yes, sir.
- Q. And there are about 20 officers there at that time, you said; is that right?
- 4 A. Yes, sir.
- 5 Q. Okay.
- A. Somewhere around there.
- Q. So we're talking about 40 sets of handcuffs and maybe another 20 sets of flex cuffs in the car?
 - A. Sure.

- 10 Q. Okay. Couple SWAT operators might be there
 11 from patrol, and they'll have more cuffs; right?
- 12 A. Yes, sir.
- Q. Okay. Let's talk about transport for a second. Typically you'll transport one arrestee in a patrol car; right?
- 16 A. If they're nonviolent, we can transport two.
- Q. Okay. And you testified that these folks were nonviolent; right?
- 19 A. Yes, sir.
- Q. And did you also have a patrol van or some sort of transport van for Mt. Juliet?
- A. Mt. Juliet does not, no, sir.
- Q. All right. But your neighboring
 jurisdictions or Tennessee Highway Patrol has one?
- 25 A. Yeah, the Wilson County Sheriff's Office, I

- 1 | think, is who we reached out to to utilize theirs.
- Q. Okay. And that's -- Wilson County is right around you; right?
 - A. Yes, sir. We're in Wilson County, yes, sir.
- Q. Yeah. So all right. About -- have you used that van before? Are you familiar with that?
- A. I've not been a part of somewhere that we needed that van before before that incident.
- 9 Q. All right. But you -- you talked about the 10 two -- two seats for nonviolent folks in the back of the 11 patrol cars. So to fit nine people in there, you need 12 five patrol cars; is that right?
- 13 A. Sure. Yes, sir.
- Q. And you've got -- you've got approximately
 15 20 officers on scene at that point?
- 16 A. Yes, sir.

4

- 17 Q. You were asked some questions about all of 18 the leaders and the command staff there. You arrive on 19 scene and the chief of police was kind of taking the 20 lead; is that right?
- A. I saw him negotiating with Mr. Gallagher and Mr. Vaughn.
 - Q. Okay. But you have a special skill?
- A. Yes, sir.

2.3

25 Q. And so you -- you became the negotiator even

1 | though there were all these other leaders who were there?

- A. Yes, sir. After I was given permission to, yeah.
- Q. Okay. But you're still part of the police department; right?
 - A. Yes, sir.

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- Q. Right. Officer Watkins, I want to ask you about -- you were asked some questions about the folks out in the road. Do you remember that?
- A. Uhm.
- 11 Q. Or there were folks outside the clinic, not 12 law enforcement officers; is that right?
- 13 A. Yes, sir.
- Q. Okay. And you understood them to be associated with folks on the inside?
- 16 A. Yes, sir.
- Q. All right. And do you recall having a conversation with any of them after the arrests had been made?
- A. Yes, sir. There was -- there was a group
 that moved to one of the intersections. I don't remember
 which one. It's the one right in front of Chick-fil-A in
 Providence, South Mt. Juliet Road. I'm blanking on that
 middle cross street there. And I think that they were
 handing out pamphlets and -- and -- pamphlets, I think,

1 and a couple of them had signs on the other side of the 2. road. Once we had cleared that area and we heard that 3 they were there, because I had kind of created that, I 4 quess, rapport with them, I moved over to speak with them and asked if there was going to be any -- basically just 5 6 give me a heads-up if this is going to turn into another 7 thing that I need to let somebody know about. And they 8 said that it wasn't. And I said okay, as long as you 9 stay on the sidewalk or are not blocking traffic, you

Q. Fair to say you were still in a negotiator role at that point; correct?

guys are more than welcome to do what you're doing.

- A. Yes, sir.
- 14 Q. Trying to understand where things are going 15 from there?
 - A. Yes, sir.

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- Q. Now, as part of asking for that communication, did you share any information about yourself?
 - A. Oh, yeah. I gave them I think my cell phone number and said, hey, if there is going to be something, can you give me a courtesy call and that way we can get things in place. We're here for the First Amendment, you know, we want to protect your First Amendment rights.

 Give me a heads-up if you can. And I think they said

they would if that was going to be a thing, but they told
me they weren't going to do that.

- Q. Part of the reason that heads-up would be superhelpful is because of the number of resources that the department had to commit to the Providence pavilion that day; right?
- A. Sure. Depending on how large that was going to be, yeah. If you're going to be doing the -- you know, handing out flyers and stuff, that's different, but it was going to be a full scale thing, then we needed to -- heads-up would be nice.
- Q. Yeah. And I just want to be clear, no one gave you a heads-up, to your knowledge, that this event was going to happen this day; right?
 - A. Correct.

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- Q. All right. You -- a couple weeks -- or is it fair to say that around March 17 of 2021, you received a package in the mail addressed to you at the police department?
 - A. Yes, sir.
 - Q. Okay. And do you recall --
- MR. HAYMAKER: Judge, I'm going to object to the relevance.
- 24 THE COURT: I guess we'll have to have a 25 conference. I don't know what he's going to say.

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                  (Whereupon, the following proceedings were
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    had at the bench outside the hearing of the jury:)
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                  THE COURT: Okay. Can you hear me?
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                  MS. BELL: I'm sorry, Your Honor, mine
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    doesn't have signal.
 6
                  THE COURT:
                              Why doesn't Mr. Boynton and
 7
    Mr. Haymaker come up here and we'll have a bench
    conference up here.
 8
 9
                  MR. HAYMAKER:
                                Judge, I believe he is going
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    to elicit testimony that my client sent him a gift in the
    mail.
11
12
                  MR. BOYNTON:
                                Yeah.
13
                  THE COURT: What was it?
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                  MR. BOYNTON:
                                It was a letter. It was a DVD
15
    about the Black Robed Regiment. And it was a book called
16
     "The Doctrine of the Lesser Magistrates," which is a
    protestant doctrine about lower-level government
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    employees disobeying higher authorities.
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                  THE COURT: What's the -- this is a
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    relevance objection?
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                  MR. HAYMAKER: It's relevance and this is
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    after the -- it's after the conspiracy is over with.
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                  THE COURT: What's the relevance?
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                  MR. BOYNTON: I think the relevance,
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    Your Honor, is that it indicates because the detective
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    has -- only knows Coleman Boyd through that day and the
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    detective is going to testify that he understood that he
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    would be a witness in the case against anybody who was
    arrested, he received this package from Coleman Boyd at
 4
    the police department and he was concerned about it.
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 6
    put it into evidence as soon as he opened it because he
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    thought the contact was inappropriate given the
    circumstances.
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                  THE COURT:
                              Sounds pretty relevant to me.
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                                 I would say it's 404(b) too.
                  MR. HAYMAKER:
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                  THE COURT: Might have a little 404(b)
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    problem here.
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                  MR. BOYNTON: It's a little 404(b).
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                  THE COURT: Yeah.
                                I think that it's evidence
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                  MR. BOYNTON:
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    of -- you know, his membership within the conspiracy is
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    relevant here, and so I think the purpose of the evidence
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    is not to show -- I'm not going to make any argument --
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    I'll be doing closing. Amanda will be doing rebuttal.
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    No one is going to make an argument that there was an
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    attempt at witness tampering here. And maybe we can cure
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    that by not eliciting any of the testimony about him as a
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    potential witness.
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                  MR. HAYMAKER: Judge, I think that that may
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    be their intent, but the effect is going to be what it's
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    going to be. And I think that the effect is going to be
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    exactly what he said they're not going to argue. I don't
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    see how my client sending him a gift --
                  THE COURT: What if he just testifies he
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    received something in the mail from Mr. Boyd, he opened
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    it and he put it in the evidence room.
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                  MR. BOYNTON: Without any details about what
             I'm fine with that.
    it was?
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 9
                  THE COURT: Yeah, without any details.
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    mean, the -- there's been a lot of testimony about the
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    fact that this guy's a pastor and that -- I don't know --
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    I don't know, how does it hurt you?
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                  MR. HAYMAKER: Well, I think, first of all,
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    I think the jury will jump to -- I think there's a danger
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    that the jury jumps to a conclusion that he is trying to
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    tamper with a witness or something like that. I don't
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    think that's what's going on, but I think the jury will
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     jump to that conclusion or may jump to that conclusion.
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    Beyond that, I just don't think it's relevant.
                                                      I think
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    it's after -- it's after the --
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                  THE COURT: Yeah, it's too problematic.
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                  MR. BOYNTON:
                                Okay.
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                  THE COURT:
                              I'm going to sustain the
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    objection.
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                                Thank you, Your Honor.
                  MR. BOYNTON:
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1 THE COURT: Okay.

2 (End of bench conference. Whereupon, the

3 | following proceedings were had in the hearing and

- 4 presence of the jury:)
- 5 BY MR. BOYNTON:
- 6 Q. Officer Watkins, you were asked on your --
- 7 Mr. Crampton's questioning of you about whether the
- 8 individuals who were in that hallway were compliant. Do
- 9 | you recall that?
- 10 A. Yes, sir.
- 11 Q. Okay. And it's fair to say that they were
- 12 | compliant with officers putting handcuffs onto them and
- 13 taking them out to the patrol car; is that right?
- 14 A. Yes, sir.
- 15 Q. But it's also fair to say that they were not
- 16 | compliant with the first request by police for them to
- 17 leave the inside of the Providence pavilion?
- 18 A. Yes, sir.
- 19 Q. Fair to say they were not compliant with the
- 20 second request to leave?
- 21 A. Yes, sir.
- 22 Q. They were not compliant with repeated
- 23 requests by other officers and you to leave the second
- 24 | floor of the Providence pavilion?
- 25 A. Yes, sir.

1 MR. BOYNTON: All right. Thank you, Your Honor. 2 No more questions. 3 THE COURT: Okay. Any additional cross by 4 any other defendants? 5 MS. BELL: Yes, Your Honor. 6 THE COURT: All right. Ms. Bell. 7 MS. BELL: Thank you. CROSS-EXAMINATION 8 BY MS. BELL: 9 10 Good afternoon, Officer Watkins. Ο. 11 Α. Yes, ma'am. 12 0. You mentioned that you did not know that 13 there were any people inside the clinic; correct? 14 Yeah, I don't think that I knew that. Α. 15 Q. And it's fair to say that when you got 16 there, there was nothing indicating to you that there was 17 someone inside the clinic; correct? 18 Α. That's correct. 19 And fair to say that there was nothing to 2.0 indicate to you that they knew somebody was inside the 2.1 clinic as well; correct? 22 That's correct. Α. 2.3 Q. You said that you negotiated with Mr. Vaughn 2.4 and Mr. Gallagher. Was it primarily with Mr. Vaughn?

I don't -- I don't know. I know that I

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Α.

- 1 | spoke with both of them.
- Q. Yes, sir.

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- A. I think towards the beginning I think I spoke more with Mr. Gallagher, and towards the back half I think was more of Mr. Vaughn.
 - Q. Was Mr. Vaughn going back and forth to Mr. Gallagher and Mr. Gallagher then conveying to the rest of the group, is that sort of how it worked?
 - A. I'm not sure.
 - Q. Okay. With respect to the discussions you were having and not going into sort of the substance of that, were options other than arrest proposed to you or by you to them as part of that negotiation?
 - A. At that point we kind of had the two options. That was, hey, voluntary compliance, and then -- and leaving the premises. And then obviously the alternative there is that those that don't would have to be arrested.
 - Q. And ultimately there came a point where you did do the announcement that if you don't leave in five minutes you'll be arrested --
 - A. Yes, ma'am.
- Q. -- correct? Now, prior to that, though, do
 you recall that Ms. Bancroft, your partner, obtained
 identification information from everyone?

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- 1 A. Yes, I believe -- I know somebody did.
- 2 Probably was her.

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- Q. And there was nothing about obtaining that information that was brought to your attention that anyone was noncompliant about that or refusing?
 - A. That's correct. No, ma'am.
 - Q. And, again, it's kind of interesting when you watch the video. The announcement is made and people leave; correct?
- 10 A. Yes, ma'am.
- Q. And then you say, okay, now it's time to be arrested, and there's almost the same compliance except people get handcuffed; is that right?
 - A. Yes, ma'am.
 - Q. They almost looked identical; correct?
- A. Yes, ma'am.
- Q. When you were going through the process of actually physically arresting the people, nobody fell to the ground, nobody resisted that arrest, nobody refused to leave at that point; correct?
- 21 A. That is correct. Yes, ma'am.
- MS. BELL: I think those are all my
- 23 | questions. Thank you.
- THE WITNESS: Yes, ma'am.
- THE COURT: Mr. Parris, anything?

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MR. PARRIS: No questions.
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                  MR. HAYMAKER: No questions.
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                  THE COURT: Mr. Crampton -- well, let's get
    additional questions. Mr. Russ?
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                  MR. RUSS: None, Your Honor.
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                  MR. CONWAY: None, Your Honor.
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                  THE COURT: Any redirect?
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                  MR. CRAMPTON: None, Your Honor.
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                  THE COURT: All right. You may step down.
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                  THE WITNESS: Thank you, ma'am.
                    *****WITNESS EXCUSED****
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                  THE COURT: All right. Any other proof from
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    any defendant?
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                  THE COURT: Any rebuttal from the
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    government?
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                  MR. BOYNTON: No, Your Honor.
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                  THE COURT:
                             Okay. I guess I need to have
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    each defendant rest on the -- I'm going to have you rest
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    on the record.
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                  MS. BELL: Your Honor, on behalf of Chester
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    Gallagher, we rest.
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                  MR. PARRIS: On behalf of Calvin Zastrow, we
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    rest.
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                  MR. HAYMAKER: On behalf of Dr. Coleman
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    Boyd, we rest.
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                  MR. CRAMPTON: On behalf of Paul Vaughn, we
 2
    rest.
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                  MR. RUSS: Your Honor, on behalf of Dennis
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    Green, we rest.
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                  MR. CONWAY: On behalf of Heather Idoni, we
 6
    rest.
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                  (Defense rests.)
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                  THE COURT: And there's no rebuttal from the
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    government?
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                  MR. BOYNTON: Correct, Your Honor.
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                  THE COURT: All right. So the proof is
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    closed. Members of the jury, we're going to let you have
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    an extra hour today. We're going to send you home.
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    have some matters that we need to deal with out of your
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    presence.
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                  So when you come back on Monday morning, we
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    will have closing arguments and instructions and you will
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    begin your deliberations hopefully by noon. So it's very
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    important that you continue to follow my instructions to
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    not talk about this case with anyone or amongst
2.3
    yourselves.
                  Ignore any news coverage on any media.
2.4
    do not do any investigation about anything or anyone
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    connected to this case. And have a nice weekend and
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we'll see you back Monday at 9:00. You're excused.
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                   (Whereupon, at 3:59 p.m. the jury retired
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     from open court.)
 3
                   (Proceedings continued; transcription not
 4
     requested.)
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1 REPORTER'S CERTIFICATE PAGE 2 3 I, Roxann Harkins, Official Court Reporter for the United States District Court for the Middle District 4 5 of Tennessee, in Nashville, do hereby certify: 6 That I reported on the stenotype shorthand 7 machine the proceedings held in open court on January 26, 2024, in the matter of UNITED STATES OF 8 9 AMERICA v. CHESTER GALLAGHER, ET AL., Case No. 10 3:22-cr-327; that said proceedings were reduced to 11 typewritten form by me; and that the foregoing transcript 12 is a true and accurate transcript of said proceedings. 13 14 This is the 12th day of March, 2024. 15 16 s/ Roxann Harkins ROXANN HARKINS, RPR, CRR 17 Official Court Reporter 18 19 2.0 2.1 22 2.3 2.4 25